


Home learning during school closure or self-isolation Y1/2 Wolves



	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p>Y2 Adding and subtracting two digit numbers and tens</p> <p>Y1 Add and subtract by making 10</p>	<p>Y2 Adding two digit numbers</p> <p>Y1 Subtract within 20</p>	<p>Y2 Subtracting two digit numbers</p> <p>Y1 Addition and subtraction word problems</p>	<p>Y2 Bonds to 100</p> <p>Y1 Comparing number sentences</p>	<p>Y2 Weekly maths challenge And TTRockstars</p> <p>Y1 Weekly maths challenge And TT rockstars</p>
Writing	<p>Y1 Download Sydney Spider booklet Read the story p3 and 4, and do p5 and 6.</p> <p>Y2 Download The Magical Teaching Box booklet Read the story p4 and 5 only, and draw what the box looked like.</p>	<p>Y1 Reread the story and do p7 and 8</p> <p>Y2 Reread p4, 5 and continue with activities on p6, 7.</p>	<p>Y1 p9 and write your own sentence using each word.</p> <p>Y2 Reread from p4 again and continue the story with activities on p8, 9.</p>	<p>Y1 p10 find the rhyming words, write some rhyming word lists of your own.</p> <p>Y2 Reread the whole story again p4-9. Draw a story map to show the sequence and use it to tell someone the story with your own actions.</p>	<p>Y1 p11. This booklet will be continued next week.</p> <p>Y2 p 10 and 11. This booklet will be continued next week.</p>
Reading	<p>Y1 and Y2 Choose a book from Oxford Owl Login = WSR12 password = bcps</p>	<p>Y1 and Y2 Listen to 'How the Whale got his Throat'. Draw a comic strip of the events.</p>	<p>Y1 and Y2 Read along with 'There's a Hole in the Bottom of the Sea' Draw a comic strip to retell the events of the story.</p>	<p>Y1 and Y2 Choose a book from home</p>	<p>Y1 and Y2 Choose a book from Oxford Owl. Login = WSR12 password = bcps</p>
Spellings/phonics	<p>Y1 and Y2 continue to practise your common exception words. Free login to Twinkl use password UKTWINKLHELPS</p>	<p>Y1 and Y2 go on a sound hunt around the house/garden. List all of the items you can find containing the 'ea' sound, including alternative ways of spelling the 'ea' sound such as ee/y/e. Y2 can you add suffixes to words with an 'ea' sound e.g. meaningful?</p>	<p>Y1 Practise spelling the days of the week and then use them in a sentence. Y2 Practise spelling the months of the year and then use them in a sentence.</p>	<p>Y1 and Y2 Spelling Shed game</p>	<p>Y1 Phase 5 Y2 Phase 6 Phonics play website Or list words that you associate with the sea, and then find a rhyming word e.g. fish, dish.</p>

<p>Topic Music PSHE Art</p>	<p>Science: <u>Guess Who?</u></p>  <p>Write fact cards about animals from under the sea. Use books or websites to find out about the appearance, habitat and diet of each creature. After this, play a game of 'Guess Who?' using the cards and yes/no questions.</p>	<p>Geography: <u>The Oceans of the World-</u> Using an atlas or the web, identify the world's oceans. Year 1 children may need some support with this. Can they find out what animals live in each ocean? This game allows you to practise naming and locating the oceans.</p> <p>PSHE: <u>Talk about changes</u> List what you can do now that you couldn't do as a baby. List things you have learnt since you have been at school. Talk about some changes we like and some we don't, but that change is a normal part of our life and sometimes we can't do anything about it.</p>	<p>IT: <u>Unplugged Coding</u> Watch this video. Create a simple under the sea obstacle course or draw an obstacle course on a piece of paper. Write simple code to guide the submarine around the obstacles found under the sea. E.g. Rocks, shipwrecks, sleeping octopus. E.g. →→ ↓ →→ ↑ → etc.</p>	<p>Art: <u>Junk Modelling-</u> Using junk or recycling materials from around the home, design and make a Sea Turtle or another sea creature. OR: <u>Put Your Goggles On-</u> Visit this website and watch a live stream of a tropical reef. Whilst watching, sketch all of the animals that you can see; look at the shapes and patterns on each creature.</p>	<p>Music: Visit this BBC website for more sea themed music and learning ideas. Can you add percussion to your songs?</p>
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PE Links:

- ❖ PE with Joe Wicks every morning at 9am - www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ
- ❖ Go Noodle, lots of fun dance resources - <https://www.gonoodle.com/>
- ❖ Youth Sport Trust have a range of resources to keep you active that you can access for free:
- ❖ Activity cards - www.youthsporttrust.org/pe-home-learning
- ❖ Active breaks - www.youthsporttrust.org/active-breaks
- ❖ 60 second challenge physical activity cards - www.youthsporttrust.org/60-second-physical-activity-challenges
- ❖ Cosmic Yoga - www.cosmickids.com/category/watch/ and use your print out of yoga moves.
- ❖ Create a circuit in your garden.

Collective Worship links:

<https://www.thenational.academy/assembly>

<https://www.stalbans.anglican.org/schools/worship-at-home/>