## Varied Fluency Step 6: Compare Capacity

## National Curriculum Objectives:

Mathematics Year 1: (1M1) Compare, describe and solve practical problems for: capacity and volume [for example, full/empty, more than, less than, half, half full, quarter] Mathematics Year 1: (1M2) Measure and begin to record: capacity and volume

## Differentiation:

Developing Questions to support comparing capacity. Comparisons are made between pictures, using words only.
Expected Questions to support comparing capacity. Comparisons are made between pictures, using words and the >, < and = symbols.
Greater Depth Questions to support comparing capacity. Comparisons are made using pictures and descriptions, using words and the >, < and = symbols.

## More Year 1 Weight and Volume resources.

Did you like this resource? Don't forget to review it on our website.

classroomsecrets.co.uk

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9a. Which container below has the largest capacity?


10a. Which statement is correct?


11a. Put the containers below in order from largest volume to smallest volume.


## classroomsecrets.co.uk

## Varied Fluency

 Compare Capacity
## Varied Fluency Compare Capacity

## Developing

1a. A
2a. A
3a. C, A, B
4a. 'holds less than' should be circled

## Expected

5a. C
6a. B
7a. B, C, A, D
8a. 'holds more than' should be circled

## Greater Depth

9a. B
10a. B
11a. A, B, C, D
12a. '>' should be circled

## Developing

1b. B
2b. A
3b. $C, A, B$
4b. 'holds equal to' should be circled

## Expected

5b. C
6b. A
7b. A, C, B, D
8b. '<’ should be circled

## Greater Depth

9b. A
10b. B
11b. C, D, B, A
12b. 'holds equal to' should be circled

