

Weekly grid Year 1 phase 5

Spring 1 week 5 Grow the code week

Lesson focus	Revisit and review			Teach and practise				Practise and apply		Reading practice sessions with decodable reading books three times a week
	GPCs	Words	Tricky words	New GPC	Oral blending	New words	Example definitions and sentences	Read/write the sentence	Spelling	
Grow the code: /oo/ /yoo/ fruit soup	u ew ue u-e ui ou oo	Where in the word? /oo/ /yoo/: unicorn blue rule music chew zooming glue human huge grew	water want any many again	/yoo/ /oo/ ui ou	y-ou-th f-r-ui-t b-r-ui-se	youth group soup fruit juice bruise [you]	youth Young people – Mum said the children’s play park was full of youths. bruise A mark on the skin from when you bump into something – I have a big bruise on my leg after playing football.	The blue fruit had a bruise.	fruit group + water	
Grow the code: /ee/ ea e e-e ie ey y ee	ea e e-e ie ey y ee	Where in the word? /ee/: happy hairy bodies belief monkey honey fever secret field	could would should who whole where two	n/a	n/a	Best bets: sheet teeth steep wheel treat eating each these least	n/a	These sheep have sharp teeth and little feet.	happy secret + want	
Grow the code: /s/ ss c se ce /z/ zz s se	c se ce s zz ss	Where in the word? /s/ /z/: face space success visit fizzy princess [mouse] tease	ask* Mr Mrs Ms school call different	n/a	n/a	Sort the s/z phonemes: horse fence ice cosmic cheese puzzle noise [house]	cosmic To do with space – He blasted off in his rocket to have a cosmic adventure!	Each time the mouse visits, it eats a chunk of cheese.	fizzy visit + could	
Grow the code: /oa/ ow oe ou o-e o oa	ow oe ou o-e o oa	Where in the word? /oa/: yellow follow snow coat home total most [go] stone	people your their thought through friend work	n/a	n/a	Best bets: toe shoulder road groan post window photo	n/a	The wind groans through the old windows.	follow groan + people	
Review	ey se ce o-e ou o ve c al le ph g ow y oe wh ea	Match the words to the pictures: [mouse] shoulder face puzzle window fruit	All tricky words taught so far	n/a	n/a	Read longer words: amazing suc/cess/ful mus/i/cal tri/umph/ant sweeping shrieking snowy whispering gi/gan/tic	Quick review: blue music follow princess fizzy cosmic bruise soup group youth	Write: The silly puppy jumps in the puddle.	amazing snowy	

Notes for these lessons

- Practise reading new words with word cards showing the sound button side.
- *The tricky word ‘ask’ may not be tricky in some regional pronunciations; in which case, it should not be treated as such. Please add this word to **Revisit and review: Words**.
- Lesson 3: **Sort the words:** Use pictures such as /s/ ‘snake’ and /z/ ‘zebra’ to sort the words.
- Lesson 5: **Read longer words:** Use the chunking method, if needed, to support children reading these longer words. Aim for the children to be able to read the words without chunking them up. Over time, these words should enter the children’s orthographic store and become fluent. If words end in a suffix, such as –er –ing, ask the children to read the root word all the way through and then read the word with the suffix.
- GPCs in bold link to the GPC in the **Lesson focus**.

