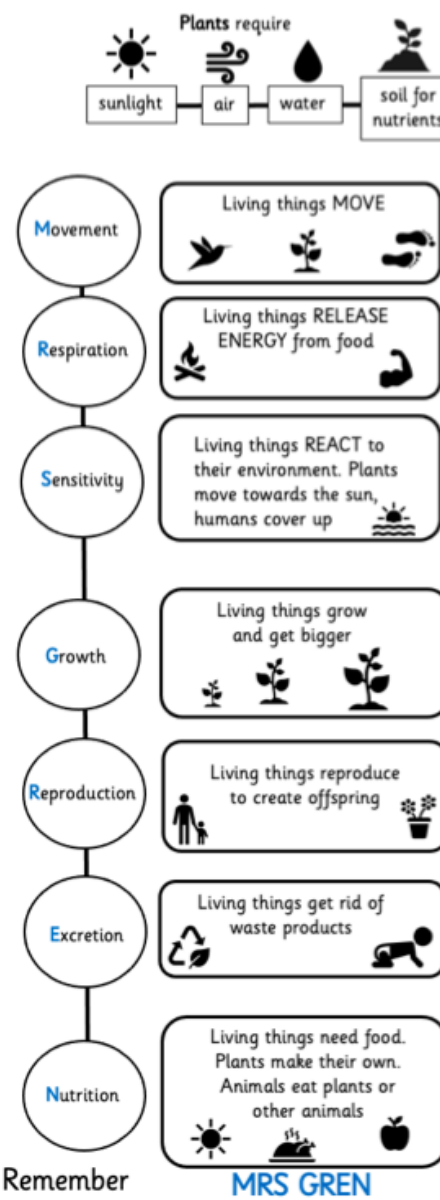


# Y1/2 Curriculum map Spring 2

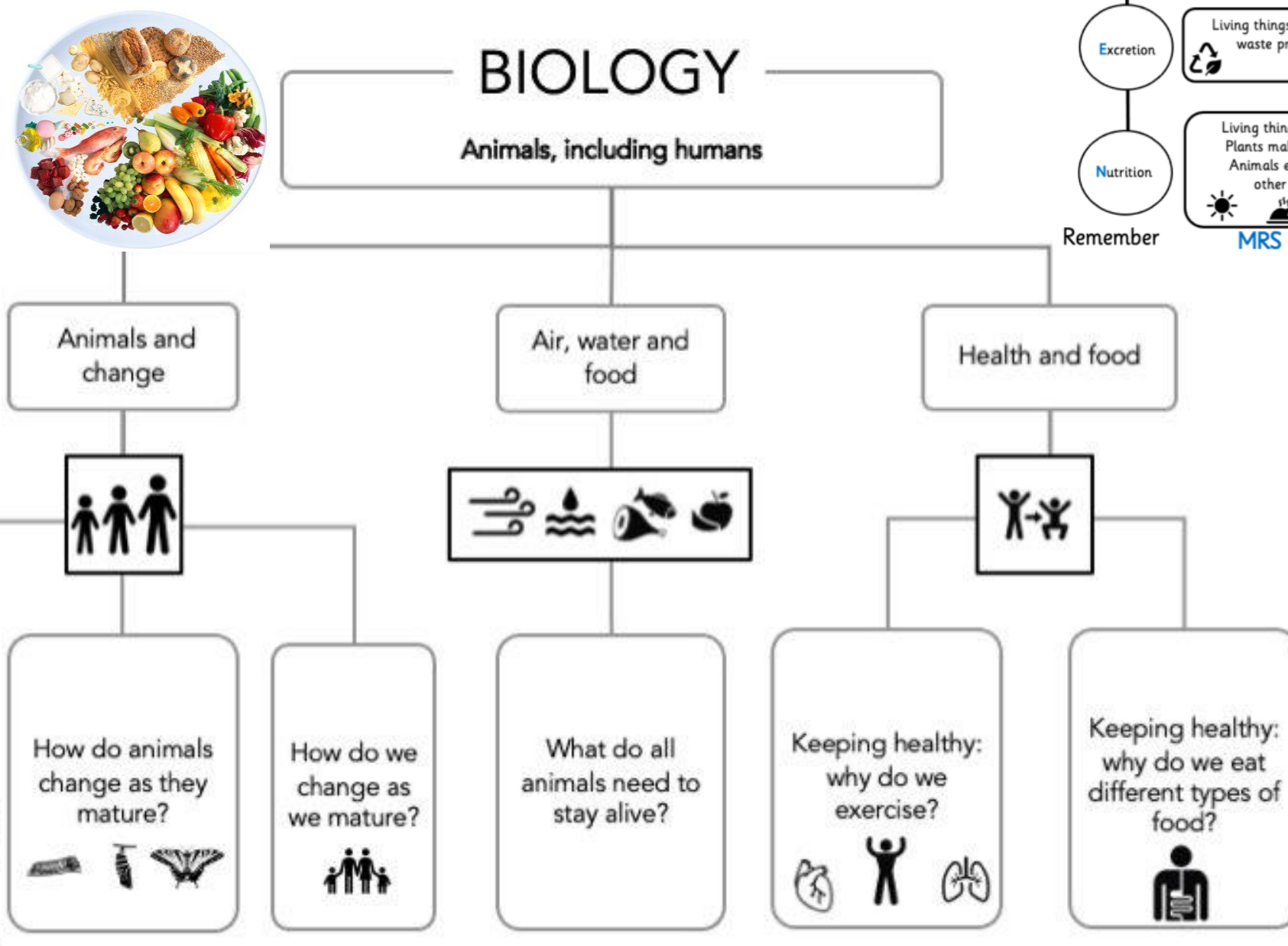


Vocabulary
physical features
human features
equator
compass
temperate
binca
