

End of Year GPS Assessment

Year 1

This resource corresponds with the New National Curriculum objectives for Year 1, and has been designed to be used as an aide in assessing pupils' end of year grammar, spelling and punctuation knowledge at the end of Year 1.

This end of year assessment can be used to assist teachers with final ability levelling, planning/assessment and as an ideal support tool for parents' evenings/progress meetings etc.

The content addresses each curricular objective outlined in the New National Curriculum in chronological order to give insight into strengths or gaps in each child's knowledge.

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End of Year GPS Assessment – Year 1

Year 1 National Curriculum Objectives:

Writing – Vocabulary, Grammar and Punctuation

Develop their understanding of the concepts set out in English appendix 2 by:

1. (1G5) [Leaving spaces between words](#)
 - 2 & 3. (1G3.3) [Joining words and joining clauses using 'and'](#)
 1. (1G5.1) [Beginning to punctuate sentences using a capital letter](#)
 - 1 & 4. (1G5.2) [Beginning to punctuate sentences using a full stop](#)
 4. (1G5.3) [Beginning to punctuate sentences using a question mark](#)
 4. (1G5.4) [Beginning to punctuate sentences using an exclamation mark](#)
 5. (1G5.1) [Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'](#)
- * Use the grammatical terminology in English appendix 2 in discussing their writing

*This objective is not covered in the end of year assessment

Year 1 National Curriculum Objectives:

English Appendix 2 guidance:

8. (1G6.3) [Regular plural noun suffixes –s or –es \[for example, dog, dogs; wish, wishes\], including the effects of these suffixes on the meaning of the noun](#)
7. (1G6.3) [Suffixes that can be added to verbs where no change is needed in the spelling of root words \(e.g. helping, helped, helper\)](#)
6. (1G6.2) [How the prefix un– changes the meaning of verbs and adjectives \[negation, for example, unkind, or undoing: untie the boat\]](#)
9. (1G3.1) [How words can combine to make sentences](#)
- 2 & 3. (1G3.3) [Joining words and joining clauses using 'and'](#)
10. (1G3) [Sequencing sentences to form short narratives](#)
1. (1G5) [Separation of words with spaces](#)
1. (1G5.1) [Introduction to capital letters to demarcate sentences](#)
- 1 & 4. (1G5.2) [Introduction to full stops to demarcate sentences](#)
4. (1G5.3) [Introduction to question marks to demarcate sentences](#)
4. (1G5.4) [Introduction to exclamation marks to demarcate sentences](#)
5. (1G5.1) [Capital letters for names and for the personal pronoun I](#)

Terminology for pupils

1. (1G5.1) [letter](#)
1. (1G5.1) [capital letter](#)
- 2, 5, 6, 8 & 9. (1G6) [word](#)
8. (1G6.3) [singular](#)
8. (1G6.3) [plural](#)
- 1, 2, 3, 4, 5, 9 & 10. (1G3.1) [sentence](#)
4. (1G5) [punctuation](#)
- 1 & 4. (1G5.2) [full stop](#)
4. (1G5.3) [question mark](#)
4. (1G5.4) [exclamation mark](#)

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1. Correct the sentence below by filling in missing capital letter, spaces, and full stop.

thecar drove carefully downthe road

2. Finish the sentence by joining the two words with 'and'.

My two favourite foods are _____
pizza pasta

3. Join the two sentences using 'and'.

I like milk. I like water.

4. Insert the correct punctuation at the end of each sentence. You can use either a full stop, exclamation mark, or question mark.

I played at the park

What kind children you are

How tall are you

5. Circle the words in the following sentences that need capital letters.

i am going to the beach with matt and harry.

my birthday is on wednesday 18th july.

my friend and i are going on holiday to spain.

6. Change the meaning of each word by adding 'un' to the beginning.

do

tie

7. Add the following endings to each word.

| word | -er | -ed | -ing |
|-------|-----|-----|------|
| cook | | | |
| walk | | | |
| climb | | | |

8. Change each singular word to its plural form.

| singular | plural |
|----------|--------|
| dog | |
| catch | |
| rock | |

9. Arrange the words below to create a sentence. Write the sentence on the line below.

10. Number the sentences in the correct order.

- They put their bags in the car.
- The family woke up early.
- The pilot took off and flew the family to America.
- Dad drove them all to the airport.

End of Year GPS Assessment – Year 1

1. The car drove carefully down the road.
2. My two favourite foods are **pizza and pasta**.
3. **I like milk and water**. Also accept **I like milk and I like water**.

4. . ! ?

5. **I** am going to the beach with **Matt** and **Harry**.
My birthday is on **Wednesday** 18th **July**.
My friend and **I** are going on holiday to **Spain**.

6. **undo** **untie**

7.

| word | er | ed | ing |
|-------|----------------|----------------|-----------------|
| cook | cooker | cooked | cooking |
| walk | walker | walked | walking |
| climb | climber | climbed | climbing |

8.

| singular | plural |
|----------|----------------|
| dog | dogs |
| catch | catches |
| rock | rocks |

9. **The wolf howled at the moon**.

10. They put their bags in the car.

The family woke up early.

The pilot took off and flew the family to America.

Dad drove them all to the airport.

2

1

4

3