

# Wolves Timetable KS1 Bentley

## Y1&2 Wk 4 begin 21/3/22

8.45	9-9.30	9.30 – 10.15	1015 – 1045	1045 – 1130	1130-12	12 -1	1-1.15	1.15-3pm			3-315
Morning activities handwriting DR and registration JD	Phonics Y1 RR 'ear' that says 'er' as in learn  Y2 JD 'or' making 'er' sound after w e.g., word sorting words activity	English RR JD <a href="#">George and the dragon</a> read aloud 1 <sup>st</sup> 2 pages Day 1 Chunk 1 - Collect Storytelling words adjectives for mountains. Chunk 2 – Rhetorical questions about the creature	Assembly RR Y1 Benchmk	Break	Maths RR 2x table, practise counting in 2's <a href="#">using 100 square</a> pictures on slides 6 -9, then slide 21 Y1 p4-12, match expression, answer and picture, record in book Y2 Diving into mastery cards	Lunch	Math Wk15	Vocab 15 min period source	DT Plan healthy meal based on Eatwell plate as a class	PE Games 45 min <a href="#">Sharks and sailors</a>	Snack Story
	Phonics Y1 RR 'wr' that says 'r' as in wrist  Y2 JD Alternative spellings for 'er' sheet	English RR JD 1 <sup>st</sup> 2 pages <a href="#">2<sup>nd</sup> double page</a> Day 2 – chunk 1, adjectives for blood Chunk 2 – collect dragon verbs and adverbs for action Chunk 3 – if Time adjectives For skulls and Bones in picture			Maths RR SH Odd and even Slides 7-11 Y1 colour in odd and even numbers on 100 square, slide 17 true or false Y2 Diving into mastery cards  JD SALT 20 min		Math Wk15	History 1 hr 25 mins Who was Boudicca? Look at the images of Boudicca and share the words they think of, class mindmap. Show the video. Discuss the key facts of Boudicca and how she is portrayed as a warrior and strong leader. Highlight what time period this took place in (place on class timeline), working out as a class how long ago this was, using vocab such as 'in the past'. Activity: Children create comic strip of key points in Boudicca's life ( <a href="#">differentiated comic strip template</a> )  Continuous Provision SH cover from 1:55 CF Speech Link SALT and Spelling Tests DR			2:45 Snack shop Story
	Phonics Y1 RR 'st' 'sc' that says 's' as in whistle and science	English JD Day 3 watch <a href="#">3<sup>rd</sup> double page</a> Day 3 – chunk 1 Gather nouns for things on the			Maths RR SH Doubles Slide 5 whole class Y2 slides 13-19 Y1 find doubles using single digit		Math Wk15	History Romans and Colchester castle. (Main Slides 6-10) What does Colchester castle look like now compared to what was	<b>RE Explore (2) church</b> 1 hr Recap all the symbols from the last 2 weeks. Why	3pm Snack shop Story	

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	<p>Y2 JD Finish yesterday's sheet and own sentence</p>	<p>mountain and adjectives to go with them Chunk 2 miss Out Chunk 3 – gather synonyms for 'look' as per plan, model sentence for them to change</p> <p>RR PPA</p>		<p>cards and numicon, matching cards p1 4 Y2 Diving into mastery cards, matching cards, all 6 pages</p> <p>JD SALT in school</p>				<p>there when Boudica attacked. Built on the ruins of the Roman temple of Claudius by the Normans in 1100 AD. <a href="#">Castles powerpoint</a> and discuss the features of castles. Activity: <a href="#">Labelling castles.</a></p> <p>CF Speech Link SALT Jasmin Keyword checks DR</p>	<p>is a cross the most commonly used Christian symbol? Invite Open the Book member in to show their crosses that they own and explain what Easter means to them and what the cross means to them. Ask them the questions about Jesus' death and resurrection. Ask them what they do at church at Easter to celebrate Jesus' death and resurrection. Ask them why Good Friday is a good day and not Bad Friday?</p>	
	<p>Phonics Y1 Supply 'ar' 'or' at end of words sailor, actor</p> <p>Y2 JD Grammar CGP book test</p>	<p>English Supply JD <a href="#">4<sup>th</sup> double page</a> Day 4 chunk 1 – gather alliterative word banks for wood, forest, castle, fortress as per plan, model sentence for them to change Chunk 2 – gather adjectives for fire as per plan, model sentence for</p>	<p>Assembly Values</p>	<p>Maths Supply SH 5x table, practise counting in 5's <a href="#">using 100 square</a> pictures on slide 10, 14, 22, 26 Y1 p4, 5 pictures of hands, turn one over, write expression and count in 5's to solve Y2 Diving into Mastery, choice of Cards, write observations in book for who can solve on own</p>	<p>Read Supply Y2 Reading Comprehension George and the dragon JD Continuous Provision Y1</p>		<p>Math Wk15</p>	<p>IT Supply <a href="#">Chrome Music Lab</a> <a href="#">Kandinsky</a> Y2 Making music using media Lesson 3 <a href="#">Lesson plan</a> <a href="#">Powerpoint</a> <a href="#">Annotated example</a> 45 mins CF Speech Link SALT</p> <p>Catch up JD 1-2</p>	<p>PE Supply SH Games 1 hr</p> <p>JD admin PPA</p>	<p>Snack Story</p>

