





# Weekly grid Reception phase 3

# Spring 2 week 4

Lesson focus	 Revisit and review			 Teach and practise			 Practise and apply		
	GPCs	Words	Tricky words	Oral blending	New words	Example definitions and sentences	Read/write the sentence	Spelling	 Reading practice sessions with decodable reading books three times a week
Longer words	Review Phase 3 GPCs* as needed, based on assessment	sharp seven corner farmer garden cheep	he we me be was	m-ar-k/e-t f-i-ng-er w-oo-d/e-n	market finger towel cornet river wooden	<b>market</b> An outdoor place where things are sold – Dad always buys fruit and vegetables from the market. <b>cornet</b> A cone to hold a scoop of ice cream. Also, a musical instrument, like a trumpet. <b>wooden</b> Made of wood – The handles of my skipping rope are wooden.	A wooden boat sails down the river.	river finger + was	
Words ending in -ing		tooth finger river market rubbish wooden	he we me be was you	l-oo-k/i-ng m-ar-ch/i-ng w-ai-t/i-ng	looking marching farming cooking waiting morning	<b>march</b> To walk with regular steps. <b>morning</b> The first part of the day before lunch – She woke up in the morning.	We are up at night looking at the moon.	looking waiting + you	
Words ending in -ing		singer towel looking marching waiting morning	he we me be was you they	f-igh-t/i-ng z-oo-m/i-ng ch-a-tt/i-ng	zooming winking singing fighting chatting	<b>winking</b> Closing and opening one eye – Grandad was winking when he gave me the sweet without Mum seeing.	She is zooming down the hill.	singing zooming + they	
Compound words		farm yard roof top car park	he we me be was you they all	f-ar-m/y-ar-d r-oo-f/t-o-p	farmyard rooftop carpark popcorn	<b>farmyard</b> An outside area surrounded by farm buildings – The sheepdog ran around the farmyard. <b>rooftop</b> The top of a roof – A bird was sitting on the rooftop. <b>popcorn</b> I like eating salty popcorn while I'm watching a film.	It is fun chatting and singing in the rooftop garden.	carpark + all	
Review		<b>Read longer words:</b> fantastic helmet wooden zooming winking chatting morning	he we me be was you they all		<b>Match the words to the pictures:</b> finger towel river farmyard popcorn cornet		<b>Write:</b> The goat was born this morning.	towel fantastic	

### Notes for these lessons

- \*Phase 3 GPCs (covered in Spring 1) are: ai ee igh oa oo oo ar or ur ow oi ear air er
- Model reading the longer words using the chunking method. Ensure the children can read these longer words using this method. When this method is secure, model reading longer words in one go.
- Lesson 4: Check children can read with ease the root words that make up the compound words. After they read the compound words, talk about how the two root words create a new word with a new meaning.

