



# Maths

## Measurement

# Aim

- To sequence and compare different times of the day.

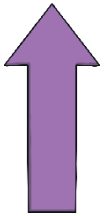
# Success Criteria

- I can use vocabulary to describe different intervals of time.
- I can say whether everyday activities usually take place before noon or after noon.
- I can compare how long different events take in a day.

# Mr Wolf



There are 24 hours in one day.



?

Can you count the 24 sections of the diagram?

# Mr Wolf



The middle part of a day is known as **noon**.

?

What time is this?



noon

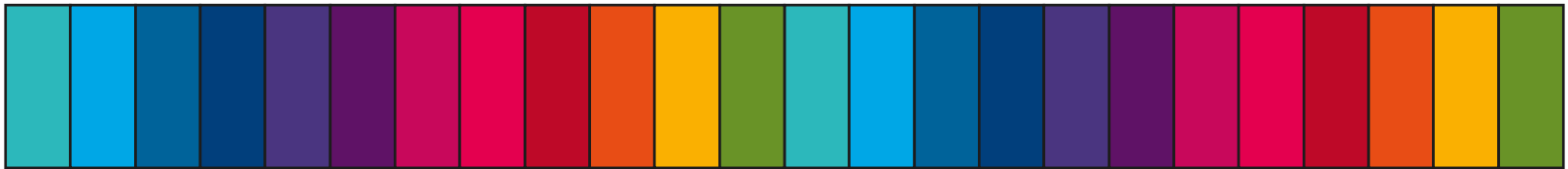
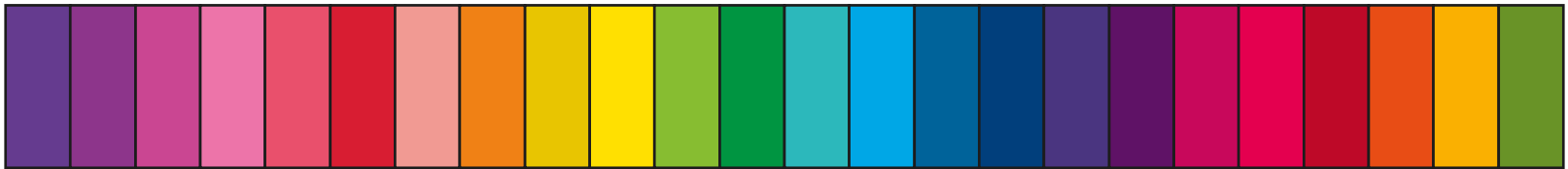


# Mr Wolf



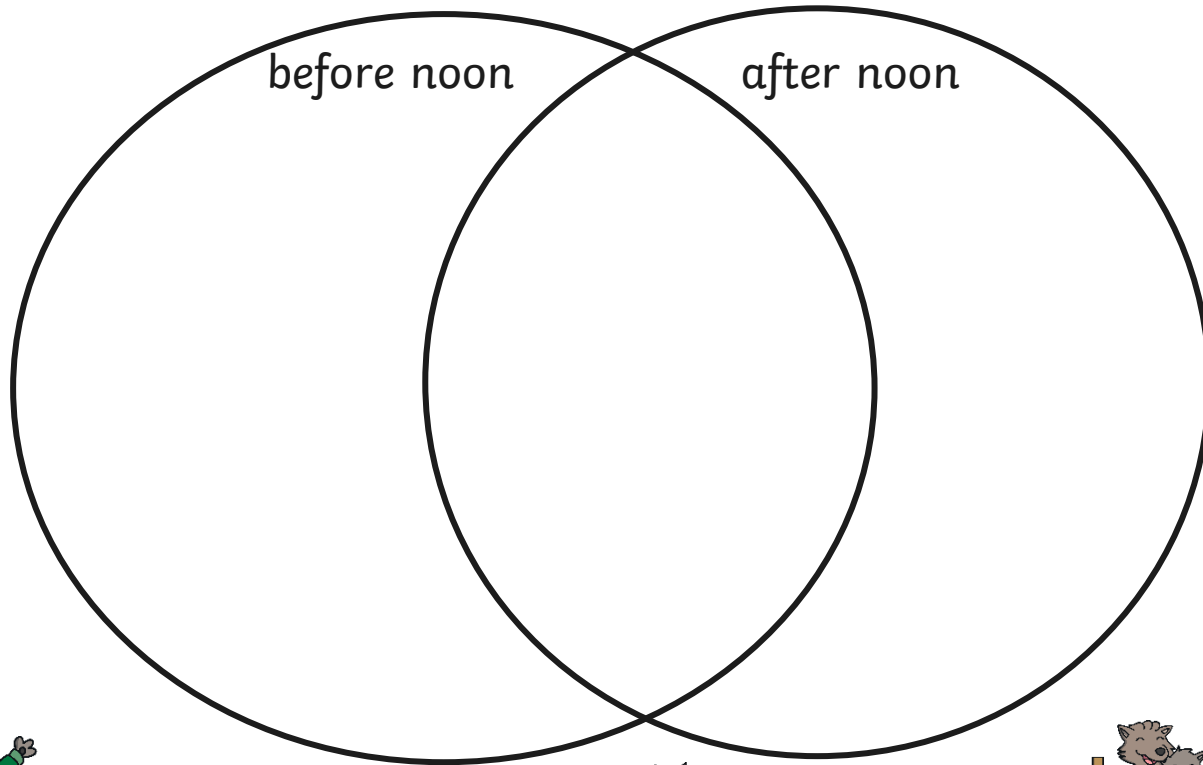
Noon is at 12 o'clock. This can also be known as **midday**.

