

Learning Project WEEK 1 – Florence Nightingale – 20.4.20

Hedgehogs

Weekly Maths Tasks – 60 minutes a day

Daily Mental Arithmetic

Each day complete Fluent in Five before doing your learning below.

Daily Maths

<https://whiterosemaths.com/homelearning/>

Each day you will need to go on to White Rose Home Learning Page – click on your year group and Week 1. For each lesson there is a short video to watch before completing your worksheet that links to that lessons learning. In addition, you will need to complete the classroom secrets sheets that go with it. These are within your learning packs.

Monday

Y3 – Unit and non-unit fractions

Y4 – Recognise tenths and hundredths

Tuesday

Y3 – Making the whole

Y4 – Tenths as decimals

Wednesday

Y3 – Tenths

Y4 – Tenths on a place value grid

Thursday

Y3 – Count in tenths

Y4 – Tenths on a number line

Friday

Y3- Tenths as a decimal

Y4 – Dividing one digit by ten

Please continue to go on to TTR daily for 15 minutes.

Weekly Reading and Grammar Tasks – 30 minutes a day

When you complete your reading comprehension, make sure you have your highlighter or a coloured pen to locate the answers. Read the text first then answer the questions in full sentences.

Monday – Complete Florence Nightingale Comprehension Sheets.

Tuesday – (Evacuation)

Use the image and the questions on the blog to develop your retrieval, inference and deductive skills. Remember to use full sentences and to justify your answers using evidence from the picture.

Wednesday – (Reading Explorers)

Y3 – The Chase

Y4 – Dear Madam

Thursday

Y3 – The Wave

Y4 – Parts of the Volcanoes

Friday – Grammar (see page in learning pack)

Y3 – pgs. 2-3 Nouns and Adjectives

Y4 – pgs. 6-7 Pronouns

Each day, please make sure you are reading for pleasure by yourself or with a family member.

Weekly Spelling Tasks - 20 minutes a day

Weekly Spellings

Group 1

address

arrive

certain

experience

history

mention

occasionally

probably

reign

sentence

Group 2

group

height

particular

potatoes

separate

surprise

through

various

though

woman

Weekly Writing Tasks (Aim to do 1 per day)

Please complete the daily writing tasks either on the worksheets indicated within your packs or within your homework books. Each activity should take about 30 minutes to complete.

- **Florence Nightingale Timeline** - Using the timeline sheet included in your pack, cut out and stick the correct pictures to the timeline and add 2-3 sentences explaining each event.
- **Florence Nightingale Diary**- Using the format in your packs, write a diary as if you are Florence Nightingale. Imagine how she would be feeling and what she would be seeing. Use as much emotive language as you can - similes, alliteration and fronted adverbials.
- **Letter to Florence Nightingale** - using the sheet in

These will be on Spelling Shed to practise each week. You can also find some ideas for games included within the pack.

Continue to practise your Year 3/4 Statutory Words; these are also on Spelling Shed.

Additional Spelling Activities

- Choose 5 Statutory Words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?
- Choose 5 Statutory Words (see list in pack) and practise spelling them using bubble letters. Write the word in bubble letters, e.g.



your packs, imagine you are a soldier in the Crimean War and Florence Nightingale has treated you. Write a letter thanking her and what her help has meant to you. Remember the correct format for a letter and the key features such as an opening paragraph, writing in paragraphs, past tense, appropriate sign off.

- **Compare and Contrast Activity-** Using the sheet provided, think about how hospitals used to be before the time of Florence Nightingale and how they were after her support. What did she change? You could think about how hospitals are now compared to the time of Florence Nightingale. Write as many differences as you can.
- **Thank you NHS-** For your final piece of writing this week I would like you to write a letter to our current NHS. It could be to an unknown nurse or doctor at your local hospital or someone that you may know who works for the NHS. Let them know how thankful you are for all their hard work during these hard times. Perhaps you could add a picture of something happy to make them smile and brighten up their day?

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn about Florence Nightingale.

Monday and Tuesday

History

1. Who was Florence Nightingale?

Using the links below to help you, create a biography of Florence Nightingale. Use the sheet provided explaining how to write a biography and the key features of what you need to include.

Watch BBC History clips - <https://www.bbc.co.uk/teach/class-clips-video/true-stories-florence-nightingale/z68fcqt>

Useful Websites with Facts-

<https://www.theschoolrun.com/homework-help/florence-nightingale>

<https://www.natgeokids.com/uk/discover/history/general-history/florence-nightingale/>

https://kids.kiddle.co/Florence_Nightingale

2. Compare Victorian and Modern Day Hospitals – find the sheet in your learning packs.

Wednesday

Art Work

Create a piece of art to brighten up the walls of a hospital, in the style of Chris Haughton's artwork at the Royal London Children's Hospital.



Thursday Science

Find out about Marie Curie using the sheets in your learning packs.

Your task is to create your own model of an x-ray image of a bone or bones, and explain the function of the bones in your x-ray.

Use black paper or card as the background of your x-ray image. Use art straws or white card to create the bones, and stick them to the background. Make sure you try your best to stick the bones on in the correct layout.

Complete the **X-Ray Explanation Activity Sheet** and stick it beneath your model x-ray image.

Friday Science

Emergency Help.

Would you know what to do or who to call if your friend fell over and broke their arm in the park? Have a look at the British Red Cross website link below which details a lesson plan for you to discuss with an adult and decide on the steps you would need to take.

<https://www.redcross.org.uk/get-involved/teaching-resources/introducing-first-aid>

Think about - What number to call? What questions the operator will ask you and how to answer them? What to do for your injured friend.

Now design a poster to inform people about the steps they need to take when reporting an injury or an accident on the phone to Emergency Services.

Everyday Be Active:

Make sure throughout the day you get fresh air and you are physically active every day.

You can do this by:

- PE with Joe Wick's every morning at 9am - <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>
- Go Noodle, lots of fun dance resources - <https://www.gonoodle.com/>
- Youth Sport Trust have a range of resources to keep you active that you can access for free:
Activity cards - <https://www.youthsporttrust.org/pe-home-learning>
Active breaks - <https://www.youthsporttrust.org/active-breaks>
60 second challenge physical activity cards - <https://www.youthsporttrust.org/60-second-physical-activity-challenges>
- Cosmic Yoga - <https://www.cosmickids.com/category/watch/>
- Create a circuit in your garden or in a large space.
- Imoves have a range of free activities but you will need a grown up to sign-up so you can access the resources. <https://imoves.com/imovement-signup>

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.