

# Wolves Timetable KS1 Bentley

## Y1&2 Wk 3 begin 17/1/21

| 8.45  | 9-9.30   | 9.30 – 10.15  | 1015 – 1045                             | 1045 – 1130 | 1130- 12   | 12 -1 | 1-1.15       | 1.15-3pm                                     |  |  | 3-315   |
|---|--|---|---|-------------|--|-------|--------------|--|--|--|---|
| Morning activities handwriting DR and registration JD | Phonics<br>Y1 RR<br>Y making igh<br>sound e.g. fly<br>Y2 JD<br>Words ending in<br>y, rule for<br>changing y to I<br>and add er   | English RR JD<br>Start to write<br>poem   | Assembly<br>RR Y1<br>Phonic<br>Boost x5 | Break       | Maths RR<br>Name 3D shapes,<br>faces, vertices,<br>edges<br>Slide 6-10 Y1&2<br>Slide 11-20 just Y2<br>Y1 shape mat,<br>make shapes from<br>play dough or clay,<br>name 3D shapes on<br>table, observations,<br>photos in book<br>Y2 p1 or 3&4 or<br>6&7 with shape mat<br>for words, make<br>own model | Lunch | Math<br>Wk 7 | Vocab<br>15 min<br>environment<br>individual | PSHE<br>45 mins<br><b>PHSE</b> -ask<br>chn to bring<br>in 1 small toy.<br>Put them in<br>the middle<br>and use Wk2<br>sheet to<br>support<br>discussion<br>about<br>toys/stereo<br>types. Record<br>mind map of<br>questions<br>and answers<br>for PHSE<br>books. <a href="#">Purl</a><br><a href="#">pixar film</a> on<br>gender at<br>work | PE<br>Imoves<br>Dance –<br>Animals Wk2<br>45 min | Snack<br>Story  |
|   | Phonics<br>Y1 RR<br>Ow making oa<br>sound e.g. snow<br>Y2 JD<br>Words ending in<br>y, rule for<br>changing y to I<br>and add est | RR JD<br>JG Observe AN<br>C&L observe<br><b>PHSE-Pink is</b><br><b>For Boys</b><br><b>(LBGTQ)</b> Listen<br>to story. Chn<br>design and<br>colour simple<br>clothes on<br>person outline,<br>allowing them to<br>decide girl/boy. |   |             | Maths JG SH<br>Recognise and<br>describe 3D, in real<br>life<br>RR Observe<br>Slide 5 starter, hunt<br>outside with 3D<br>shape mat<br>Y1 label photos<br>with shape names<br>Y2 and 2D shapes<br>on faces<br>Slide 12-23 True<br>False  |       | Math<br>Wk7  |  |  |  | Science<br>1 hr 25 mins<br><b>What types of animals are there?</b><br>Dual code mammals/birds. Read 1 <sup>st</sup> page of what are<br>mammals?<br>Yr1-complete activity sheet using knowledge note.<br><b>Yr2 – How do animals change as they mature?</b><br>Complete connecting, reasoning, explaining with<br>knowledge note.<br>Continuous Provision<br>CF Speech Link SALT and Spelling Tests<br>DR |

