

# BENTLEY CEVC PRIMARY SCHOOL

## COLLECTIVE WORSHIP POLICY

“Know that I am with you always” Matthew 28:20

### Introduction

We understand worship to be a special act or occasion whose purpose is to show reverence to God. We hold a daily act of Collective Worship.

### Legal Responsibility

The 1988 Education Reform Act states that

- all pupils must take part in a collective act of worship every day
- this may be as a whole school or in different age groupings
- the act of worship may happen at any time in the school day
- Collective Worship should be, “wholly or mainly of a Christian Character.” We, therefore, normally base our Collective Worship on the teaching of Christ and the traditions of the Christian Church. However, we conduct our Collective Worship in a manner that is sensitive to the faiths and beliefs of all members of the school. Some Collective Worship will reflect the traditions of other religions represented in the school or the wider community.
- in Voluntary Controlled schools it is the responsibility of the Governing Body after consultation with the Headteacher to ensure that an act of Collective Worship happens every day
- in Voluntary Controlled schools the character and content of worship continues to be determined by governing bodies in accordance with their Trust Deeds
- teachers in Voluntary Controlled schools, other than reserved teachers do have the right to withdraw
- all parents have the right to withdraw their children from school worship in any school.

### Organisation of Collective Worship

There is an act of Collective Worship each day.

Monday	Teacher – Song and Learning Behaviour for the week, School Council	10.15 – 10.30am
Tuesday	Teacher – Sports Crew Active assembly or Festival	10.15 – 10.30am
Wednesday	Local Clergy, Open the Book, visitor, Deputy Head teacher or Federation Assembly SEAL or theme or festival	10.15 – 10.30am
Thursday	Headteacher – Values Assembly	10.15 – 10.30am
Friday	Family Assembly – Headteacher / Deputy head	2:45 – 3:10pm

Acts of worship are sometimes held at St Mary’s Church or at the local Baptist Church to mark special occasions or distinct festivals in the school or church year. These may include Harvest Festival, Carol Services, Leavers’ Collective Worship etc.

All parents are advised of their rights to withdraw their children from the collective act of worship in the school prospectus.

## **Family Collective Worship**

Our Collective Worship, especially Family Collective Worship, reflect the learning and achievement of the children. We encourage children to participate in Collective Worship through reading, singing, performing and showing examples of their work. They also have the opportunity to discuss issues raised in class or in School Council. Collective Worship provide the opportunity to reward children for their achievements both in and out of school. They play an important role in promoting the ethos of the school, which is that all children are valued, and all achievements recognised. Bentley School will continue to celebrate the successes of all our children in our Collective Worship. At the end of every half term, one of the classes feeds back in Family Assembly to parents and the rest of the school about what they have learnt about the Christian Value for this half term.

## **Aims for Worship and Inclusion**

Our school acts of Collective Worship aim:

- to provide an opportunity for children to worship God by providing a time for reflection within the assembly,
- to develop the children's understanding of our Christian vision "know that I am with you always." Matthew 28:20,
- to provide an opportunity to ask and answer questions about God and Jesus
- to help children to develop a sense of awe and wonder at the world around them
- to offer children a spiritual dimension to their lives and personal relationships
- to provide regular time and opportunity for reflection and to enable children to move from what is of immediate but passing concern to the broader and more lasting concerns of life
- to develop an awareness of and concern for the needs of others as well as personal needs
- to provide time to share with others the things we have been doing, our thoughts and ideas
- to help children develop shared values - honesty, respect, tolerance, self discipline, forgiveness, stewardship, fairness, etc.,
- to give children experience of being active members of a caring community
- to respond, in a compassionate and civilised way, to experiences of injustice, cruelty, exploitation, greed, etc.
- to ensure that all pupils feel fully included and are given equal access to and encouraged in undertaking worship regardless of ability, age, ethnic group or gender.

## **Creating an appropriate setting for our worship**

At Bentley School worship normally takes place in our hall. In order to create an appropriate atmosphere for worship we aim to create a focal point through:

- the use of music or silence
- visual aids through objects or projected images
- pictures or posters
- the use of a candle and a statue as a focal point for our Collective Worship
- the use of a cross made by one of the children
- the use of a cloth on the worship table of the colour of the Anglican liturgical colours

Our school follows the GERS approach to structure our daily worship. This structure has four elements:

- Gather
- Engage
- Respond
- Send out

We encourage children to be involved in planning and delivering Collective Worship and special celebrations using this structure. Our Worship Group and Head Pupils also evaluate Collective Worship and make suggestions on how to improve them through regular review meetings.

### **The Character of Worship**

The acts of collective worship in our school are planned to give the children a variety of experiences, and to enable them to come to the threshold of worship. These experiences will include:

- the telling of appropriate stories from the Bible and other sources
- drama
- poetry
- mime
- music - both to listen and to participate in
- visiting speakers
- videos
- occasional use of other visual aids.

### **A Worshipful Response**

The children will be given an opportunity to respond to these experiences through

- silent reflection
- thoughtful spoken response
- spoken prayers
- the singing of songs.

The use of prayer may be that of prayers the children have written, traditional prayers or short prayers led by teacher/visitors. In addition to silent reflection and praise, we have identified seven characteristics of worshipful response:

- saying 'thank you'
- saying 'sorry'
- celebrating
- thinking of others
- remembering
- showing compassion
- asking God for help for themselves and for others.

These characteristics are reflected in the choice of prayers and songs. Children with their own personal faith will be helped to reflect on the character and person of God.

Children are invited to make the prayers their own, by the saying of "Amen" - I agree. The school will use the Lord's Prayer to close the act of collective worship and this will often be led by a child.

Visitors who are invited to take Collective Worship are given a copy of the School's Worship Policy and the relevant worship theme.

### **Lunchtimes**

There will be a communal prayer of thanks in each class before the children eat together. Children will be given the opportunity to lead the class in this prayer.

## **Addendum to the Policy Jan '22**

Covid '19 Adjustments – During periods of school closure or when school is only open to keyworker and vulnerable children, Collective Worship continues to be offered daily across the Federation, with good attendance from children at home via a Teams link.