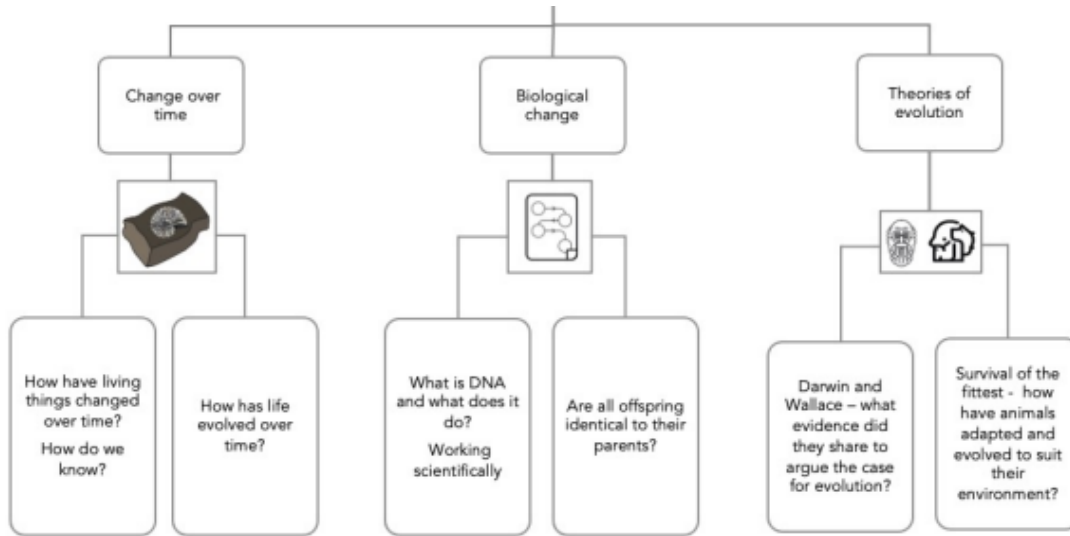


## In Science, we will be investigating Evolution and Inheritance



## Foxes Class ~ Autumn 1 – 2021

### How has trade changed in East Anglia since Medieval Times?

### In English, we will be writing a narrative based on 'The Journey'

**As authors** we will look at the picture book 'The Journey' by Francesca Sanna which introduces a powerful and moving perspective on migration for readers of all ages. Told through the eyes of a young girl, the story explores the unimaginable decisions made as a mother and her two children are forced to flee their home and everyone they know to escape the turmoil of war.

## In History, we will be looking at trade in East Anglia since Medieval Times

**As historians** we will be investigating:

- What happened at the Battle of Hastings and what was the affect on everyday life?
- What was East Anglia like in medieval times?
- How did trade develop in East Anglia during the 12<sup>th</sup>, 13<sup>th</sup> and 14<sup>th</sup> centuries?
- Why was East Anglia so important in the development of trade?
- How did Lavenham contribute to the wool trade?
- What is trade like in East Anglia today?



## During PSHE we will be focusing on rights, rules and responsibilities

We will learn about: the basic rights of children and who is responsible for ensuring they are achieved; how rights, rules and responsibilities affect the class and school; how there may be differences and sometimes conflict between rights and responsibilities at home and at school; rules and laws in society and the role of MPs and councillors.



## In Art, we will be looking at textiles

**As artists** we will be using wool to create examples of cloth, developing skills such as weaving and knitting.

Key Vocabulary	Definition	Key Vocabulary	Definition
adaptation	The action or process of change to suit a new purpose.	inherit	Have qualities or features that are similar to those of parents, grandparents etc...
agriculture	The science or practice of farming, including cultivation of the soil for the growing of crops and the rearing of animals to provide food, wool, and other products.	medieval	A period of time relating to the Middle Ages.
characteristic	A typical feature or quality that something or somebody has.	modify	To change something slightly.
economy	The state of a country or region in terms of the production and consumption of goods and services and the supply of money.	species	A group into which animals, plants, etc... are divided.
evolve	Develop over time into forms that are better adapted to survive changes in the environment.	survival	The state of continuing to live or exist, often despite difficulty or danger.
generation	All the people who were born at about the same time.	trade	The action of buying and selling goods and services.

**Curriculum Enrichment**

Possible visit to Lavenham to investigate the wool trade. Macmillan + Harvest Festival.




**In RE, we will be looking at why the Gospel is such good news to Christians**

**Prior learning:**  
Christians are followers of Jesus, the saviour of the world. He died but came back to life.  
A cross reminds Christians of his sacrifice, but is also a sign of commitment and God's love.  
Jesus told parables to teach about God's Kingdom and the right way to live. Christians serve others as a response to being saved.  
God offers us forgiveness.  
The Holy Spirit reminds Christians God is always with them. He gives them strength.

**What should we know?**  
Remember, to Christians, Jesus is good news.  
**Christians believe:**

- Jesus is the saviour of the world. This is good news.
- The Gospels are the books of Matthew, Mark, Luke and John. They are found in the Bible and tell the stories of Jesus.
- Christians live by the Bible and by the things Jesus said.
- The teachings of Jesus have authority in their life.





In the Church of England the Gospel is read from a lectern.



Angel Gabriel tells the shepherds: I am bringing you good news of great joy for all the people.



Matthew      Mark      Luke      John

**What should we be able to do?**

*Give examples from the Gospels of how Jesus was good news to people.*

*Use the right religious words to describe and compare what may happen in a church when the Gospels are read.*

*Link Christian belief in Jesus as God's Son to the stories which come from the Gospel.*

*Explain why a Christians today would describe Jesus as good news.*

**Physical development, Health and Well-being**

**Curriculum drivers:** Knowledge of Community in the World  
**IT:** Programming  
**PE:** Tag Rugby and OAA  
**Value:** Thankfulness