

# Wolves Timetable KS1 Bentley

## Y1&2 Wk 2 begin 10/1/22

8.45	9-9.30	9.30 – 10.15	1015 – 1045	1045 – 1130	1130- 12	12 -1	1-1.15	1.15-3pm		3-315	
Morning activities handwriting DR and registration JD	Phonics Y1 RR y making ee  Y2 JD Words ending in y, + ed rule Teach 'poor'	English RR JD Day 3 Experience Day Collect rhyming pairs, notice tiny things on people, animals and objects, what do you imagine yourself to be? Collect positive noun phrases.	Assembly RR Y1 Phonic Boost x5	Break	Maths RR Recognise 2D shapes Y2 powerpoint  Describe the 2D shape sheet LA Y1 p2  Y2 and MA Y1 P2  Guess my shape Game	Lunch	Math Wk 6	Vocab 15 min Diverse culture	PSHE 45 mins Read Amazing Grace & use Twinkl discussion cards to support conversation. How are you different to Grace? <a href="#">Film Recognising diversity</a> from Premier League website JG GymTrail	PE 45 min Imoves Dance – Animals Wk1 The Farmyard	Snack Story
	Phonics Y1 RR ea making short e sound  Y2 JD CGP Y2 Targeted question book p33 words ending in y +ed Teach 'sure'	English RR JD Day 4 Title I am a thing lines – what do you imagine yourself to be, noticing details, rhyming, images full of things			Maths RR SH Introducing polygons LA Y1 JG Name 2D shapes Diving into Mastery cards  Y2 and MA Y1 Regular Polygons Challenge cards JD SALT 20 min				Read JD JG Bottom 2 group DR outside Continuous Provision rest	Math Wk 6	Science 1 hr 25 mins <b>What is an animal?</b> Read CV-Plants and Animals, first page and discuss question at bottom of page. Introduce YR1 task. Yr1-divide page into 2 with knowledge note.Y1 to draw and label connect and reasoning. Yr2-divide page into 4 with knowledge note. 1 <sup>st</sup> box-dual code 5 animal groups. 2 <sup>nd</sup> box-answer true/false.3 <sup>rd</sup> – classify small world animals into vertebrates/non vert 4 <sup>th</sup> – create a reptile. Continuous Provision DR CF Speech Link SALT and Spelling Tests JG Gym Trail

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	<p>Phonics Y1 RR wh making w</p> <p>Y2 JD Schofield &amp; Sims Phase 6 Book 2 p18 words ending in y + ed Teach 'hour'</p>	<p>English RR JD Day 5 I am sound lines – different sounds, different laughs, sounds in the bath</p>		<p>Maths RR SH Y1 JG Powerpoint Make 2D shape patterns slides 8-22 2D shape pattern sheet p1 or 2 or 3 Make own pattern</p> <p>Y2 RR Line symmetry print slide 6, 7, 11 Spectacular symmetry sheets p3&amp;4 or 5&amp;6 JD SALT 20 min</p>	<p>Read JD JG Bottom 2 group DR Continuous Provision rest</p>		<p>Math Wk 7</p> <p>Topic IT Lesson 2 Robot Algorithms. Use Beebots and <a href="#">Powerpoint Slides</a>. Print <a href="#">these 2 slides</a> <a href="#">A3</a> Print <a href="#">worksheet</a> and draw correct Beebot arrows in for each route. 45min CF Speech Link SALT Jasmin DR Catch up JD</p>	<p>RE -Enquire into Muslim stories about compassion to animals. Use playdough or clay to make a sculpture of cat, ant, bird or dog (art link). Use 4 stories on p14 of unit to read the story about your animal. Cut the story into strips and reorder. Tell your story to someone with a different animal. Look at prayer mat (RE artefact box) and a picture of Muslim bowing down on it - see Twinkl for <a href="#">picture pack of mosques too</a> Read Hanif's note on p7 about bowing to pray. 1 hr</p>	<p>2:45 Snack shop Story</p>
	<p>Phonics Y1 JA oe ou making oa sound</p> <p>Y2 JD Grammar Teach 4 types of</p>	<p>English JD NL Day 6 Experience Day watch things going fast and collect action</p>	<p>Assembly Values</p>	<p>Maths JD SH Y1 SH Make simple 2D shape pictures Print slide 7, 8, 11, 12, 13 Print p2 and 4 to make</p>	<p>Read JD Y2 Reading comprehension SH Continuous Provision Y1</p>		<p>Math Wk7</p> <p>Music <a href="#">Baris by Gong Kebyar of Peliatan</a> Indonesia – Gamelan Discuss the history of the music</p>	<p>PE JD SH Gymnastics 1 hr CN keyword checks</p>	<p>Snack Story</p>

