Varied Fluency Step 6: Compare Capacity

National Curriculum Objectives:

Mathematics Year 1: (1M1) Compare, describe and solve practical problems for: capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]
Mathematics Year 1: (1M2) Measure and begin to record: capacity and volume

Differentiation:

Developing Questions to support comparing capacity. Comparisons are made between pictures, using words only.

Expected Questions to support comparing capacity. Comparisons are made between pictures, using words and the >, < and = symbols.

Greater Depth Questions to support comparing capacity. Comparisons are made using pictures and descriptions, using words and the >, < and = symbols.

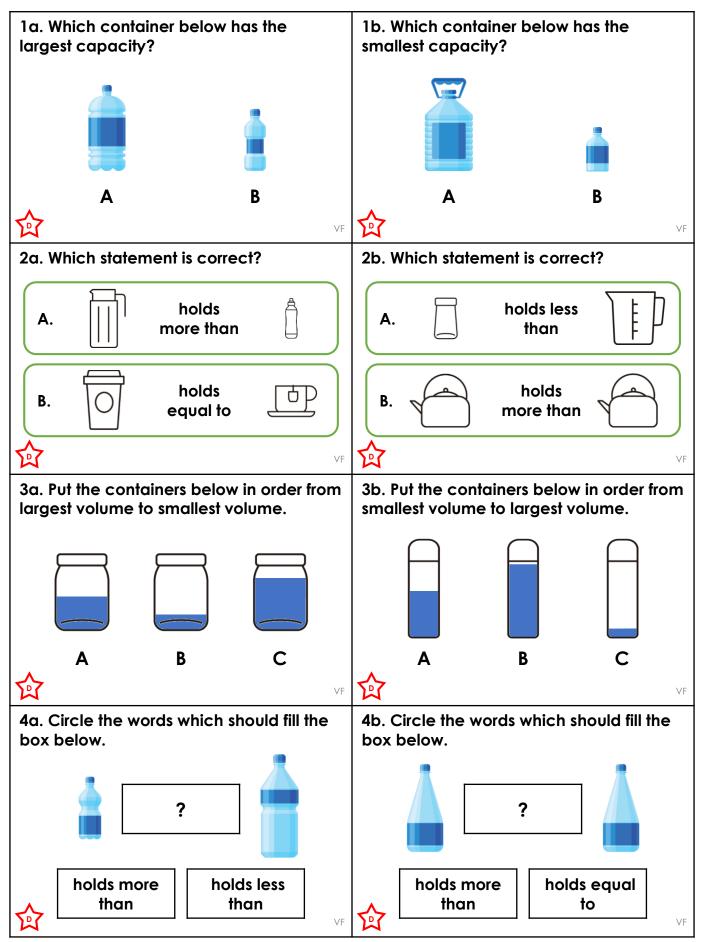
More Year 1 Weight and Volume resources.

Did you like this resource? Don't forget to review it on our website.



