

Wolves Timetable KS1 Bentley

Y1&2 Wk 1 begin Wed 5/1/22

| 8.45 | 9-9.30 | 9.30 – 10.15 | 1015 – 1045 | 1045 – 1130 | 1130-12 | 12 -1 | 1-1.15 | 1.15-3pm | | 3-315 |
|------|--|--|----------------------------|---|--|-------|--------------------------------|--|---|--------------------------------------|
| | <p>Phonics Y1 RR revise words with alternative ai and ee sounds ay, ai, a-e a ea, ee, e, e-e</p> <p>Revise tricky words their people oh your</p> <p>Y2 JD y, i rule, change y to i and add es Make words from root words write in sentence</p> | <p>English RR JD Write recount of Christmas Because, and, but, also Adjectives Adverbs Repetition Sections/ Paragraphs (presents, what I did, who I saw, in order)</p> | | <p>Maths RR SH Teach coin recognition using bowls of coins on each table Powerpoint slide 6 13 Y1 how many different ways can you make 5p? 10p? How can number bonds help us? Y2 how many different ways can you make 20p? 37p? Ext £1 JD SALT 20 min</p> | <p>Read JD Bottom 2 group DR Continuous Provision rest</p> | | <p>Math Wk 6 Day 1</p> | <p>Topic IT 45min CF Speech Link SALT Jasmin DR Catch up JD Give clear instructions to draw a picture to partner. Could use Lesson I Giving Instructions or BarefootComputing Crazy Characters activities.</p> | <p>RE 1 hr Islam: Believing 'How do some Muslims show Allah is compassionat e and merciful? Engage with the concept of compassion: Use p4 notes from Hanif and a toy camel to introduce the idea of looking after all animals. What does Hanif know about compassion to animals? – story of Muhammad and the crying camel. Use camel in small world, don't act out Muhammad, Muslims imagine him.</p> | <p>2:45 Snack shop Story</p> |
| | <p>Phonics Y1 JA Revise words with alternative igh and oa sounds</p> | <p>English JD NL When I'm by myself Day 1 Introduce poem and shape Reread poem</p> | <p>Assembly Values</p> | <p>Maths JD SH Teach note Recognition Powerpoint slides 15-18</p> | <p>Read JD Y2 Reading comprehension DR Continuous Provision Y1</p> | | <p>Math Wk 6 Day 2</p> | <p>Music 45 mins CF Speech Link SALT CB Keyword checks</p> | <p>PE JD SH Gymnastics 1 hr CN keyword checks</p> | <p>Snack Story</p> |

Timetable

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| <p>igh, ie, i, i-e oa, oe, o, o-e Revise tricky words Mr Mrs Ms ask, could, should would</p> <p>Y2 JD teach break, steak, great Teach if vowel before y, then keep y and add s p17 Schofield and Simms Spelling 2</p> | <p>What do you like to do by yourself?</p> | | | | <p>Blue tac coins on what is the total? Y1 How much money is in my jar activity? Sheet 1 or 2 Y2 sheet 1 or 2 or 3</p> | | | <p>Fanfarra (Cabua-Le-Le) Brazil – Samba. Listen Teacherguide: https://www.twinkl.co.uk/teaching-wiki/samba Listen to the piece of music. Discuss where the children think the piece of music may originate from and why. Discuss how the piece is traditional Samba music from Brazil and the history of Samba. Then try to listen for different instruments in the music. Identify that the music uses call and response and practice call and response in class with the leader clapping a rhythm and the rest of the class copying. Could then discuss rhythm, pitch, tempo etc.</p> | | |
| <p>Phonics Y1 RR Revise words alternative oo and er sounds oo, ew, ue, u-e ur, ir, er Revise tricky words</p> | <p>English RR JD When I'm by Myself Day 2 Cut up poem Match up to shapes What are the clues to things, sounds and</p> | <p>5 reads check</p> | <p>Break</p> | | <p>Maths RR SH Introduce snack shop SH to take a group at a time, change for more able Y1 and some Y2 How much do the ice creams cost</p> | <p>Read JD Y2 Reading comprehension DR Continuous Provision Y1</p> | <p>1:15- Famil</p> | <p>MFL Colours</p> | <p>Topic Art 1 hr 15 Lesson 1: Human alphabet Children working in groups to create Letters of the alphabet.</p> | <p>Golden Time</p> |

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| | hour, our, house, mouse, water want Y2 JD teach Christmas P39 CGP Y2 Targeted question bk | actions? Muddle and re sort | | | choice of sheets, design own ice cream and write price and draw coins Y2 ext, set up shop with prices up to 50p. Practise buying 2 items and change from £1 using ENL to record. JD SALT 20 min | | | Asse | | | |
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Reception Wk 1 begin Wed 5/1/22

| 8.45 | 9:05-9.30 | 9.30 – 10.15 | 1015 – 1045 | 1045 – 1130 | 1130-12 | 12 -1 | 1-1.15 | 1.15-3pm | | 3-315 |
|------|--|---|---------------------------|--|--|-------|---------------------------------|--|--|----------------------|
| | Maths activity Money pennies, counting out, making totals | Cont Provision And Chickens 10-10:15 Wash hands, Hall snack shop & milk | | Literacy Draw and write about Christmas. I had I saw I went to | Phonics RR Class Assessment of Aut 2 Activities on tables | | Math Wk 6 Day 1 CF | Continuous Provision 45min CF Speech Link SALT Jasmin | RE 1 hr How can we help others when they need it? Engage Jasmin | 2:45 Gym Trail SH |
| | Maths activity Money pennies, Adding 2 small amounts | Cont Provision And Chickens 10-10:15 Wash hands, Hall snack shop & milk | Assembly Values | Literacy Guided reading 2 ability groups | Phonics RR Class Assessment of Aut 2 Activities on tables | | Math Wk 6 Day 2 CF | Continuous Provision Including Music 45 mins CF Speech Link SALT Keyword checks CB | PE JD SH Gymnastics 1 hr Keyword checks CB | Snack Story SH |
| | Maths activity Money pennies What can you buy with 5 pennies | Cont Provision And Chickens 10-10:15 Wash hands, Hall snack shop & milk | 5 reads Class check | Break | Literacy Guided reading 2 ability groups | | 1:15- | MFL Colours | Topic Art 1 hr 15 Lesson 1: Huma n | Golden Time |

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