running stitch
felt
pouch
healthy
hygiene
metamorphosis

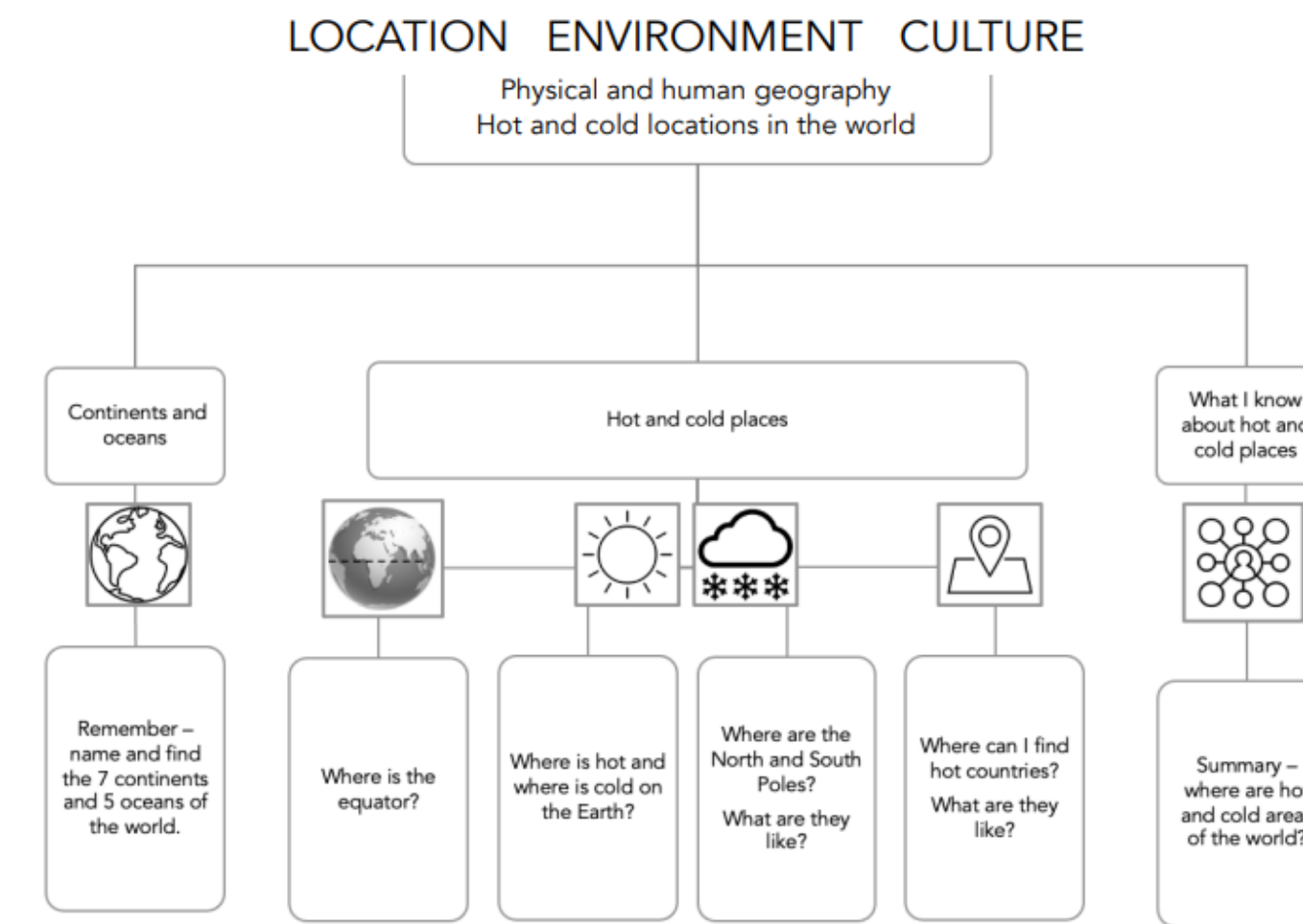
In Writing, we will be focusing on stories from other cultures and recounts from experience.



