Reasoning and Problem Solving Step 1: O'clock and Half Past

National Curriculum Objectives:

Mathematics Year 2: (2M4a) <u>Tell and write the time to five minutes, including quarter</u> <u>past/to the hour and draw the hands on a clock face to show these times</u> Mathematics Year 2: (2M4b) <u>Compare and sequence intervals of time</u>

Differentiation:

Questions 1, 4 and 7 (Problem Solving)

Developing Match the clock to the time and the most likely event at that time. One clock. Expected Match the clock to the time and the most likely event at that time. Two clocks. Greater Depth Match the clock to the time and the most likely event at that time. Two clocks without numerical aids.

Questions 2, 5 and 8 (Reasoning)

Developing Decide if a child has read the time correctly or not. Explain how you know. One mistake made.

Expected Decide if a child has read the time correctly or not. Explain how you know. More than one mistake made.

Greater Depth Decide if a child has read the time correctly or not. Explain how you know. More than one mistake made and clocks without numerical aids.

Questions 3, 6 and 9 (Reasoning)

Developing Decide where the hands would be on a clock at a specific time and explain. Minute hand only.

Expected Decide where the hands would be on a clock at a specific time and explain. Both hands.

Greater Depth Decide where the hands would be on a clock at a specific time and explain. One hand given without numerical aids.

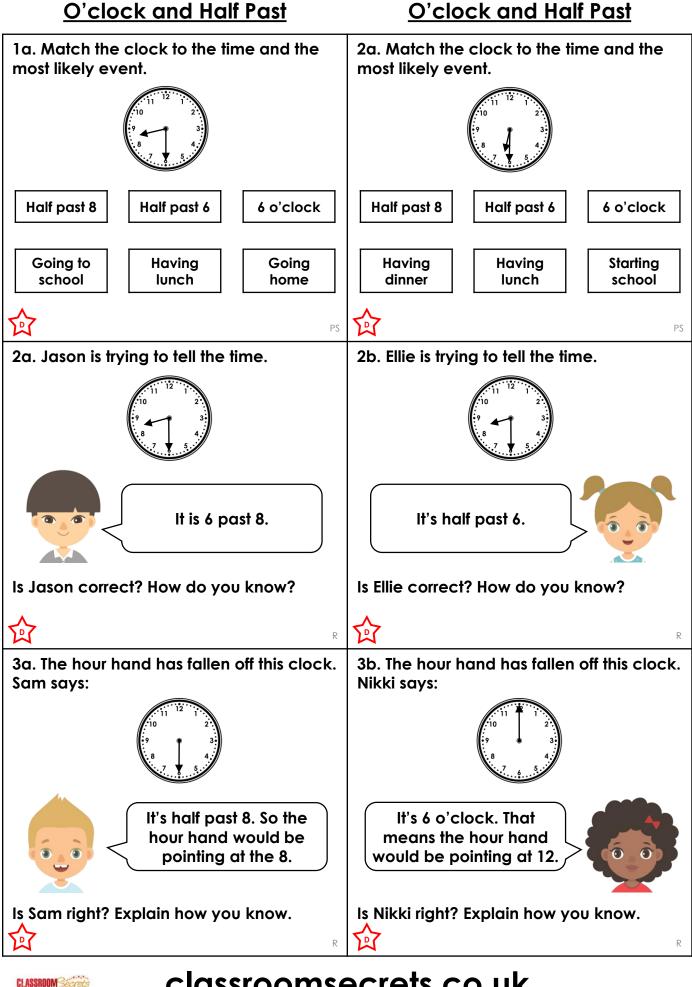
More <u>Year 2 Time</u> resources.

