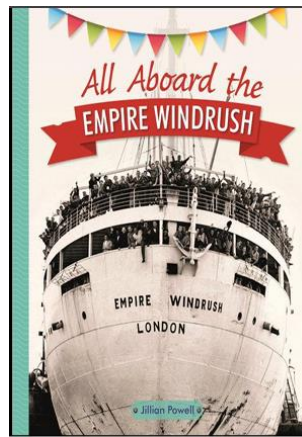


In English, we will be:

- Writing – first person myths and legends; news reports.
- Reading ‘All Aboard the Empire Windrush’ and ‘The Island’.



Adders Class: Spring 1 – 2025

In PSHE we will be focusing on Financial Capability

We will be looking at the importance of money and different currencies; we will look at different occupations that require a range of skills and allow for different earnings; we will also understand the importance of managing our own money.



In Science, we will be revisiting and remembering:

- Biology: Genetics and Evolution
- Biology: Living Things and Classification
- Biology: Living Things and Habitats
- Physics: Earth and Space

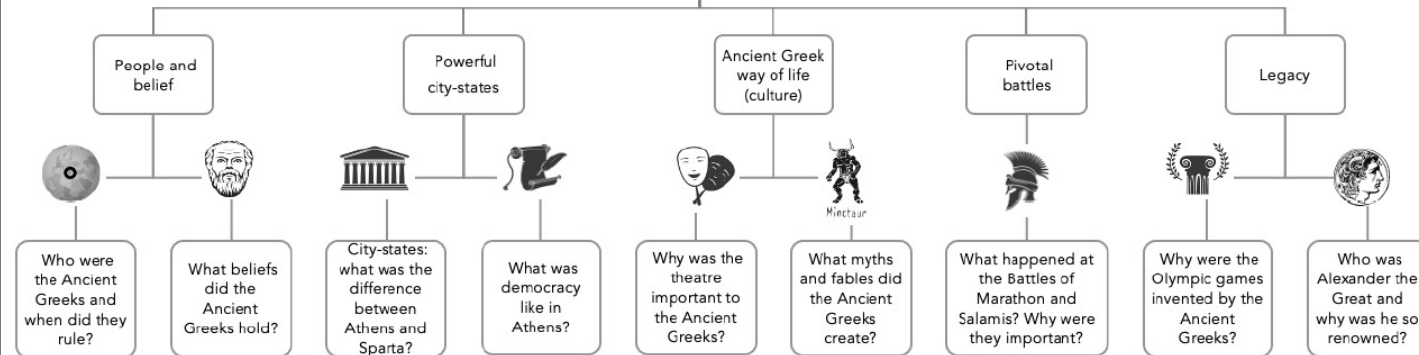


In History, we will be studying Greek life and achievements and their influence on the western world



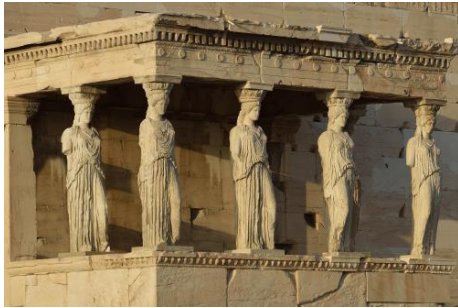
CIVILISATION | POWER | DEMOCRACY | KNOWLEDGE

Achievements of the Ancient Greeks



In Art, we will be looking at 3D Art

As artists, we will create 3D forms using a variety of techniques. We will need to consider our use of colour, pattern and texture as we combine pieces to form 3D structures.



Key Vocabulary	Definition	Key Vocabulary	Definition
Democracy	A form of government voted for by the people.	Finance	The management of money, which includes saving, budgeting, investing, lending and borrowing.
Archaic	Of an early period of art or culture, especially the 7th–6th centuries BC in Greece.	Occupation	A person's usual or main work or business, especially as a means of earning a living.
Hellenistic	Relates to Greek history, language, and culture from the death of Alexander the Great to the defeat of Cleopatra and Mark Antony by Octavian in 31 BC.	Salary	The amount of money paid to someone for regular work or services.
tyrant	A person who rules in a cruel and unreasonable way.	amorphous	Having no definite shape, form or structure.
deteriorated	To become progressively worse.	biomorphic	Artistic designs based on naturally occurring patterns or shapes.
sanctuary	A place for religious worship or safety.	armoured	Protected with a strong covering.

UKS2 How do questions about Brahman and atman influence the way a Hindu lives?

Prior learning

Hindus believe the soul is reincarnated when we die. Moksha breaks this cycle. There are different pathways to Moksha but we all collect good and bad karma through our actions.

Everyone has their own dharma to fulfil in life.

What should we know?

At the heart of Hindu tradition is the concept of **Brahman** – the Supreme Being.

Hindu's believe:

- Different things about God. Views vary greatly. It is our human nature which limits our understanding.
- Some Hindus would say Brahman is God, others would describe Brahman differently, as a force or soul of the universe.
- Brahman is the world and everything in it, a Supreme Being who joins all things together.
- Deities, like Krishna or Ganesh, reveal aspects of Brahman in human form.
- There is a spark of Brahman within each person called the Atman.

The blindman and the elephant



"I bow to the God within you"



Brahman - the mystery that lies at the heart of all life.

What should we be able to do?

Explain some of the key teachings Hindus hold about Brahman and Atman linking these to religious texts.

Explain some of the different ways Hindus explain their ideas of God.

Understand how belief that all life is sacred affects a Hindu's diet and their attitude to animals.



Physical development, Health, Well-being + Curriculum Enrichment

Curriculum drivers: Outdoor Learning and Environment

PE: Basketball and Dance

Value: Perseverance

French: Items from Daily Life

Enrichment: Epiphany – 8.1.25; Safer Internet Day – 11.2.25