In Science we will be learning about animals including humans. We will be focussing on our senses and working scientifically to discover more about how our senses work.



In Geography we will be learning about hot and cold locations on Earth. We will be using a globe to locate the equator and explore why countries around here are hot and moist. We will also be comparing the North and South Pole, exploring their human and physical features.



In DT we will be answering the question 'how can two squares of fabric keep you warm?' We will manipulate fabrics through poking, pulling, threading and weaving, explore a variety of fabrics and threads as well as learning how to sew a running stitch to join two pieces of fabric together.



In RE, we will be answering the question 'how does a Hindu celebrate devotion to a deity at the festival of Holi?' We will be exploring the festival of Holi and why it is celebrated, the Hindu Deity Krishna and why he is important, as well as how Hindu families use shrines to show devotion.

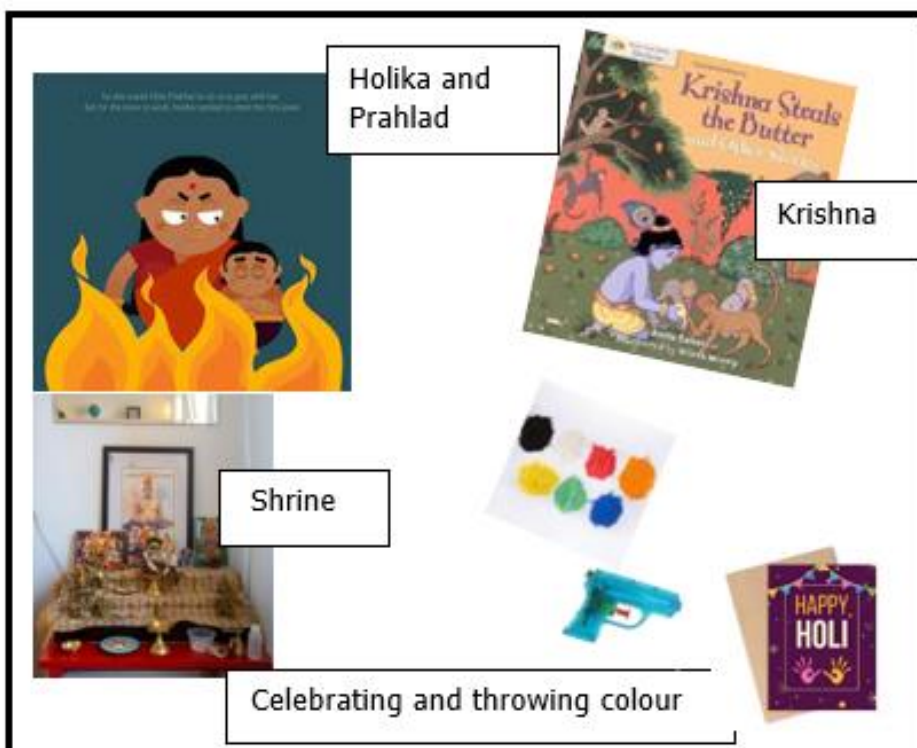
In Computing we will be learning how to create, use and change a design in Scratch Junior to create our own quizzes.

**KS1 How does a Hindu celebration devotion to a deity at the festival of Holi?**

**What should we know?**

Hindu's believe:

- That Holi is a time to celebrate and show devotion to God.
- That stories teach what God is like.
- That stories are a big part of Holi.
- Throwing colours and playing pranks at Holi is a way of remembering Krishna.
- Many Hindus show devotion to God at a shrine in their home.



**What should we be able to do?**

*Recognise pictures of Holi being celebrated in different ways.*

*Recall some of the details of the Prahlad and Holika story.*

*Know Krishna liked to play tricks.*

*Describe a Hindu shrine.*



In PSHE we will be learning about how medicines and drugs affect our body. We will gain an understanding about hospitals and health professionals and discovering ways we can feel better without using medicines. Finally, we will explore ways of keeping safe when surrounded by medicines at home.



In Music, we will learn to feel, keep, and group beats through movement, partner activities, and body percussion. We will also create our own rhythms, identify different metres in songs, and express music through creative dance to Shostakovich's Jazz Suites.



We will also be using film by Charlie Chaplin to help us understand different musical elements.

