Lesson 5: Explaining my choices

Year 1 – Creating Media – Digital writing

National Centre for Computing Education

Lesson 5: Explaining my choices

Lesson objective: To explain why I used the tools that I chose

- I can say what tool I used to change the text

- I can decide if my changes have improved my writing
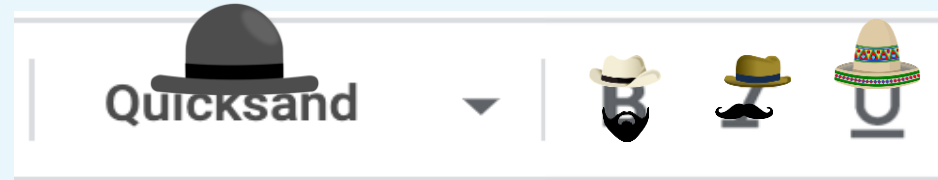
- I can use 'undo' to remove changes

Lesson 5: Explaining my choices
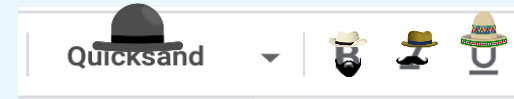
Key vocabulary

- Word processor

- Keyboard

- Keys

- Cursor

- Undo

- Bold

- Font

- Toolbar

- Google Docs

- Microsoft Word

- Italic

- Underline

Who am I?

Listen to the hints on the next pages and talk to your partner about which toolbar button you think is being described.
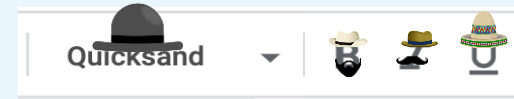
Who am I?

Hint:

1. I do not put a line under letters.

2. The letters stay the same style.

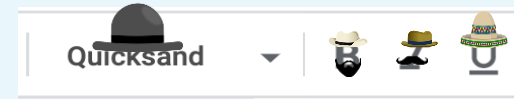3. I lean to one side.

1

italic

Who am I?

Hint:

1. I am bigger than most toolbar buttons.

2. I can change letters into lots of different styles.

3. I have many different names.

2

Who am I?

Hint:

1. I make letters stand out.

2. I have thick lines.

3. The letters stay the same style.

3

bold

Who am I?

Hint:

1. The letters look the same style.

2. I don't make letters lean.

3. Unlike my hat, I put something under letters.

4

Quicksand

underline

Log in to the computer

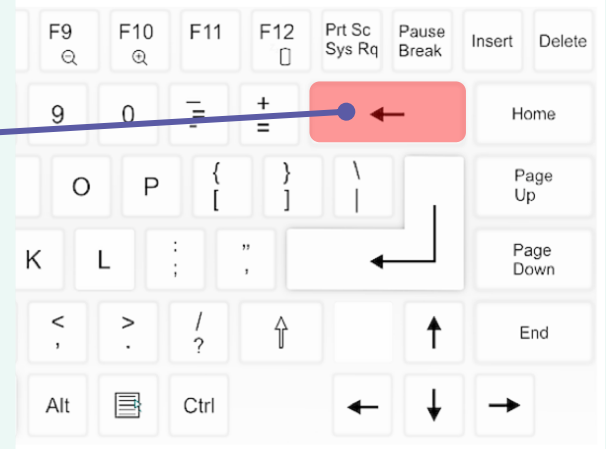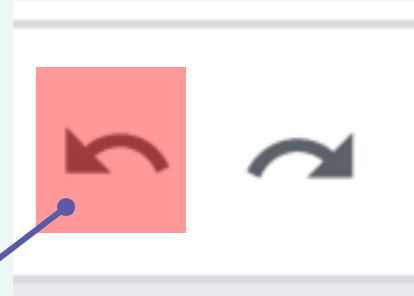# Undo button