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|   |   |                    |  |   |  |  |              |   |  |                             |
|---|---|--------------------|--|---|--|--|--------------|---|--|-----------------------------|
|   |   |                    |  | JD SALT 20 min  |  |  |              |   |  |                             |
| Phonics<br>Y1 JG<br>G making j<br>sound e.g. giant<br>Y2 JD<br>Adding er and<br>est to adjectives<br>sheet, find more | English JG JD<br>Continue with<br>own poem                  |                    |  | Maths JG SH<br><br>Y1 SH making<br>patterns<br>with 3D shapes<br>Print 9, 11, 12, 13<br>slides<br>Print p2 of activity<br>sheet to make own<br>repeating patterns<br>with 3D shapes<br>Y2 JG regular<br>polyhedrons,<br>identify 2D shapes<br>on faces<br>Slide 7 guess my<br>Shape<br>Slide 9-17 teach<br>regular polyhedrons<br>Sort 3D shapes and<br>Blocks<br>Take photo for<br>book, record what<br>they know e.g.<br>sorting diagram, list<br>Slide 20-21 quick<br>quiz<br><br>JD SALT 20 min | Read JD<br>Bottom 2 group<br>+LB<br>JG<br>Continuous<br>Provision rest     |  | Math<br>Wk 8 | Bee keeper assembly JG<br>CF Speech Link SALT<br>Jasmin<br>DR<br>Catch up JD  | Science<br>Bee activity<br>JG                          | 2:45 Snack<br>shop<br>Story |
| Phonics<br>Y1 JA<br>ph<br>Y2 JD Grammar<br>Remind nouns,<br>verbs, adverbs,<br>adjectives                             | English JD NL<br>Finish poem and<br>Copy out for<br>display | Assembly<br>Values |  | Maths JD SH<br>Y1 SH Print 7, 8,<br>11 discuss which<br>shapes they are<br>made of and use<br>positional language<br>to describe where<br>they have been<br>placed, make own  | Read JD<br>Y2 Reading<br>comprehension<br>SH<br>Continuous<br>Provision Y1 |  | Math<br>Wk 8 | Music<br>45 mins<br>CF Speech Link SALT<br>CB Keyword checks<br>America - <a href="#">Built my lady a<br/>fine brick house</a><br>Learn the words to the<br>song. Discuss rhythm,<br>pitch and tempo. | PE JD SH<br>Gymnastics<br>1 hr<br>CN keyword<br>checks | Snack<br>Story              |

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|--|--|--|---------------|-------|---|--|--|-----|---|-------------|------------------------------|
|  |  |  |               |       | models with 3D shapes and blocks, take photo, stick in book<br>Y2 JD slide 5-10<br>Make 3D models From straws and Bluetac or clay balls to hold straws together         |  |  |     | Practise singing it (create actions). Activity idea:<br><a href="https://www.youtube.com/watch?v=0rYeQ_g6V_A">https://www.youtube.com/watch?v=0rYeQ_g6V_A</a>                                       |             |                              |
|  | Phonics<br>Y1 JA review<br>Y2 JD Grammar<br>Collect nouns, verbs, adverbs and adjectives from reading book | English JD NL<br>Copy out for Display? | 5 reads check | Break | Maths JD SH<br>Slides 10-12 Y1&2<br>sorting 3D shapes<br>Slides 16-18 Y2 only<br>Y1 SH p1&2, do own sorting of blocks and shapes<br>Y2 JD Activity sheet p1&2, 4&5, 7&8 | Read JD<br>Y2 Reading comprehension<br>SH<br>Continuous Provision Y1 |  | MFL | Topic<br>1 hr 15<br>Art Lesson 3: <a href="#">Making faces</a> .<br>Using faces from magazines select one large 'base' face and then cut out features from other pictures to create a face collage. | Golden Time | 2.50-3.15<br>Family assembly |

## Reception Wk 3 begin 17/1/22

| 8.45                         | 9:05-9.30                       | 9.30 – 10.15  | 1015 – 1045                | 1045 – 1130 | 1130-12  | 12 -1                     | 1-1.15 | 1.15-3pm     |                                   |  | 3-315  |                |
|------------------------------|---------------------------------|---|----------------------------|-------------|--|---------------------------|--------|--------------|-----------------------------------|--|--|----------------|
| Registration and RR<br>Maths | Gym Trail<br>JW<br>DR set up CP | Maths<br>Composition of numbers to 5 into 2 groups<br><br>And Chickens<br>10-10:15 Wash hands, Hall | Assembly<br><br>DR<br>SALT | Break       | Literacy<br>Book: Dear Farm<br>Dear Farm books<br>I got a pig, dog<br>Farm story books | Phonics RR<br>Class<br>oo | Lunch  | Math<br>Wk 7 | Vocab<br>15 min<br>between<br>big | PSHE<br>45 mins<br><b>PHSE</b> -ask<br>chn to bring<br>in 1 small toy.<br>Put them in<br>the middle<br>and use Wk2 | <b>PE</b> -Imoves<br>Dance –<br>Animals Wk2<br>45 min<br>DR<br>intervention<br>Lego<br>Therapy | Snack<br>Story |

