

Weekly grid Reception phase 3

Spring 2 week 1

Lesson focus	🔄 Revisit and review			🎓 Teach and practise			📝 Practise and apply		📖 Reading practice sessions with decodable reading books three times a week
	GPCs	Words	Tricky words	Oral blending	Focus words	Example definitions and sentences	Read/write the sentence	Spelling	
ai ee igh	Review Phase 3 GPCs* as needed, based on assessment	with pocket lemon think ribbon carpet	is as his has the I	m-ai-n d-ee-p r-igh-t	tail main feel deep right fight	tail Some animals – like horses, dogs and cats – have tails. main The most important or biggest – I like to have my main meal at lunchtime. deep Going a long way down – The water in the ocean is very, very deep!	The cat has a ribbon on its tail.	feel deep + the	
oa oo ar		that carrot bucket sail march meet	is as his has the I	l-oa-d f-oo-d h-ar-d	load soap food boot hard bar	load A lot – I took a load of toys to the charity shop. Also, to put a large number of things somewhere – Dad loaded up the car when we went on holiday. boot I love putting on my welly boots and squelching through the mud! hard You are working so hard today – well done! Also, something that's not soft, like a rock.	He has loads of carrots in his bucket.	food hard + of	
or ur oo		this cannot exit quack boat card	the I put** pull** full**	s-or-t c-ur-l f-oo-t	born sort surf curl foot took	born Ahhhh! I saw some lambs being born last time I was at the farm. surf The white foam on waves. Also, the sport of standing on a board and riding the waves. took I took my dog for a walk.	This duck got in the boat – quack!	sort took + put	
ow oi ear		then rabbit wink cook horn turn	the I put** pull** full**	d-ow-n j-oi-n h-ear	down town join coil hear beard	coil A set of loops — The snake coiled around the tree branch. beard Hair on someone's chin.	We put the rabbit down on the carpet.	down join + full	
Review		Sort the oo/oo words: boot zoom food wood hook foot	is as his has the I put** pull** full**		Match the words to the pictures: coat tail boot moon beard sheep	Quick review: burp turn zoom hook ribbon feet near	Write: I can put the coat on.	coat moon	

Notes for these lessons

- *Phase 3 GPCs (covered in Spring 1) are: ai ee igh oa oo oo ar or ur ow oi ear air er
- Use the word cards without sound buttons to check that the children can easily recognise the digraphs and trigraphs.
- Model reading the longer words using the chunking method. Ensure the children can read these longer words using this method. When this method is secure, model reading the longer words in one go.
- **The tricky words 'put', 'pull' and 'full' may not be tricky in some regional pronunciations and in which case should not be treated as such. Instead, add the words to **Revisit and review:** words.
- There are no new tricky words for Spring 2.