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		them to change Do chunk 3 onomatopoeia if time			JD SALT 20 min						
	Phonics Y1 JA Review  Y2 JD Grammar CGP book test	English Supply JD <a href="#">5<sup>th</sup> double page</a> Day 5 Chunk 1 – use drama to Recreate dragon’s actions, collect violent verbs and adjectives for tail, write model for them to change Chunk 2 – use freeze frame to explore dialogue, then write model for them to change Do chunk 3 if time	5 reads check	Break	Maths Supply SH 10 x table, practise counting in 10’s <a href="#">using 100 square</a> use slide 8, 26 whole class then slide 27 just Y2 Y1 10 times table race track Y2 Diving into mastery choice of 3 cards, write observations in book for who can solve on own  JD SALT Admin prep new resources from Wed visit	Read Supply Y2 Reading Comprehension George and the dragon SH Continuous Provision Y1		DT Supply 1 hr 15 <a href="#">What is a lever?</a> Introduce Fulcrum and video, Click on examples of levers, draw and label examples with fulcrum. Make a simple catapult out of 6 Lolly sticks and 4 elastic bands as on the weblink above.  Mark Y2 maths Homework - Supply	Golden Time Supply	2.50-3.15 Family Assembly Supply	

## Reception Wk 4 begin 21/3/22

8.45	9:05-9.30	9.30 – 10.15	1015 – 1045	1045 – 1130	1130- 12	12 -1	1-1.15	1.15-3pm			3-315	
Registration and	Gym Trail JW DR Dancing Bears	Maths Order numbers to 10 writing in order  And Chickens	Assembly  DR Phonic Catch up	Break	Literacy Book: The Frog Prince She lost her gold ball. Talking tin:	Phonics RR Class Longer words	Lunch	Math Wk15	Vocab 15 min enough fast	CP Time to talk	PE Games 45 min <a href="#">Sharks and sailors</a>	Snack Story

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		10-10:15 Wash hands, Hall snack shop & milk			She lost her gold ball. The frog got her gold ball.					DR intervention	
Maths activity Forming 9, number bonds =9, 1 more 1 less than 9	Cont Provision And Chickens 10-10:15 Wash hands, Hall snack shop & milk				Literacy Book: The Frog Prince The frog had dinner.  Talking tin: She said they can be friends. The frog came in for dinner.	Phonics RR Class Words ending in ing		Math Wk15  CF	History 1 hr 25 mins Who was Boudicca? Look at the images of Boudicca and share the words they think of, class mindmap. Show the video. Discuss the key facts of Boudicca and how she is portrayed as a warrior and strong leader. Highlight what time period this took place in (place on class timeline), working out as a class how long ago this was, using vocab such as 'in the past'. Activity: Children create comic strip of key points in Boudicca's life ( <a href="#">differentiated comic strip template</a> )  SH cover from 1:55pm Continuous Provision CF Speech Link SALT and Spelling Tests DR		2:45 Gym Trail DR
Maths activity Forming 10, number bonds =10, 1 more 1 less than 10	Cont Provision And Chickens 10-10:15 Wash hands, Hall snack shop & milk				Literacy Book: The Frog Prince He was a Prince.  Talking tin: He sat on her bed. The frog turned into a Prince.	Phonics DR Class Words ending in ing		Math Wk15  CF	History Romans and Colchester castle. (Main Slides 6-10) What does Colchester castle look like now compared to what was there when Boudica attacked. Built on the ruins of the Roman temple of Claudius by the Normans in 1100 AD. <a href="#">Castles powerpoint</a> and discuss the features of castles. Activity: <a href="#">Labelling castles.</a> 45min CF Speech Link SALT	RE DR 1 hr	Snack Story

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	Maths activity Odd and even numbers, Numicon – sticky out bit on odd numbers	Cont Provision And Chickens 10-10:15 Wash hands, Hall snack shop & milk	Assembly Values		Literacy Guided reading	Phonics DR Class Compound words		Math Wk15  CF	Gym Trail DR Continuous Provision Music 45 mins CF Speech Link SALT Keyword checks DR	PE Supply SH Games 1 hr DR PPA	Snack Story
	Maths activity Odd and even Numbers to 10 Counting out objects to match a number card, can you group them in 2's?	Cont Provision And Chickens 10-10:15 Wash hands, Hall snack shop & milk	5 reads Class check	Break	Literacy Guided reading	Phonics DR Class Review		DT Supply 1 hr 15 <a href="#">What is a lever?</a> Introduce Fulcrum and video, Click on examples of levers, draw and label examples with fulcrum. Make a simple catapult out of 6 Lolly sticks and 4 elastic bands as on the weblink above.		Golden Time	2.50-3.15 Family Assembly – DR to prepare children who are sharing