Varied Fluency
Step 1: Recognising Coins

Teaching Note:

We recommend using real coins to support this step.

National Curriculum Objectives:

Mathematics Year 1: (1M3) Recognise and know the value of different denominations of coins and notes

Differentiation:

Developing Questions to support recognising all of the denominations of coins and knowing their values. Involves recognising the value of up to three coins.

Expected Questions to support recognising all of the denominations of coins and knowing their values. Involves recognising the value of groups of coins made up of two different coins.

Greater Depth Questions to support recognising all of the denominations of coins and knowing their values. Involves recognising the value of groups of coins made up of several different coins.

More **Year 1 Money** resources.

Did you like this resource? Don't forget to **review** it on our website.

Recognising Coins

1a. What is the value of each coin?

a.   b.

2a. Circle the coins that total 4p.

3a. Circle the coin with the least value.

4a. Order the coins from least to most value.

5a. Use one coin to complete the part whole model.

2p

1b. What is the value of each coin?

a.   b.

2b. Circle the coins that total 20p.

3b. Circle the coin with the most value.

4b. Order the coins from least to most value.
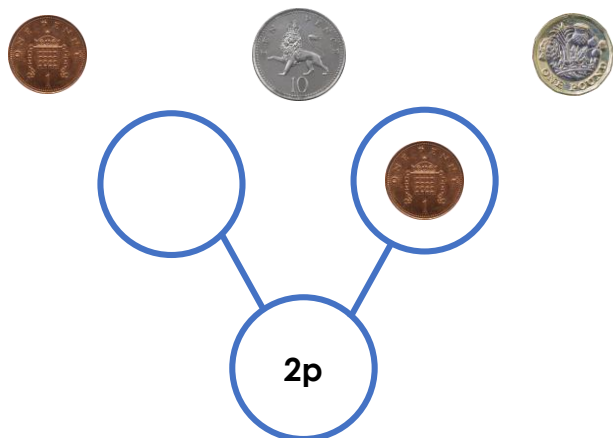
5b. Use one coin to complete the part whole model.

10p
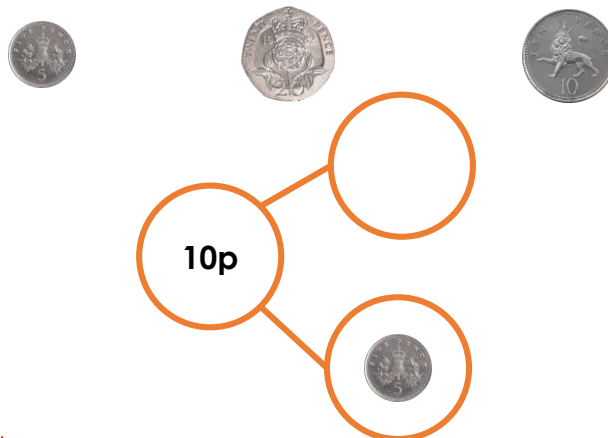
VF

Recognising Coins	Recognising Coins

6a. What is the value of each set?

a.   b.

E   VF

6b. What is the value of each set?

a.   b.

E   VF

7a. Circle the coins that total 22p.

E   VF

7b. Circle the coins that total £3.

E   VF

8a. Circle the set of coins with the least value.

E   VF

8b. Circle the set of coins with the most value.
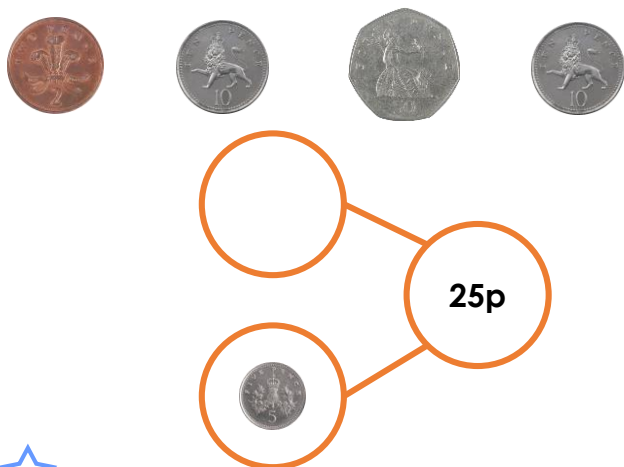

E   VF

9a. Order the coins from least to most value.

