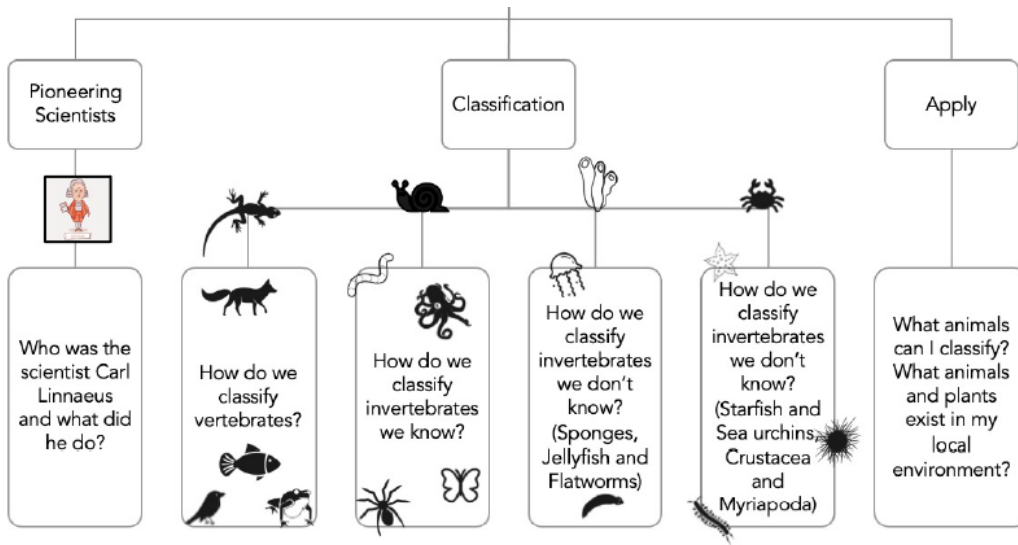


## In Science, we will be looking at Classification of Living Things



## Year 5/6 Spring 2 – 2022

### Who was the greatest past monarch and what was their legacy?

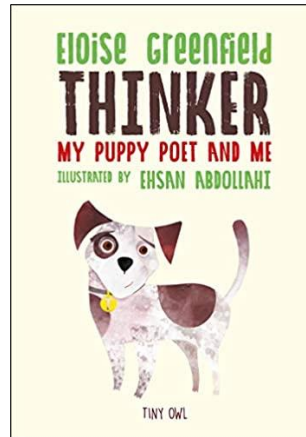


**As historians,** we will be looking at battles, conflicts and events by studying five important monarchs since 1066: William I, Henry VIII, Elizabeth I, Charles II and Queen Victoria. We will be finding out about their time on the throne and deciding which monarch we believe was the greatest and why.

## In English, we will be writing poetry based on the 'Thinker's Rap' written by Eloise Greenfield

**As authors,** we will be looking at the narrative poems by a puppy called Thinker who isn't just an average puppy. He's a poet. So is his owner, Jace, and together they turn the world around them into verse. There's one thing they can't share, though: Thinker isn't allowed to go to school. That is, until Pets' Day. But the puppy poet finds it surprisingly hard to keep quiet...

We will be looking at the shape of the poem and writing and performing our own poems.



**In PSHE,** we will be looking at **Healthy Lifestyles.** We will be looking at a range of physical and mental aspects of healthy living. We will focus on healthy eating and physical activity, understanding that our behaviour, routines and choices all contribute to a healthy lifestyle. We will be thinking about choices made in relation to diet and exercise, as well as applying it directly to our own lives. We will learn about the different substances food contains, including nutrients and their benefits, and will consider ways of achieving an energy balance which helps us to stay healthy and be active.

**In art** we will create observational drawings and paintings of animals and plants based on Georgia O'Keeffe.



### Georgia O'Keeffe

Georgia O'Keeffe was an American female artist who is well known for her paintings of flowers. She like to paint these close up to showcase their beauty.

Key Vocabulary	Definition	Key Vocabulary	Definition
<b>republic</b>	A state with a certain amount of equality between its elected members.	<b>taxonomy</b>	The scientific process of classifying things.
<b>plundered</b>	To use force to steal during a war or disorder.	<b>interdependence</b>	Being dependent on each other.
<b>commemorate</b>	To mark or celebrate (an event or person) by doing or producing something.	<b>primitive</b>	Belonging to an early stage in the development of humans or animals.
<b>prosperity</b>	A flourishing condition, especially in financial respects.	<b>hierarchy</b>	A system in which people or things are organised into different levels.
<b>aristocracy</b>	A privileged class normally noble of birth.	<b>categorise</b>	Put people or things into groups according to what type they are.
<b>lucrative</b>	Producing a lot of profit.	<b>kingdom</b>	One of the five major groups into which all living things are organised.

## UKS2 Should believing in the **resurrection** change how Christians view life and death?

### Prior learning:

That God came into the world in human flesh in the person of Jesus Christ. This is good news.

A cross reminds Christians of his sacrifice, but is also a sign of commitment and God's love.

In the Gospel, Jesus told parables to teach about God's Kingdom and the right way to live. Christians serve others as a response to being saved.

God offers forgiveness.

The Eucharist reminds Christians to give thanks daily.

The Holy Spirit reminds Christians God is always with them. He gives them strength.

### What should we know?

**Resurrection** is a word Christians use at Easter. It describes their belief that Jesus was raised from the dead. Stories of the resurrected Jesus are found in the Bible.

Christians try to be a 'witnesses to the resurrection.'

### Christians believe:

- That Jesus was resurrected from the dead.
- Hallelujah is a good word to use at Easter, a time of celebration.
- That death is not the end.
- The resurrection makes a difference in how to live well the right way today and how to help others to also live well.



Hallelujah!



The Road to Emmaus

### What should we be able to do?

*Retell stories from the Bible of Jesus resurrection.*

*Use the right religious words to describe practices and experiences involved in Easter celebration.*

*Explain some Christian teaching about resurrection.*

*Understand why resurrection makes a difference to a Christian's life by linking their ideas to different Bible passages.*



## Physical development, Health and Well-being

**Curriculum drivers:** Knowledge of Community in the World

**PE:** Netball + Cross Country

**Value:** Forgiveness