

This learning plan is to support your home learning. The times are a suggested amount of time and you shouldn't be spending any longer on that bit of learning unless you wish to do so. Do not feel the pressure to complete everything on the plan. It is there to guide and support your learning at home each day.

Learning Project WEEK 4 - My Family - 11.05.2020

Woodpeckers

Weekly Maths Tasks (60 minutes a day)	Weekly Reading Tasks (20 minutes a day)
<p><u>Daily Mental Arithmetic</u> Each day complete Fluent in Five before doing your learning below.</p> <p><u>Daily Maths</u> https://whiterosemaths.com/homelearning/ Each day you will need to go on to White Rose Home Learning Page – click on your year group and Summer Term -Week 2.</p> <p>For each lesson, there is a short video to watch before completing your worksheet that links to that lessons learning. In addition, apart from Friday's you will need to complete the classroom secrets sheets that go with it. These are within your learning packs.</p> <p>Monday Y3 – Add Fractions Y4 – Round Decimals</p> <p>Tuesday Y3 – Subtract Fractions Y4 – Halves and Quarters – Today there is not a classroom secret sheet.</p> <p>Wednesday Y3 – Problem Solving – Today there is not a classroom secret sheet. Y4 – Pounds and Pence</p> <p>Thursday Y3 – Problem Solving – Today there is not a classroom secret sheet. Y4 – Ordering Money</p> <p>Friday Y3 and Y4 – Friday Maths Challenge linked with BBC Bitesize. Log on to find out more information.</p> <p>Please continue to go on to TTR daily for 15 minutes.</p>	<p>When you complete your reading comprehension, make sure you have your highlighter or a coloured pen to locate the answers. Read the text first then answer the questions in full sentences.</p> <p>Monday Y3 – An Ambush Y4 – Bodily Bits N Bobs</p> <p>Tuesday Y3 – Life in the 12th Century Y4 – Digestion</p> <p>Wednesday Y3 – Meeting Little John Y4 – Journey to the Centre of Your Body</p> <p>Thursday Y3 – Shoot like Robin Y4 – The Skeleton</p> <p>Friday Y3 – Who was Robin Hood? Y4 – Your Brain and You</p> <p>Each day, please make sure you are reading for pleasure by yourself or with a family member.</p>
Weekly Spelling Tasks (10-20 minutes a day)	Weekly Writing Tasks (60 minutes a day)
<p><u>Weekly Spellings</u> Mrs North's Group – teacher, catcher, richer, stretcher, watcher, dispatcher, butcher, preacher, cruncher, scorcher.</p> <p>Mrs Handscombe's Group – patted, hummed,</p>	<p>Please complete the daily writing tasks either on the worksheets indicated within your packs or within your homework books. Each activity should take about 30 minutes to complete.</p>

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dropped, clapped, clipped, wrapped, napped, ripped, drummed, dragged.

These will be on Spelling Shed to practise each week as well as activity sheets in your learning packs.

Continue to Practise your Year 3/4 Statutory Words; these are also on Spelling Shed.

Additional Spelling Activities

- Choose 5 Common Exception words. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?
- Choose 5 Common Exception words and practise spelling them using forwards backwards. Write the word forwards then write the words backwards, e.g. **forwards sdrawrof**

Monday- Flying Carpet- Draw a flying carpet and write the names of the members of your family and any friends you would take with you on your journey. Where would you travel to? What sights would you see? Use descriptive language and describe using all your senses.

Tuesday- Character description- Write a description of a member of your family. What do they look like? How do they behave? etc... Try to use adventurous vocabulary and similes in your writing. Remember similes are when something is described *like* or *as* something else. Could you add some alliteration for added description? e.g. Long, loose, luscious locks of hair.

Wednesday- Story Writing- Write an adventure story involving members of your family. What will happen in your story? Do they have to defeat a monster? or find something they have lost? Try to plan out your story like we did in class with an introduction, build up, problem, climax and a final resolution. Don't forget to also describe the setting of the story as well as the characters (you could use your descriptions from yesterday to help you.)

Thursday- Family rules- Write a set of family rules. Discuss these first with members of your family. Could they begin with 'We always....' rather than 'We do not.....' Organise your writing using bullet points or in a numbered list. Make sure they are agreed by all family members and try to make them positive rules.

Friday- Write a letter/email- It is hard not seeing members of your extended family that you would usually see on a daily or weekly basis. Write to a member of your family that you have not seen for a while. Tell them what you have been getting up to and ask them questions about what they have been doing. Perhaps ask if they could spend a little time responding to you.

Afternoon Learning Projects - to be done throughout the week

The project this week aims to provide opportunities for your child to learn about family.

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Monday-

PSHE- Who is in your immediate family? What other relatives do you have? How does your family link together? How many people are there in your family?

Spend some time looking at photos of your family and talking about those people. Can you share some stories about your family? Perhaps some funny moments or some old stories that your parents could share from their childhood. How is life different now compared to when your mum/dad was growing up? Now draw a family tree of all the family members that you know.

Tuesday

Art- In the style of the Spanish artist Pablo Picasso have a go at creating your own artwork of a member of your family.

Picasso was predominantly a cubism artist and some examples of his art are shown below.

You could draw, paint or even sculpt your artwork using junk modelling. Whatever medium you use, make sure you look closely at Picasso's artwork and try to imitate his style.



Wednesday

PSHE/D.T.- Find an old box/ jar and decorate it as best as you can. Use this box as a Happy Jar/Box. Write/ draw lots of happy/funny memories or jokes and place them in the jar/box. The messages could be little reminders of happy moments or a favourite joke. It could also be a little happy instruction to make the person reading it smile e.g. 'Go outside and take a moment to listen to the birds singing.' Use this jar/box as a starting point to your day- what a lovely positive start to each day.

Thursday

Family Time- This afternoon spend some quality downtime with your family. Perhaps choose a film to sit down, snuggle up and watch together. Or pick a favourite family boardgame to play together. Perhaps you would just like to sit together and talk about your favourite things. Or what about an indoor picnic? Whatever quality time is to you, spend time this afternoon with your family doing something you all enjoy, put screens away (even those mobile phones) and focus on your family.

Friday

Music - Find out what music your family members enjoy. Do they like the same music as you? What are their favourite songs? Listen to different pieces of music together with your family. Do you like/dislike any particular types of music and why? What do your family think? Try to identify the instruments you can hear and describe how the music makes you all feel. Perhaps your family can introduce you to some of the classics from when they were growing up. Or even some classical music!

<https://www.youtube.com/watch?v=5VB1RvyfISM>

As a bit of fun, why not create a family band- what would your band be called? What type of music would they play? Perhaps you could perform a family favourite song together or even make up a song of your own. Will there be a dance routine to match- I hope so! Have fun and be as creative as you want.

Everyday Be Active:

Make sure throughout the day you get fresh air and you are physically active every day. You can do this by:

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- PE with Joe Wick's every morning at 9am - <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>
- Go Noodle, lots of fun dance resources - <https://www.gonoodle.com/>
- Youth Sport Trust have a range of resources to keep you active that you can access for free:

Activity cards - <https://www.youthsporttrust.org/pe-home-learning>

Active breaks - <https://www.youthsporttrust.org/active-breaks>

60 second challenge physical activity cards - <https://www.youthsporttrust.org/60-second-physical-activity-challenges>

- Cosmic Yoga - <https://www.cosmickids.com/category/watch/>

- Create a circuit in your garden or in a large space.

Imoves have a range of free activities but you will need a grown up to sign-up so you can access the resources. <https://imoves.com/imovement-signup>

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.