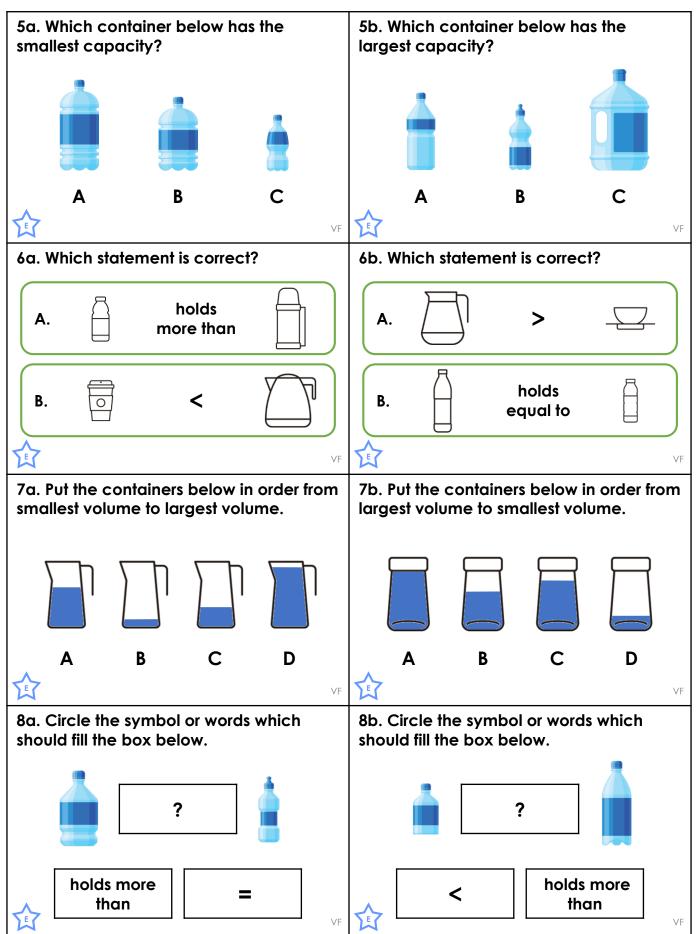
Compare Capacity

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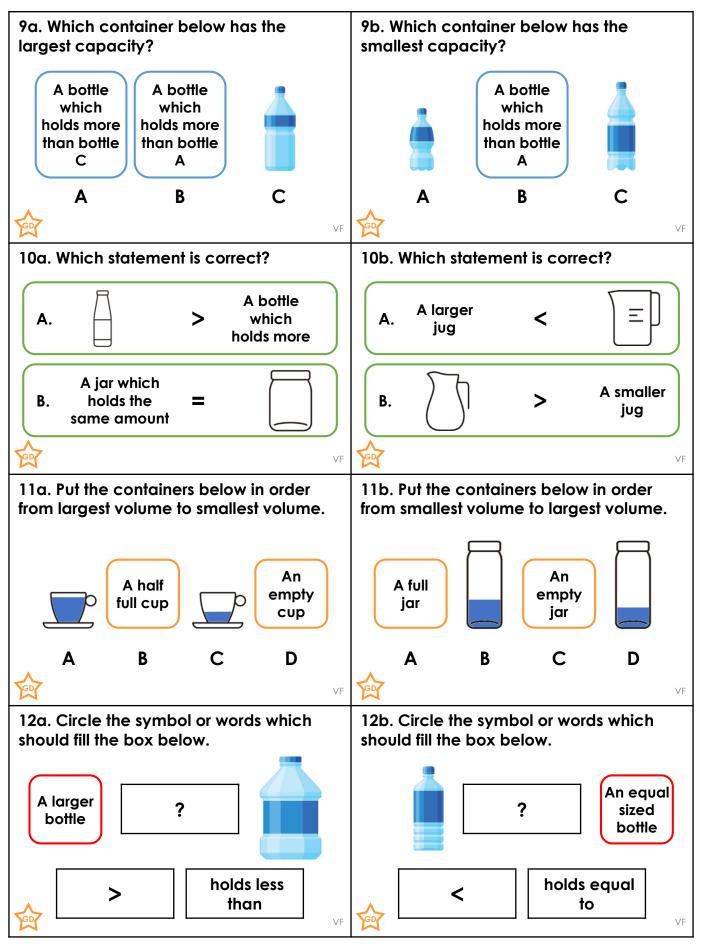
Compare Capacity

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Varied Fluency Compare Capacity

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Developing

1a. A

2a. A

3a. C, A, B

4a. 'holds less than' should be circled

Expected

5a. C

6a. B

7a. B, C, A, D

8a. 'holds more than' should be circled

Greater Depth

9a. B

10a. B

11a. A, B, C, D

12a. '>' should be circled

Developing

1b. **B**

2b. A

3b. C, A, B

4b. 'holds equal to' should be circled

Expected

5b. C

6b. A

7b. A, C, B, D

8b. '<' should be circled

Greater Depth

9b. A

10b. B

11b. C, D, B, A

12b. 'holds equal to' should be circled