## 24 hours



before noon

after noon

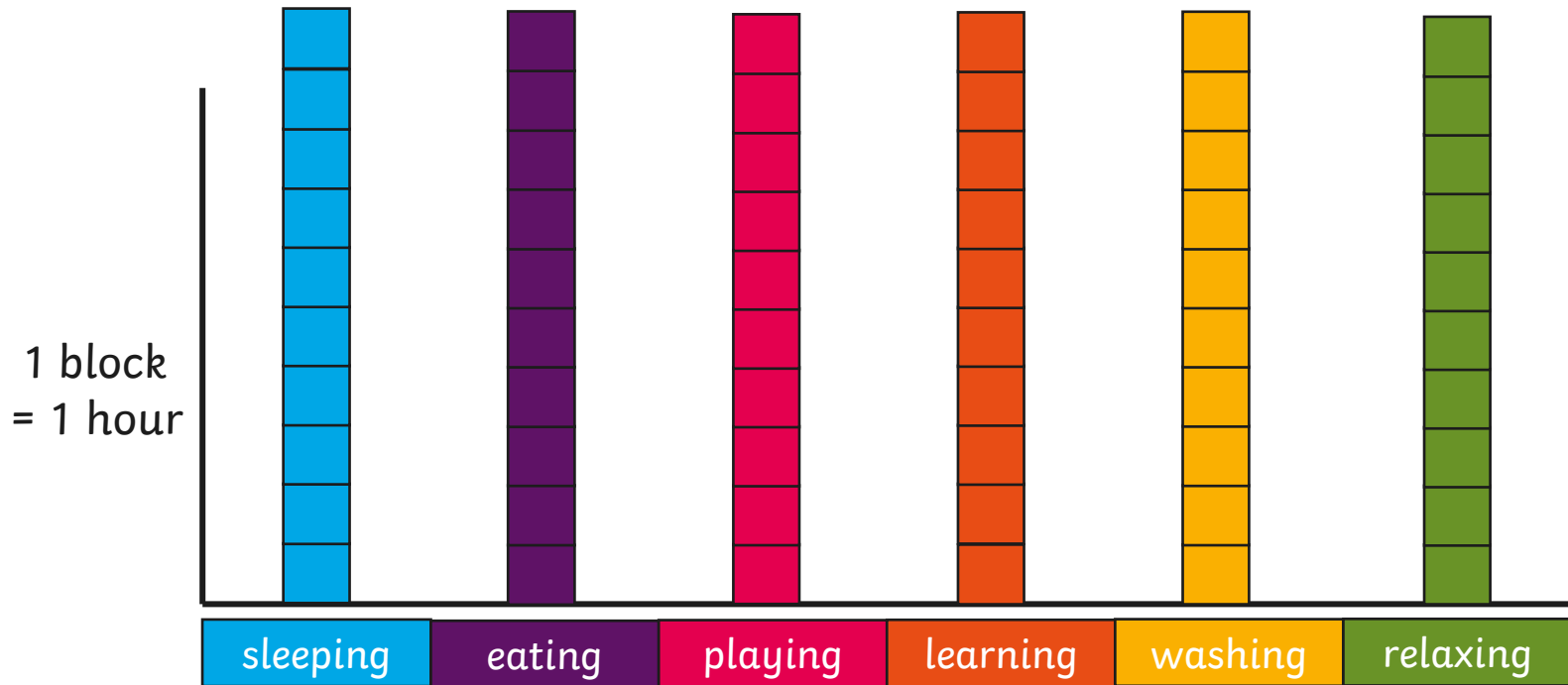


Answer

# A Day in the Life of...



This is a block graph to show how you spend your day.  
Click to select how your time is spent.



?

What do you spend the most and least time doing?

# My Day



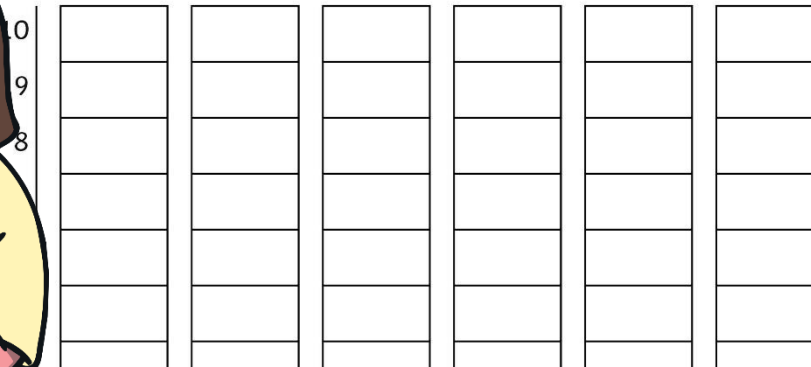
Complete your own block graph to show how you spend time in a day.

## My Day

To sequence and compare different times of the day.

Complete the block graph to show how you spend your time in a day.

**A Block Graph to Show How I Spend My Time in a Day**





# Compound Time



Put two time words together to make some compound words.

set

bed

some

line

stop

day

after

time

end

watch

noon

week

time

sun

table

dead

time

birth

Click to see if you matched them correctly.

# Compound Time



Put two time words together to make some compound words.

sun	set
-----	-----

bed	time
-----	------

some	time
------	------

birth	day
-------	-----

time	table
------	-------

dead	line
------	------

stop	watch
------	-------

after	noon
-------	------

week	end
------	-----



What do each of these words mean?  
Which words measure time? Which words describe time?

