Varied Fluency Step 2: Measure Mass

National Curriculum Objectives:

Mathematics Year 1: (1M1) Compare, describe and solve practical problems for: lengths and heights [for example, long/short, longer/shorter, tall/short, double/half] mass/weight [for example, heavy/light, heavier than, lighter than] capacity and volume [for example, full/empty, more than, less than, half, half full, quarter] Time [for example, quicker, slower, earlier, later]

Mathematics Year 1: (1M2) <u>Measure and begin to record</u>: <u>lengths and heights</u> mass/weight capacity and volume time (hours, minutes, seconds)

Differentiation:

Developing Questions to support measuring mass using one type of non-standard unit. Expected Questions to support measuring mass using a variety of non-standard units. Using comparative language; more than, less than.

Greater Depth Questions to support measuring mass using a variety of non-standard units. Using comparative language; more than, less than. The mass of an object is sometimes doubled or halved to find an answer.

More <u>Year 1 Weight and Volume</u> resources.

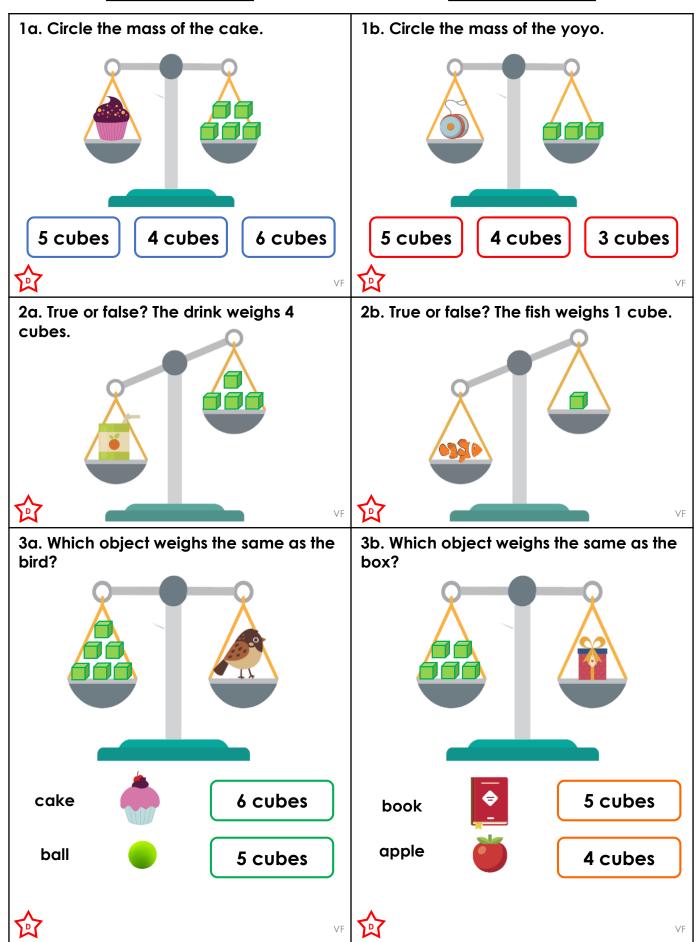
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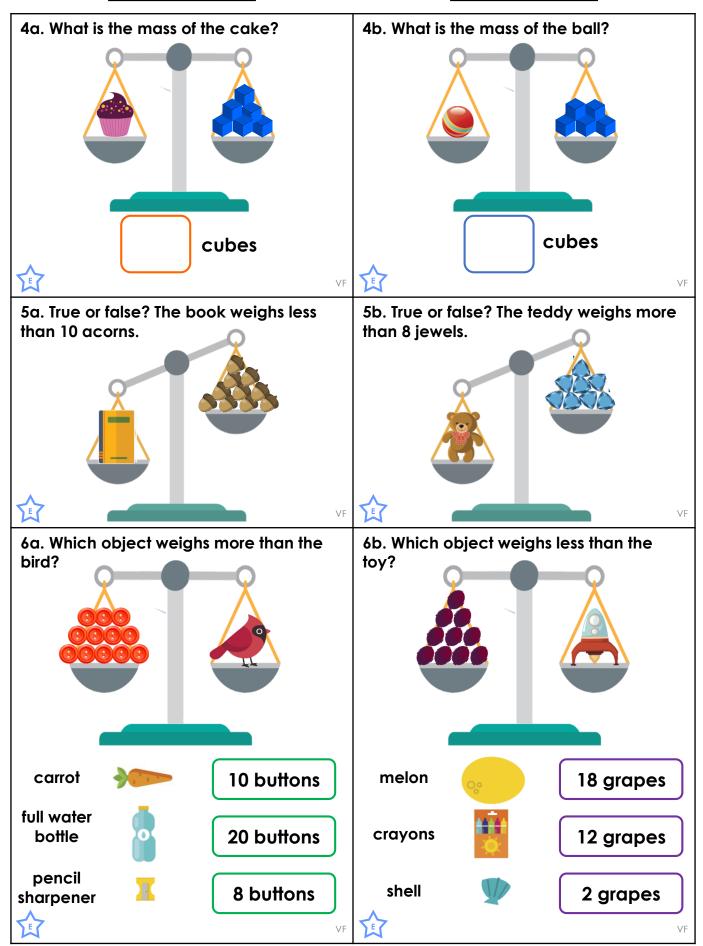
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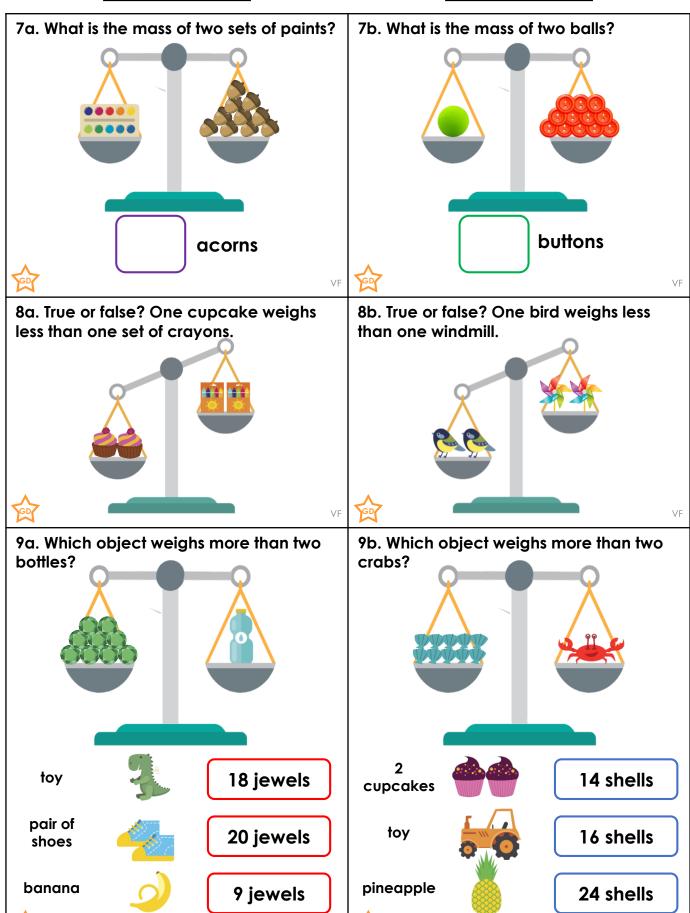
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Developing

1a. 5

2a. False, the juice weighs more than 4

cubes. 3a. cake

Expected

4a. 6

5a. False, the book weighs more than 10

acorns.

6a. the full water bottle

Greater Depth

7a. 20

8a. False, one cupcake would weigh more

than one set of crayons.

9a. the pair of shoes

Developing

1b. 3

2b. False, the fish weighs more than 1

cube.

3b. book

Expected

4b. 5

5b. True

6b. the shell

Greater Depth

7b. 24

8b. False, one bird would weigh more than

one windmill.

9b. pineapple