E   VF

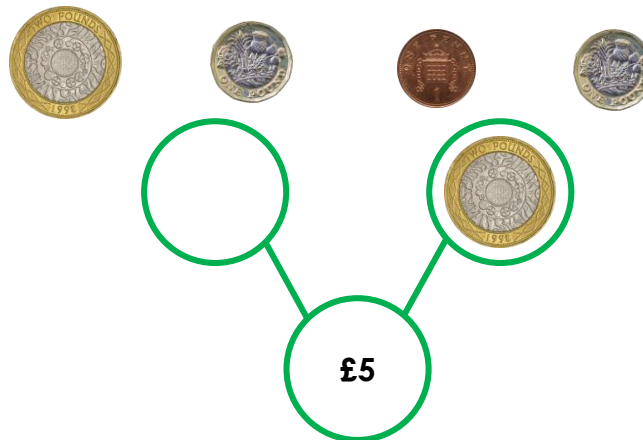**9b. Order the coins from least to most value.**

E   VF

10a. Use two of these coins to complete the part whole model.

25p

E   VF

10b. Use two of these coins to complete the part whole model.
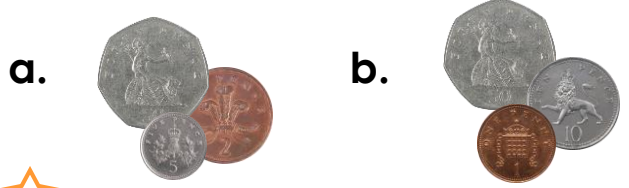

£5

E   VF

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Varied Fluency – Recognising Coins – Year 1 Expected

11a. What is the value of each set?

a.   b.

GD   VF

11b. What is the value of each set?

a.   b.

GD   VF

12a. Circle the coins that total 45p.

GD   VF

12b. Circle the coins that total 80p.

GD   VF

13a. Circle the set of coins with the least value.

GD   VF

13b. Circle the set of coins with the most value.
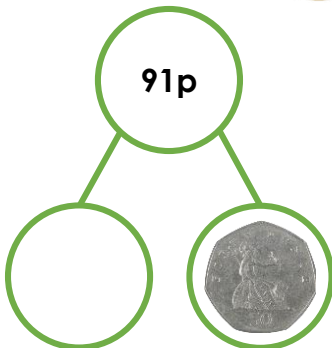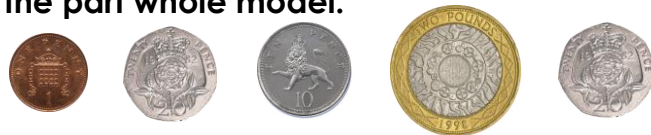
GD   VF

14a. Order the coins from least to most value.

GD   VF

14b. Order the coins from least to most value.

GD   VF
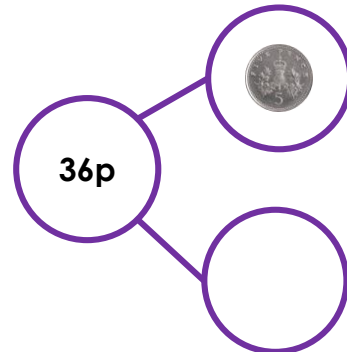
15a. Use three of these coins to complete the part whole model.

91p

GD   VF

15b. Use three of these coins to complete the part whole model.

36p

GD   VF

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Varied Fluency – Recognising Coins – Year 1 Greater Depth

Varied Fluency
Recognising Coins

Developing
1a. a. £2; b. 5p
2a. 2p and 2p
3a. 1p
4a. 1p, 2p, 10p
5a. 1p

Expected
6a. a. £3; b. 60p
7a. 2p and 20p
8a. 2p and 1p
9a. 1p, 2p, 50p, £2
10a. 10p and 10p

Greater Depth
11a. a. 16p; b. 80p
12a. 20p, 20p, 5p
13a. 2p, 10p, 1p
14a. 1p, 5p, 10p, 20p, £2
15a. 20p, 20p, 1p

Varied Fluency
Recognising Coins

Developing
1b. A. 20p; b. 2p
2b. 10p and 10p
3b. £1
4b. 20p, 50p, £2
5b. 5p

Expected
6b. a. 24p; b. 11p
7b. £2 and £1
8b. £1 and 20p
9b. 1p, 10p, 20p, £1
10b. £2 and £1

Greater Depth
11b. a. 57p; b. 61p
12b. 20p, 10p, 50p
13b. £2, £1, 50p
14b. 1p, 2p, 20p, 50p, £1
15b. 20p, 10p, 1p

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Varied Fluency – Recognising Coins ANSWERS