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	<p>sentence: statement, question, exclamation, command</p>	<p>words, sort rhyming words</p>			<p>own pictures can they name and describe pictures?</p> <p>Y2 JD Investigate line symmetry slides 5-11 Complete the shape p1, 3 or 5</p>			<p><a href="https://www.allaroundthiworld.com/learn/east-and-southeast-asia/indonesia/indonesia-gamelan/#.Yc2Y9fHP2fU">https://www.allaroundthiworld.com/learn/east-and-southeast-asia/indonesia/indonesia-gamelan/#.Yc2Y9fHP2fU</a> . Then discuss what instruments can be heard. Discuss rhythm, pitch and pulse</p> <p>45 mins CF Speech Link SALT CB Keyword checks</p>		
	<p>Phonics Y1 RR Review of the week</p> <p>Y2 JD Grammar CGP KS1 SATS study book p8 4 types of sentence</p>	<p>English RR JD Day 7 I am an action lines – collect rhyming words of something that moves fast, end with same words as original</p>	<p>5 reads check</p>	<p>Break</p>	<p>Maths RR SH Sort 2D shapes Y1 SH print slides 14, 16, 17, 18 Sort 2D shapes Sheets p2&amp;3, 4&amp;5, 6&amp;7 and all need p1</p> <p>Y2 RR Sort 2D Shapes slides 6-12 All sorts of shapes p1&amp;2, 4&amp;5, 7&amp;8 JD SALT 20 min</p>	<p>Read JD Y2 Reading comprehension DR Continuous Provision Y1</p>	<p>Famil assem</p>	<p>MFL <a href="#">Twinkl video-</a> complete up tp 4.30 mins</p>	<p>Topic 1 hr 15 Lesson 2: <a href="#">Skulls</a> based on the work of Damien Hurst <a href="#">Victory over deca</a> . Each child to draw a skull outline and decorate it with a pattern</p>	<p>2.50-3.15 Golden Time</p>

# Timetable

## Reception Wk 2 begin 10/1/22

8.45	9:05-9.30	9.30 – 10.15	1015 – 1045	1045 – 1130	1130-12	12 -1	1-1.15	1.15-3pm		3-315		
Registration and RR Maths input	Gym Trail JW DR Dancing Bears	<p>Maths 5 currant buns in the bakers shop playdough buns or counters to represent buns, what is 1 less?</p> <p>And Chickens 10-10:15 Wash hands, Hall snack shop &amp; milk</p>	Assembly  DR SALT	Break	<p>Literacy Book: Dear Zoo Sentence focus-l got a ....pig etc. Make a page a day of own book</p>	Phonics RR Class ai	Lunch	Math Wk 6	Vocab 15 min Below bendy	<p>PSHE 45 mins <b>Section A 1.2</b> Read Amazing Grace &amp; use Twinkl discussion cards to support conversation. Draw you and Grace. How are you different to Grace? <a href="#">Film Recognising diversity</a> from Premier League website</p>	<p>PE 45 min Imoves Dance – Animals Wk1 The Farmyard DR intervention</p>	Snack Story
	<p>Maths activity Representing zero 2 plates, some objects on one and none on the other, how many altogether? Ext 0+3=3 Draw pictures to represent zero and another number e.g. 2 pots of pencils, 2 fields of sheep</p>	<p>Cont Provision And Chickens 10-10:15 Wash hands, Hall snack shop &amp; milk</p>			<p>Literacy Book: Dear Zoo Sentence focus-l got a ....dog etc.</p>				Phonics RR Class ee	Math Wk 6  CF	<p>Science What is an animal 1 hr 25 mins Continuous Provision CF Speech Link SALT and Spelling Tests DR SALT Dancing Bears</p>	2:45 Gym Trail DR

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	<p>Maths activity Composition of numbers to 5 5 double sided counters, “1 needs 4 to make 5” 5 beanbags thrown into a hoop. How many landed inside? How many landed outside? Ext record in table</p>	<p>Cont Provision And Chickens 10-10:15 Wash hands, Hall snack shop &amp; milk</p>			<p>Literacy Book: Dear Zoo Sentence focus-I got a ....cat etc.</p>	<p>Phonics RR Class igh</p>		<p>Math Wk 6  CF</p>	<p>CP 45min CF Speech Link SALT Jasmin DR SALT Dancing Bears</p>	<p>RE 1 hr How do we care for our wonderful world Jasmin</p>	<p>Snack Story</p>
	<p>Maths activity Comparing numbers to 5 Use cards Showing numbers to 5 e.g. ladybird spots. Choose 2 and compare, which is more? Which is less?</p>	<p>Cont Provision And Chickens 10-10:15 Wash hands, Hall snack shop &amp; milk</p>	<p>Assembly Values</p>		<p>Literacy Guided reading 2 groups plus CP</p>	<p>Phonics DR Class oa</p>		<p>Math Wk 7  CF</p>	<p>Gym Trail Continuous Provision Music 45 mins CF Speech Link SALT Keyword checks CB</p>	<p>PE JD SH Fundamentals 1 hr Keyword checks CB</p>	<p>Snack Story SH DR Dancing Bears</p>
	<p>Maths activity Equal and unequal groups 2 plates with plastic biscuits on. Are they equal?</p>	<p>Cont Provision And Chickens 10-10:15 Wash hands, Hall snack shop &amp; milk</p>	<p>5 reads Class check</p>	<p>Break</p>	<p>Literacy Guided reading 2 groups plus CP</p>	<p>Phonics RR Class Review of the week</p>		<p>Famil assem</p>	<p>MFL <a href="#">Twinkl video</a>- complete up tp 4.30 mins  DB Dancing Bears</p>	<p>Topic 1 hr 15 Lesson 2: <a href="#">Skulls</a> based on the work of Damien Hurst</p>	<p>2.50-3.15 Golden Time</p>

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	Ext how many altogether?									<a href="#">Victory over decay</a> + Each child to draw a skull outline and decorate it with a pattern	
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