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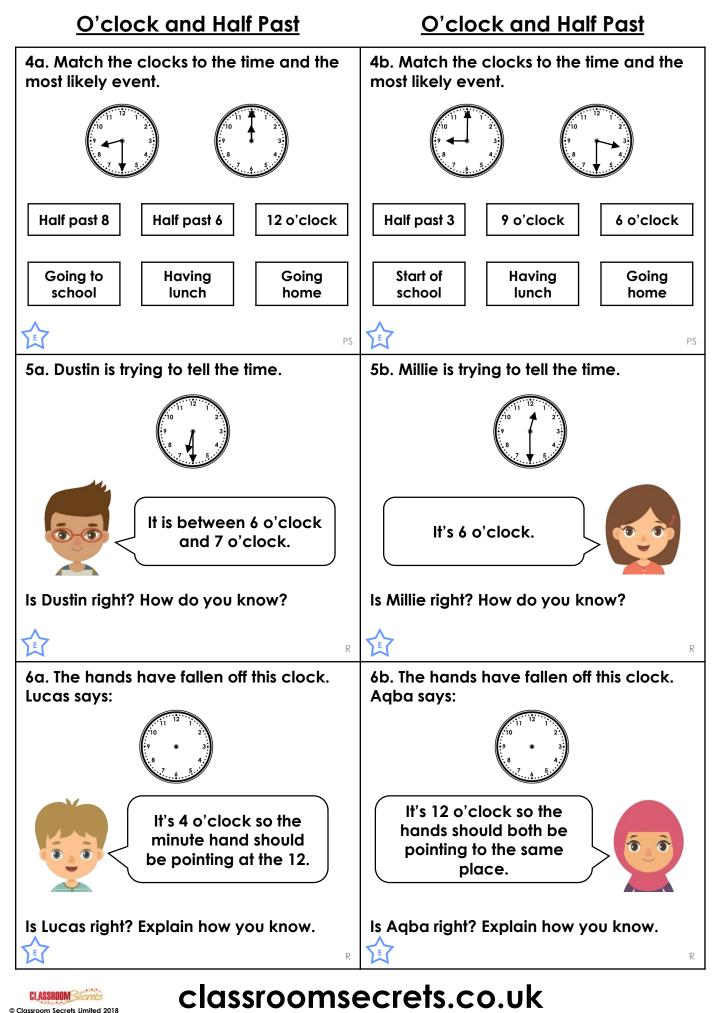
Reasoning and Problem Solving – O'clock and Half Past – Teaching Information



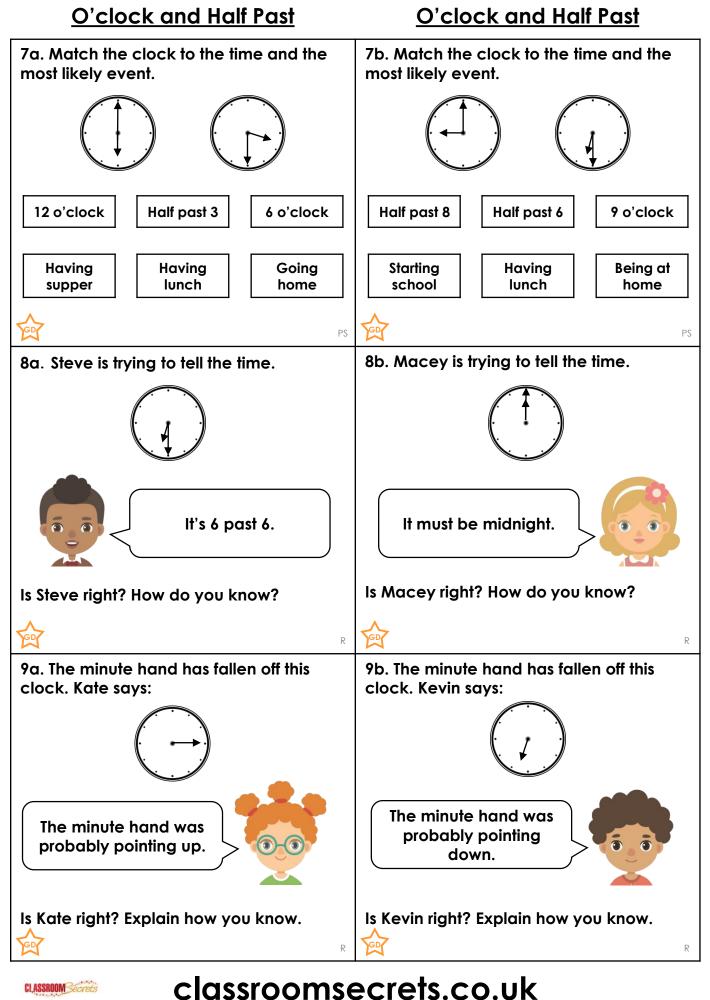
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Reasoning and Problem Solving – O'clock and Half Past – Year 2 Developing