Think, pair, share

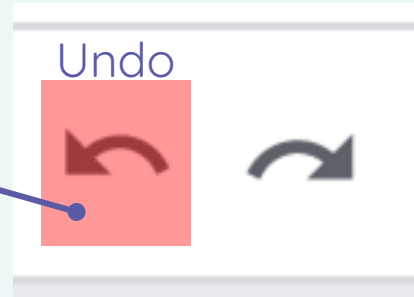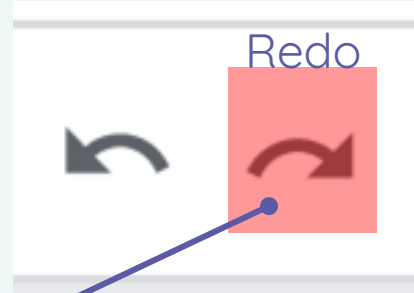What happens when you undo something?

The 'Undo' arrow faces the same way as the backspace key!

Redo button

If you undo something, the 'Redo' button will change it back.

Redo

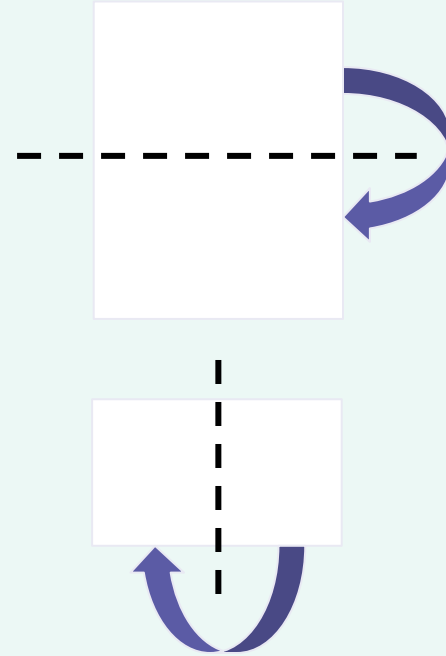The 'Redo' arrow faces the other way to the 'Undo' button!

Undo

Understanding the 'Undo' button

1. Fold your paper in half.
2. Undo your fold.

This is how the 'Undo' button works!

1. Fold your paper in half again.
2. Fold your paper in half a **second** time.
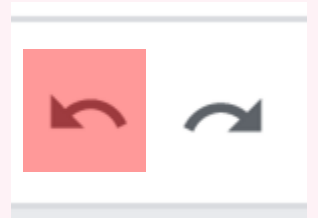3. Undo your **first** fold.

Think, pair, share

What did you need to do first, before you could undo the first fold?

Was the second fold there when you had finished undoing the first fold?
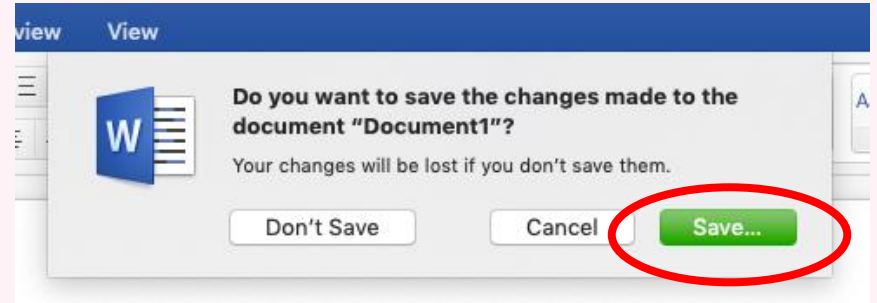
Your turn!

Make changes to your poster using the toolbar.

Undo some changes if you need to.

Time to finish!

- Click "Save…"

- Log off your computer

Reflection

- Which tool did you use?

- Why did you use this tool?

How confident are you? (1–3)

- I can say what tool I used to change the text

- I can decide if my changes have improved my writing

- I can use 'undo' to remove changes

3 - Very confident

2 - Unsure

1 - Not confident

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Next lesson

In this lesson, you…

Decided if the changes that you made improved your writing and used 'undo' to remove the changes if not. You also explained what tool you used to change the look of the text.

Next lesson, you will…

Compare using a computer with using a pencil and paper for writing and explain which way you liked best. You will also talk about whether you might use them for different tasks.