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|  |   |                    |  |   |                        |  |                     |   |   |                      |  |
|--|---|--------------------|--|---|------------------------|--|---------------------|---|---|----------------------|--|
|  |   | snack shop & milk  |  |   |                        |  |                     |   | sheet to support discussion about toys/stereo types. Record mind map of questions and answers for PHSE books. <a href="#">Purl</a> <a href="#">pixar film</a> on gender at work |                      |  |
| Maths activity<br>How many altogether?<br>Up to 5 buttons onto 2 plates                              | Cont Provision<br>And Chickens<br>10-10:15 Wash hands, Hall snack shop & milk |                    |  | Literacy<br>Book: Dear Farm<br>I got a sheep, cat | Phonics RR<br>Class oo |  | Math Wk 7<br><br>CF | Science<br>1 hr 25 mins<br>Draw mammal, bird, label wing, tail, etc<br><br>Continuous Provision<br>CF Speech Link SALT and Spelling Tests<br>DR | 2:45 Gym<br>Trail DR  |                      |  |
| Maths activity<br>Split 5 into 3 groups<br>5 frogs need a home, put in 3 groups, pond, lily pad, log | Cont Provision<br>And Chickens<br>10-10:15 Wash hands, Hall snack shop & milk |                    |  | Literacy<br>Book: Dear Farm<br>I got a duck, hen  | Phonics DR<br>Class ar |  | Math Wk 7<br><br>CF | Beekeeper assembly<br>JG<br>CF Speech Link<br>SALT<br>Jasmin  | Science JG<br>Beekeeper activity  | Snack<br>Story       |  |
| Maths activity<br>How many are hiding?<br>Up to 5 objects, some in a bag/box, how many are hiding?   | Cont Provision<br>And Chickens<br>10-10:15 Wash hands, Hall snack shop & milk | Assembly<br>Values |  | Literacy<br>Guided reading                        | Phonics DR<br>Class or |  | Math Wk 8<br><br>CF | Gym Trail<br>Continuous Provision<br>Music<br>45 mins<br>CF Speech Link<br>SALT   | PE JD SH<br>Fundamentals<br>1 hr<br>Keyword checks<br>CB  | Snack<br>Story<br>SH |  |

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|  |  |  |                                |              |                                    |   |  |  |   |                    |                                      |
|--|--|--|--------------------------------|--------------|------------------------------------|---|--|--|---|--------------------|--------------------------------------|
|  | Pairs, hide and seek game  |  |                                |              |                                    |   |  |  | Keyword checks CB   |                    |                                      |
|  | <p>Maths activity<br/>How many are hiding?<br/>Up to 5 objects, some in a box/ bucket.</p> | <p>Cont Provision<br/>And Chickens<br/>10-10:15 Wash hands, Hall snack shop &amp; milk</p> | <p>5 reads<br/>Class check</p> | <p>Break</p> | <p>Literacy<br/>Guided reading</p> | <p>Phonics DR<br/>Class<br/>Review week</p> |  | <p>MFL<br/>Recap<br/>Colours<br/>Animals<br/>From<br/>Last 2<br/>weeks</p> | <p>Topic Art<br/>1 hr 15<br/>Lesson 3: <a href="#">Making faces</a> .<br/>Using faces from magazines select one large 'base' face and then cut out features from other pictures to create a face collage.</p> | <p>Golden Time</p> | <p>2.50-3.15<br/>Family assembly</p> |