

By the River

National Curriculum Objectives:

Reading: English Year 1: Understand both the books they can already read accurately and fluently and those they listen to by making inferences on the basis of what is being said and done. [More resources with this objective.](#)

SPAG: English Year 1: Add prefixes and suffixes using the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs. [More resources with this objective.](#)

Level of this Pack:

Age: 5-6

England: Year 1

Scotland: Primary 2

Wales: Year 1

Australia: Kindergarten

Did you like this resource? Don't forget to review it on our website.

By the River



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By the River – Y1/P2/K – Image

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Summer resources [here](#).

By the River – Follow-Up Work

1. Who can you see in the picture?

2. What do you think she is doing?

3. What is the weather like? How do you know?

4. Where in the world could she be?

5. Do you think she is there just for the day? How do you know?

6. Do you think she likes the river?

7. What do you think she might be able to hear?

8. Would you like to go there?

9. If you could ask the lady in the picture a question, what would it be?

10. What might be living in the forest by the river?

By the River – Vocab 1

Match the words to their definitions.

- | | |
|---------------|---|
| 1. river | a. go from one place to another |
| 2. tropical | b. a large back pack or bag |
| 3. travel | c. a large stream of water |
| 4. rainforest | d. go somewhere for a short time to see something or someone |
| 5. rucksack | e. a very hot and wet place |
| 6. visit | f. a hot and wet forest filled with trees, plants and animals |

By the River – Vocab 2

Write a sentence using five of your newly learned words.

1.

2.

3.

4.

5.

By the River – SPAG 1

Add -s or -es to the words below to make them plural.

river _____

dress _____

hat _____

snake _____

monkey _____

insect _____

rucksack _____

beach _____

ice cream _____

bus _____

torch _____

boat _____

By the River – Teacher Questions

1. Who can you see in the picture? **A woman**
2. What do you think she is doing? **Looking out over the river.**
3. What is the weather like? How do you know? **Hot and sunny because she is wearing summer clothes e.g. shorts, hat, t-shirt and the sky is blue and bright.**
4. Where in the world could she be? **Personal response – somewhere warm/tropical, e.g. South America.**
5. Do you think she is there just for the day? How do you know? **No, because she has a big rucksack.**
6. Do you think she likes the river? **Personal response, e.g. Yes because she has stopped to look at it.**
7. What do you think she might be able to hear? **The flow of the water, animals noises, leaves rustling etc.**
8. Would you like to go there? **Personal response, e.g. Yes because I love warm weather and being by rivers.**
9. If you could ask the lady in the picture a question, what would it be? **Personal response, e.g. How long will you be staying there?**
10. What animals could be living in the rainforest by the river? **Any animal found in a rainforest, e.g. parrots, monkeys, snakes or insects.**

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1c

2e

3a

4f

5b

6d

By the River – SPAG 1

Add -s or -es to the words below to make them plural.

river **rivers**

dress **dresses**

hat **hats**

snake **snakes**

monkey **monkeys**

insect **insects**

rucksack **rucksacks**

beach **beaches**

ice cream **ice creams**

bus **buses**

torch **torches**

boat **boats**