

Learning Project WEEK 5 – Animals – 18.5.2020

Hedgehogs

Weekly Maths Tasks (60 minutes a day)

Daily Mental Arithmetic

Each day complete your Fluent in Five before doing your learning below. This can be found on Monday's daily blog for this week. Scroll through the file to find the day you're on. You will also find the answers there for when you have finished!

Daily Maths

<https://whiterosemaths.com/homelearning/>

Each day you will need to go on to White Rose Home Learning Page – click on your year group and **Summer Term -Week 3.**

For each lesson there is a short video to watch before completing your worksheet. This will really help you to answer the questions in your learning pack that links to that lesson. In addition, you can also complete the classroom secrets sheets that go with it.

Monday

Y3 – Convert Pounds and Pence

Y4 – Multiply 2-Digit Number by 1-Digit Number

Tuesday

Y3 – Add Money

Y4 – Multiply 3-Digit Number by 1-Digit Number

Wednesday

Y3 – Subtract Money

Y4 – Divide 2-Digit by 1-Digit Number

Thursday

Y3 – Multiply and divide by 3

Y4 – Divide 3-Digit by 1-Digit Number

Friday

Y3 and Y4 – Friday Maths Challenge linked with BBC Bitesize. Log on to find out more information.

- Please continue to go on to TTR daily

Weekly Reading Tasks (20 minutes a day)

When you complete your reading comprehension, make sure you have your highlighter or a coloured pen to locate the answers. Read the text first then answer the questions in full sentences.

Monday

Y3 – All About Palm Oil

Y4 – Who were the Romans

Tuesday

Y3 – End Plastic Pollution

Y4 – What did the Romans do for us

Wednesday

Y3 – Jane Goodall

Y4 – Romans Infographic

Thursday

Y3 – Layers of the Ocean

Y4 – Gladiators

Friday – Grammar (see page in learning pack)

Y3 – pgs.16-17 – Statements, Questions, Commands and Exclamations.

Y4 – pgs. 22-23 - Prepositions

Each day, please make sure you are reading for pleasure by yourself or with a family member.

for 15 minutes.

Weekly Spelling Tasks - 20 minutes a day

Weekly Writing Tasks – 60 minutes a day

Weekly Spellings

Group 1	Group 2
teacher	scene
catcher	seen
richer	whose
stretcher	who's
watcher	affect
dispatcher	effect
butcher	here
preacher	hear
cruncher	heel
scorcher	heal

These will be on Spelling Shed to practise each week as well as activity sheets in your learning packs.

Continue to Practise your Year 3/4 Statutory Words; these are also on Spelling Shed.

Additional Spelling Activities

- Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?
- Choose 5 Common Exception words and practise spelling them using telephone words. Use a mobile phone keypad to find which number each letter is on, e.g spelling = 77355464.



Please complete the daily writing tasks either on the worksheets indicated within your packs or in your homework books. Each activity should take about 30 mins to complete.

Monday- Endangered Animals-

Research an endangered animal of your choice. Find out why it is endangered, where it lives- what country, what type of habitat, how many of that species are left in the wild. Some examples of endangered species that you may want to choose are Gorillas, Amur Leopards, Sea Turtles, Orangutans, Sumatran Elephants, Tigers, Rhinos and Pangolins. However, you can choose any of your own endangered animals to research. Once you have researched the facts, design a Campaign Poster on how Humans should try to protect the species. Remember to use persuasive and emotive language.

Tuesday – Zoo Leaflet

Thinking about your afternoon activity from yesterday, design and create an information leaflet for your zoo. Create a logo and name for the zoo at the front and then include a map, animal facts, key features of your zoo, feeding times etc. Make it clear and easy to read for visitors to your zoo.

Wednesday- Fictional Animal

Draw a picture of a fictional animal of your design. Use your imagination to think about and draw what it looks like. Label the drawing and write a description of the animal. Where does it live? What does it eat? Is it prey/ predator to any other animals? Can you draw it within a food chain?

Thursday- Looking after a pet.

Choosing a pet of your choice (it doesn't have to be a pet that you own), write a set of instructions for how to look after it. Include what you need and what to do with the pet. Add some top tips and any fun facts for that animal too. E.g. did you know that a greyhound could beat a cheetah in a long- distance race.

Friday- Haiku Poem

Write a haiku poem about a bird of prey using information gathered. (*Think carefully about a*

haiku's structure, remembering the number of syllables required in each line)

EXAMPLE:

Fast, stripy zebra (Five syllables)

Running over savannah (Seven syllables)

Cheetah is faster. (Five syllables)

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn about animals.

Monday- Art/ Science

Design your own zoo- Using the Chester Zoo prompt sheet included in your pack, have a go at designing your own zoo. This could be a drawing of your Zoo or even a model. Be as creative as you like but remember to think carefully about the safety and welfare of the animals and the visitors. What animals would you have in your Zoo? Use the prompt questions on the Chester Zoo sheet to help you decide. The link to the sheet as well as the link to the Zoo website, which has lots and lots of resources such as Virtual tours is below if you would like to have a look.

<https://www.chesterzoo.org/app/uploads/sites/5/2020/04/Design-your-own-zoo.pdf>

<https://www.chesterzoo.org/schools/resources/>

Tuesday- Art/DT

Rainforest in a box- Have a go at designing your own Rainforest in a Box. Below are some examples and there is a guidance sheet included in your pack to support you with this activity.



Wednesday- Geography/ Science

This afternoon when you go out on your daily walk, have a go at doing a Nature Hunt. What creatures do you see/ hear on your walk? What sounds can you hear on your walk? Can you recognise any of the specific birdsongs? How many of the things in the list of 10 below can you spot?

1. Ladybird, 2. butterfly, 3. web, 4. snail, 5. moss, 6. bluebell, 7. worm, 8. bee, 9. mushroom, 10. Feather.

The link below has some wonderful clips of the different birdsongs to help you try and identify them when out on your walk.

<https://www.rspb.org.uk/birds-and-wildlife/bird-songs/what-bird-is-that/>

Thursday- Time to Talk:

Find out which animals are your family members' favourites and why. Have a family debate about whether zoos should exist. Discuss whether they agree/disagree and why? Do your family members have a different opinion to you?

Debate whether animals should be kept as pets? What should be the rules to having a pet? Do the same rules apply to all types of pets?

Friday- Who am I game.

A fun way to finish the week. Using pieces of paper/ post-it notes, draw/ write at least 10 different animals on each piece of paper (don't share these with anyone). Choose one person at a time to be Player 1. The player has a piece of the paper stuck to their forehead and can ask the rest of the players questions about the animal to try and guess which animal they are. The players can only answer yes or no. Once Player 1 is successful and guesses the animal, a different player has a turn.

Everyday Be Active:

Make sure throughout the day you get fresh air and you are physically active every day.

You can do this by:

- PE with Joe Wick's every morning at 9am - <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>
- Go Noodle, lots of fun dance resources - <https://www.gonoodle.com/>
- Youth Sport Trust have a range of resources to keep you active that you can access for free:

Activity cards - <https://www.youthsporttrust.org/pe-home-learning>

Active breaks - <https://www.youthsporttrust.org/active-breaks>

60 second challenge physical activity cards - <https://www.youthsporttrust.org/60-second-physical-activity-challenges>

- Cosmic Yoga - <https://www.cosmickids.com/category/watch/>
- Create a circuit in your garden or in a large space.

Imoves have a range of free activities but you will need a grown up to sign-up so you can access the resources. <https://imoves.com/imovement-signup>

(See previous planning sheet for additional learning resources parents may wish to engage with).