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| **Learning Project WEEK 3 – Celebrations – 4.5.20** | |
| **Hedgehogs** | |
| **Weekly Maths Tasks – 60 minutes a day** | **Weekly Reading and Grammar Tasks – 30 minutes a day** |
| **Daily Mental Arithmetic**  Each day complete Fluent in Five before doing your learning below.  **Daily Maths**  <https://whiterosemaths.com/homelearning/>  Each day you will need to go on to White Rose Home Learning Page – click on your year group and Summer Term Week 1.    For each lesson there is a short video to watch before completing your worksheet that links to that lessons learning. In addition, you will need to complete the classroom secrets sheets that go with it. These are within your learning packs.  Monday  Y3 – Equivalent Fractions (2)  Y4 – Make a whole  Tuesday  Y3 – Equivalent Fractions (3)  Y4 – Write decimals  Wednesday  Y3 – Compare fractions  Y4 – Compare decimals  Thursday  Y3 – Order fractions  Y4 – Order decimals  Friday  Y3- Add fractions  Y4 – Round decimals  Please continue to go on to TTR daily for 15 minutes. | When you complete your reading comprehension, make sure you have your highlighter or a coloured pen to locate the answers. Read the text first then answer the questions in full sentences.  Monday  Y3 – Abandoned  Y4 – Hansel and Gretel  Tuesday – (The Sunshine Break)  Use the image and the questions on the blog to develop your retrieval, inference and deductive skills. Remember to use full sentences and to justify your answers using evidence from the picture.  Wednesday – (Reading Explorers)  Y3 – Gung Hay Fat Choy  Y4 – The Butterfly Lion  Thursday  Y3 – Robot Butler  Y4 – The Three Bears  Friday – Grammar (see page in learning pack)  Y3 – pgs. 6-7 Verbs  Y4 – pgs. 8-9 Possessive Pronouns  Each day, please make sure you are reading for pleasure by yourself or with a family member. |
| **Weekly Spelling Tasks – 20 minutes a day** | **Weekly Writing Tasks – 60 minutes a day** |
| **Weekly Spellings**   |  |  | | --- | --- | | **Group 1** | **Group 2** | | scheme | circle | | chorus | century | | chemist | centaur | | echo | circus | | character | princess | | stomach | voice | | monarch | medicine | | school | celebrate | | anchor | celery | | chaos | pencil |   These will be on Spelling Shed to practise each week. You can also find some ideas for games included within the pack.  Continue to practise your Year 3/4 Statutory Words; these are also on Spelling Shed.  **Additional Spelling Activities**   * Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified? * Choose 5 Common Exception words and practise spelling them using words within words. Write the word and find smaller words within them, e.g. spelling = line, gel, in, etc…. | **Please complete the daily writing tasks either on the worksheets indicated within your packs or within your homework book. Each activity should take about 30 minutes to complete.**   * Complete the attached Dilemma of the Dampened Diyas Dwali SPAG activity. * Write a scary story that would be great to read aloud on Halloween. Use the image below for some inspiration.      * Design a card celebrating a religious celebration, remember to include a poem/verse for inside. You could make an Eid, Easter, Diwali card etc…. * Plan and design a party. What equipment would you need? What games would you play? What prizes might you give? Would you have decorations? Make sure you are clear on the activities for your party and remember to include some party food * Research a celebration from another culture/ country. Create a fact file about the celebration- Why does this celebration take place? When does it take place? What happens during this celebration? How long has this celebration been celebrated? Are there any special foods that are eaten during this celebration? |
| **Learning Project - to be done throughout the week** | |
| **The project this week aims to provide opportunities for your child to learn about celebrations.**  **Monday**  **Geography**  How are birthdays celebrated around the world? [India](https://www.reference.com/world-view/birthdays-celebrated-india-dc270d4ce1d3da1d) [China](https://theculturetrip.com/asia/china/articles/chinese-people-celebrate-birthdays/) [America](http://www.birthdaycelebrations.net/usabirthdays.htm) [Africa](https://www.theholidayspot.com/birthday/traditions/africa.htm) etc. maybe there's a country you would like to find out about. Create fact sheets to show the similarities and differences between the ways they are celebrated across the world.  **Tuesday**  **Art and D.T.**  Create a board game that focuses on celebrations. Think about what can be learn from it? Think about how to play the game. Is it going to be a game like Monopoly or Snakes and ladders? Are they going to need a dice? Cards? Characters? Etc.…  **Wednesday**  **PSHE**  Look through old photos of previous celebrations you and your family have taken part in. What can you remember that happened? Why do you and your family celebrate the way you do? Draw a picture of your favourite memory from a chosen celebration you have celebrated with your family. It could be a birthday party or Christmas Dinner.  **Thursday**  **Science**  The Egg Experiment.  Using the link below, have a go at the Floating Egg Experiment. Make sure to have an adult help you and have fun! There are some more Egg Experiments on the website that you could try too.  <https://igamemom.com/free-app-interactive-educational-toy-ubooly/>  **Friday**  **MFL**  Select a European country. Learn about how they celebrate different occasions, e.g. Christmas, Easter or birthday. Can you learn how they sing ‘Happy Birthday’ in their language?  **Everyday Be Active:**  Make sure throughout the day you get fresh air and you are physically active every day.  You can do this by:   * + PE with Joe Wick’s every morning at 9am - <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>   + Go Noodle, lots of fun dance resources - <https://www.gonoodle.com/>   + Youth Sport Trust have a range of resources to keep you active that you can access for free:   Activity cards - <https://www.youthsporttrust.org/pe-home-learning>  Active breaks - <https://www.youthsporttrust.org/active-breaks>  60 second challenge physical activity cards - <https://www.youthsporttrust.org/60-second-physical-activity-challenges>   * + Cosmic Yoga - <https://www.cosmickids.com/category/watch/>   + Create a circuit in your garden or in a large space.   + Imoves have a range of free activities but you will need a grown up to sign-up so you can access the resources. <https://imoves.com/imovement-signup> | |
| **Additional learning resources parents may wish to engage with** | |
| [**Classroom Secrets Learning Packs**](https://classroomsecrets.co.uk/free-home-learning-packs/) **-** These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.  [**Twinkl**](https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm_source=promo&utm_medium=email&utm_campaign=England_coronavirus_schools_email&utm_content=offer_link) **-** to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.  [**Headteacherchat**](https://www.headteacherchat.com/post/corona-virus-free-resources-for-teachers-and-schools) - This is a blog that has links to various learning platforms. Lots of these are free to access. | |
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