

# Weekly grid Reception phase 3

# Spring 2 week 2

| Lesson focus   | 🕒 Revisit and review                                |   |                            | 🎓 Teach and practise                          |   |   | 📝 Practise and apply                             |                     | 📖 times a week<br>Reading practice sessions with decodable reading books three |
|----------------|---|---|----------------------------|---|---|---|--|---------------------|--|
|                | GPCs  | Words   | Tricky words               | Oral blending                                 | New words   | Example definitions and sentences   | Read/write the sentence                          | Spelling            |  |
| er air         | Review Phase 3 GPCs* as needed, based on assessment | will pink thing turn road light   | full** push** and go       | ch-air<br>b-o-x-er<br>r-u-bb-er               | bigger chair hair fair<br>rubber boxer  | <b>rubber</b> Something that gets rid of pencil marks – I used my rubber to get rid of the wrong answer.<br><b>boxer</b> Someone who does the sport of boxing.  | This pink chair is bigger than the red chair.    | bigger chair + and  |  |
| Double letters |   | see chicken rabbit rubber chair bigger  | full** push** and go       | b-u-zz-er<br>m-u-tt-er<br>sh-i-mm-er          | shimmer buzzer mutter<br>better butter supper   | <b>shimmer</b> To sparkle or shine – The stars shimmered in the night sky.<br><b>buzzer</b> Something you press that makes a buzzing noise to get someone's attention.<br><b>mutter</b> To talk in a quiet voice – My brother muttered something after Mum told him off.  | We feed the chicken and rabbit supper.           | better buzzer + go  |  |
| Double letters |   | for check yell hammer shimmer cannot  | full** push** and go no    | p-a-tt/er-n<br>ch-a-tt-er<br>m-u-ff/i-n       | patt/ern chatter dinner<br>muff/in rubb/ish   | <b>pattern</b> A set of repeated shapes, marks or colours.<br><b>muffin</b> Savoury muffins are flat, round and can be toasted. Sweet muffins are small cakes flavoured with things like blueberries or chocolate.<br><b>chatter</b> Talking fast or about something that's not very important. Also, your teeth might chatter if you're really cold. | He has muffins for dinner.                       | dinner pattern + no |  |
| Longer words   |   | now sink moth laptop buzzer chatter muffin                                      | full** push** and go no of | f-a-n/t-a-s/t-i-c<br>s-e-v/e-n<br>h-e-l/m-e-t | fan/tas/tic hab/it<br>sev/en hel/met com/ic<br>tim/id                                 | <b>habit</b> Something that you do often – It was a habit to always put my left shoe on first.<br><b>timid</b> Shy and nervous – The new girl looked very timid, so I offered to show her around.<br><b>comic</b> A type of magazine which uses pictures to tell a story. Also, someone who makes people laugh.                                       | This timid moth sits on my laptop.               | seven comic + of    |  |
| Review         |   | <b>Sort the tt/bb words:</b><br>rubber rubbish pattern<br>better chatter rabbit | full** push** and go no of |   | <b>Match the words to the pictures:</b> chair<br>rubbish muffin comic<br>seven butter | <b>Quick review:</b> boxer fair shimmer dinner habit timid<br>bigger  | <b>Write:</b> This duck is bigger than a rabbit. | butter rubbish      |  |

### Notes for these lessons

- \*Phase 3 GPCs (covered in Spring 1) are: ai ee igh oa oo oo ar or ur ow oi ear air er
- Sound-talk and read words ending in -er in one go. Do not chunk them up – it is not needed.
- Model reading the longer words using the chunking method. Ensure the children can read these longer words using this method. When this method is secure, model reading the longer words in one go.
- \*\*The tricky words 'full' and 'push' may not be tricky in some regional pronunciations and in which case should not be treated as such. Instead, add the words to **Revisit and review:** words.

