# Application and Reasoning Step 3: Adding '-ful' and '-less'

#### National Curriculum Objectives:

English Year 2: (2G6.3) Formation of adjectives using suffixes such as –ful, –less (A fuller list of suffixes can be found in the year 2 spelling section in English Appendix 1)

Terminology for pupils:

• (2G6.3) <u>suffix</u>

#### **Differentiation:**

Questions 1, 4 and 7 (Application)

Developing Identify and correct two mistakes with words using the suffixes -ful and -less. Includes words where no changes to the spelling are required.

Expected Identify and correct two mistakes with words using the suffixes -ful and -less. Includes some common exception words where the root word may/may not need to be changed.

Greater Depth Identify and correct two mistakes with words using the using the suffixes -ful and -less. Includes words where the meaning is less explicit and the root word may/may not need to be changed.

Questions 2, 5 and 8 (Application)

Developing Add a suffix to a given root word and then include it in a sentence. Includes words where no changes to the spelling are required.

Expected Add a suffix to a given root word and then include it in a sentence. Includes some common exception words where the root word may/may not need to be changed. Greater Depth Add a suffix to a given root word and then include it in a sentence. Includes words where the meaning is less explicit and the root word may/may not need to be changed.

Questions 3, 6 and 9 (Reasoning)

Developing Explain how a suffix can change the meaning of the root word. Includes words where no changes to the spelling are required.

Expected Explain how a suffix can change the meaning of the root word. Includes some common exception words where the root word may/may not need to be changed. Greater Depth Explain how a suffix can change the meaning of the root word. Includes words where the meaning is less explicit and the root word may/may not need to be changed.

<u>More resources</u> from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to review it on our website.



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### Adding '-ful' and '-less'

#### Adding '-ful' and '-less'

1a. Sam has handed in his homework about adding suffixes. Spot the two mistakes he has made and correct them.

1b. Ali has handed in his homework about adding suffixes. Spot the two mistakes he has made and correct them.



pain

2a. Add a suffix to the word below and then write a sentence using the new word.

less =

2b. Add a suffix to the word below and then write a sentence using the new word.

play

ful

less

painles

spoon

less

ful



3a. Explain how adding the suffix -less to the word 'hope' changes the meaning of the word.

3b. Explain how adding the suffix -less to the word 'help' changes the meaning of the word.



help

helpless





### Adding '-ful' and '-less'

#### Adding '-ful' and '-less'

4a. Ellie has handed in her homework about adding suffixes. Spot the two mistakes she has made and correct them.

4b. Zain has handed in his homework about adding suffixes. Spot the two mistakes he has made and correct them.

5a. Add a suffix to the word below and then write a sentence using the new word.



less

5b. Add a suffix to the word below and then write a sentence using the new word.

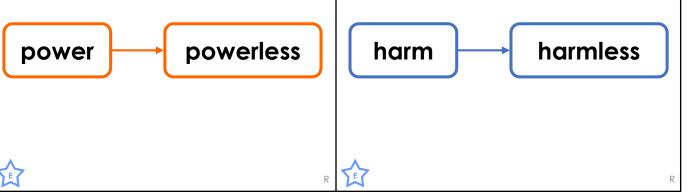


tune

6a. Explain how adding the suffix -less to the word 'power' changes the meaning of the word.

ful

6b. Explain how adding the suffix -less to the word 'harm' changes the meaning of the word.



#### Adding '-ful' and '-less'

#### Adding '-ful' and '-less'

7a. Jakub has handed in his homework about adding suffixes. Spot the two mistakes he has made and correct them.

forget + less = forgetless

wonder + ful = wonderful

penny + less = pennyless

7b. Zara has handed in her homework about adding suffixes. Spot the two mistakes she has made and correct them.

peace + less = peaceless

duty + ful = dutyful

success + ful = successful



8a. Add a suffix to the word below and then write a sentence using the new word.

8b. Add a suffix to the word below and then write a sentence using the new word.

thought

ful

less

duty

less

ful



9a. Explain how adding the suffix -less to the word 'grace' changes the meaning of the word.

9b. Explain how adding the suffix -less to the word 'colour' changes the meaning of the word.

grace graceless

colour

colourless





#### **Application and Reasoning** Adding '-ful' and '-less'

#### <u>Developing</u>

1a. 'endful' should be 'endless' and 'painles' should be 'painless'.

2a. Example answer: The <u>playful</u> kitten was funny.

3a. 'Hopeless' means there is no hope, which is the opposite of having hope.

#### **Expected**

4a. 'plentyful' should be 'plentiful' and 'hatefull' should be 'hateful'.

5a. Example answers: It was painful when I cut my knee. The injection was painless. 6a. 'Powerless' means that you have no power, which is the opposite of having

#### <u>Greater Depth</u>

power.

7a. 'forgetless' should be 'forgetful' and 'pennyless' should be 'penniless'.

8a. Example answers: My friend was thoughtful as he looked after me when I was upset. It was very thoughtless of me to forget to invite you to my party.

9a. 'Graceless' means to have no grace, it is clumsy, which is the opposite of having grace.

#### **Application and Reasoning** Adding '-ful' and '-less'

#### <u>Developing</u>

1b. 'cheerfull' should be 'cheerful' and 'homeful' should be 'homeless'.

2b. Example answer: I had a spoonful of jam.

3b. 'Helpless' means you are not able to help, which is the opposite of being able to help.

#### **Expected**

4b. 'pityful' should be 'pitiful' and 'beautyful' should be 'beautiful'.

5b. Example answers: The <u>tuneless</u> singing sounded terrible. I enjoy tuneful music on the radio.

6b. 'Harmless' means that it can do no harm, which is the opposite of doing harm.

#### <u>Greater Depth</u>

7b. 'peaceless' should be 'peaceful' and 'dutyful' should be 'dutiful'.

8b. Example answer: The <u>dutiful</u> husband looked after the children while his wife went to the spa.

9b. 'Colourless' means to have no colour, which is the opposite of having colour.

