





Home learning during school closure or self-isolation – Y5/6

Week Beginning: 1.6.20



	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p>Describe Position: Complete the following activities over these two days: https://classroomsecrets.co.uk/free-year-4-describe-position-iwb-position-and-direction-activity/ Varied Fluency, Reasoning + Problem Solving, Homework Extension + Discussion Problems. These will need to be downloaded from Monday's Blog as pdf documents. You will need to choose whether you complete the Developing OR Expected activities.</p>		<p>Draw on a Grid: Complete the following activities over these two days: https://classroomsecrets.co.uk/free-year-4-draw-on-a-grid-iwb-position-and-direction-activity/ Varied Fluency, Reasoning + Problem Solving, Homework Extension + Discussion Problems. These will need to be downloaded from Monday's Blog as pdf documents. You will need to choose whether you complete the Developing OR Expected activities.</p>		<p>Maths Challenge. Click here to access today's maths. Have a go at Challenges 1-4. The answers can be found in this document.</p>
Writing				<p>Visit the Literacy Shed for this resource on The Lighthouse. Complete the 'Diamante Poem' activity on page 6.</p>	<p>Using the resource from yesterday, can you write the story from where the lamp smashes and the ship approaches? Look at page 12 for more detailed instructions.</p>
Reading	<p>Listen to and read along with two of the poems in the Under the Sea collection here. Compare the different uses of language in each one.</p>	 <p>www.youtube.com/watch?v=WKbMplJf3Zs</p>	<p>Create a true or false quiz based on the book listened to yesterday. Can you test it out (remotely) on a friend?</p>	<p>Read this extract from Ocean Emporium. You can use a dictionary to clarify any unfamiliar vocabulary. You will have to register and log in to the website to access the extract (it is free).</p>	<p>Read your own book for pleasure whilst listening to these sea noises.</p>
Spellings/ Vocabulary/ Grammar	<p>Learn to spell the names of all of the world's oceans. Can you apply these into sentences?</p>	<p>Put these words in alphabetical order and then use a dictionary to find the meanings of each word: marine, barnacle, crustacean, coral, mangrove & barracuda.</p>	<p>Practise the Year 3/4 Common Exception words or spelling rules for Year 3/4. Can you include some of these words in your writing tasks?</p>		
Topic Music PSHE Art	<p><u>Pirates: Daring Figures of History or Brutal Sea-Thieves?</u> Many books have been written and movies made about pirates. But who were the real pirates of the past? Explore these facts about real pirates from history. You could create a fact file or information report about what you have learned, including key dates and figures. Alternatively, you could create a 'wanted' poster for a pirate, including facts about his/her deeds and adventures.</p>		<p><u>Bioluminescence: Lighting up Our Oceans</u> Many sea creatures possess a fascinating light-producing ability called bioluminescence. Some fish dangle a lighted lure in front of their mouths to attract prey, while some squid shoot out bioluminescent liquid, instead of ink, to confuse their predators. Direct your child to find out about bioluminescence and how some sea creatures rely on this for their survival. They could then choose a sea creature which uses bioluminescence (like the anglerfish) and create a poster fact sheet about it, including what bioluminescence is and how their chosen sea creature uses it.</p>		<p><u>Artwork to Light up Your Life</u> Following on from what you have learned about bioluminescence, create a bioluminescent sea creature inspired piece of artwork. Based on the resources you have available at home, you could choose to express this as a drawing or as a model. Use bright colours and to be as realistic as possible.</p> 

PE links: Make sure throughout the day you get fresh air and you are physically active every day for at least 60 minutes. You can do this by:

- ❖ PE with Joe Wicks every morning at 9am - www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ
- ❖ Go Noodle, lots of fun dance resources - <https://www.gonoodle.com/>
- ❖ Youth Sport Trust have a range of resources to keep you active that you can access for free:
- ❖ Activity cards - www.youthsporttrust.org/pe-home-learning
- ❖ Active breaks - www.youthsporttrust.org/active-breaks
- ❖ 60 second challenge physical activity cards - www.youthsporttrust.org/60-second-physical-activity-challenges
- ❖ Cosmic Yoga - www.cosmickids.com/category/watch/ and use your print out of yoga moves.
- ❖ Create a circuit in your garden or in a large space using the ideas given to you in your printed pack before half term.

Collective Worship links:

<https://www.thenational.academy/assembly>

<https://www.stalbans.anglican.org/schools/worship-at-home/>