Reasoning and Problem Solving – O'clock and Half Past – Year 2 Expected

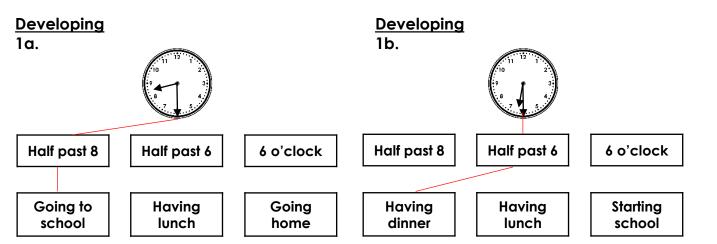


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Reasoning and Problem Solving – O'clock and Half Past – Year 2 Greater Depth

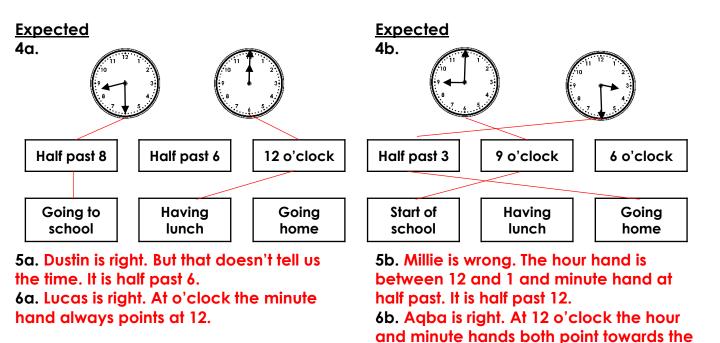
<u>Reasoning and Problem Solving</u> <u>O'clock and Half Past</u>

<u>Reasoning and Problem Solving</u> <u>O'clock and Half Past</u>



2a. Jason is wrong. He has mixed up 'half past' with the number '6'. It is half past 8.3a. Sam is wrong because the hour hand would be in between the 8 and 9.

2b. Ellie is wrong. The minute hand is at half past but it is half past 8, not 6.3b. Nikki is wrong. The hour hand points at 6 when it is 6 o'clock.



12.

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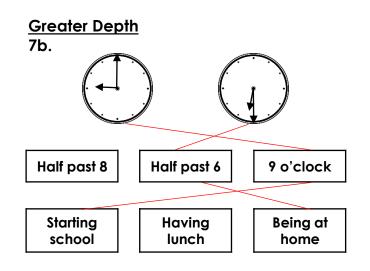
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Reasoning and Problem Solving – O'clock and Half Past ANSWERS

<u>Reasoning and Problem Solving</u> <u>O'clock and Half Past</u>

Greater Depth 7a. 12 o'clock Half past 3 6 o'clock Having supper Having lunch

<u>Reasoning and Problem Solving</u> O'clock and Half Past



8a. Steve is wrong because the minute hand is pointing at half past, not 6. It is half past 6.

9a. Kate is right because the hour hand is exactly at the number 3 so it is 3 o'clock.

8b. Macey could be right. It is 12 o'clock so this could be midnight or noon.
9b. Kevin is right because the hour hand is about halfway between 6 and 7. So it is likely that it is half past 6.



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Reasoning and Problem Solving – O'clock and Half Past ANSWERS