

Learning Project WEEK 5- Animals

Age Range: EYFS

Weekly Maths Tasks (Aim to do 1 per day)

- Working on [Numbots](#) - your child will have an individual login to access this.
- Use the 3D shape cards (provided) and go on a 3D shape hut around your house. Can you find a cube, cylinder, cone, sphere? If you can, make a group of each shape.
- If you have some 3D blocks, can you make a model and tell a grown up the shapes you have used? E.g. home for an animal
- Worksheet: colour in the matching shapes e.g. cubes red.
- Choose a 3D shape. Does it slide or roll? Which shapes slide and which roll? Do any do both?
- Can you count the number of faces, edges and vertices/corners on different 3D shapes?

Weekly Reading Tasks (Aim to do 1 per day)

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- Reception age children: Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band -pink, red, yellow
www.oxfordowl.co.uk/ login - wsr12 bcps
- With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers.
- Use Teach Your Monster to Read an interactive game to support phonics & reading activities.
www.teachyourmonstertoread.com/

Weekly Phonics Tasks (Aim to do 1 per day)

- Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of [Nursery Rhymes here](#).
- Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate.
[Interactive games](#).
- Play this [animal sound match game](#).
- Sing the song, 'Old McDonald Had a Farm'. Instead of saying the name of the animal, make the sound. Can your child figure out which animal it is? Reception age children could write the digraphs/ trigraphs they can hear in the song e.g. ee, igh, ee, igh, oa
- Pour flour, rice or lentils into a shallow tray or plate. Show your child a letter, digraph, trigraph or tricky word and ask them to 'write it' in the food using their finger.

Weekly Writing Tasks (Aim to do 1 per day)

- Draw an animal of your choice. Label the parts of the animal. Reception children could create a fact file e.g. where does it live? What does it eat? (sheet provided)
- Practice name writing. Can they write their first name? Middle name? Surname?
- Practice forming the letters of the alphabet using your handwriting mat and pen. The website below can support too.
www.teachhandwriting.co.uk/handwriting-resources-children.html
- Ask your child to write out the tricky words they are working on at the moment on pieces of paper and turn them into a pairs game.
- Draw your own zoo and include animals of your choice. Can you use your sounds to write labels? (sheet provided).
- After reading Dear Zoo, draw and write about your favourite animal. (sheet provided)

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

- **Read the story, '[Dear Zoo](#)' or watch the online video -**
 - Visit the book's website and play the [interactive games](#)
 - Add your own animal into the story and label it e.g. So they sent me a...hedgehog, but he was too prickly....so I sent him back.
 - Choose a soft toy animal or small animal figure and create a junk modelled container for it.
- **Identify the birds in your garden-**
 - Use the [RSPB](#) bird identifier website
 - Draw a picture of the birds you can see.
- **Play animal charades-**
 - Take it in turns to act as different animals. Add in noises as a clue...
- **Learn the song, '[The Animals Went in Two by Two](#)'**
 - Ask your child to draw out two of each animal and practice writing the numeral 2.
- **Looking after your pet-**
 - If you have a pet at home encourage your child to take part in their daily care. They could help feed, groom and clean up after your pet.
- **Big and small animals-**
 - Draw as many big animals as you can on one piece of paper and as many small animals as you can on another sheet of paper. Some children may be able to write a list as an alternative.
- **Find all of the animal books in your house-**
 - Ask your child to look through the books in your house and to find any with animals on the front cover. Ask them to sort the books into groups of their choice e.g. animals that can fly, swim, big, small, live on a farm/ at the zoo.
- **Create an animal den-**
 - Provide your child with blankets and sheets to make an animal den. Act out being an animal in the den.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Hamilton Trust](#) -These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Oak National Academy](#) – online video lessons

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