**Home learning during school closure or self-isolation Y1 & Yr2 Copdock**

**Week Beg:01.06.20**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Maths** | **Y2** [**Adding and subtracting two digit numbers and tens**](https://www.bbc.co.uk/bitesize/articles/zbypscw)**Y1** [**Add and subtract by making 10**](https://www.bbc.co.uk/bitesize/articles/zb8gcqt) | **Y2** [**Adding two digit numbers**](https://www.bbc.co.uk/bitesize/articles/zvxxt39)**Y1** [**Subtract within 20**](https://www.bbc.co.uk/bitesize/articles/zjh7mfr) | **Y2** [**Subtracting two digit numbers**](https://www.bbc.co.uk/bitesize/articles/zrnfvk7)**Y1** [**Addition and subtraction word problems**](https://www.bbc.co.uk/bitesize/articles/z7nm6v4) | **Y2** [**Bonds to 100**](https://www.bbc.co.uk/bitesize/articles/znmpf4j)**Y1** [**Comparing number sentences**](https://www.bbc.co.uk/bitesize/articles/zmf6hbk) | **Y2** [**Weekly maths challenge**](https://www.bbc.co.uk/bitesize/articles/zd4w7nb)**And TTRockstars****Y1** [**Weekly maths challenge**](https://www.bbc.co.uk/bitesize/articles/z6q6pg8)**And TT rockstars**  |
| **Writing** | **Y1 Download** [**Sydney Spider booklet**](https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y1-Unit.pdf)**Read the story p3 and 4, and do p5 and 6.****Y2 Download** [**The Magical Teaching Box booklet**](https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y2-Unit.pdf)**Read the story p4 and 5 only, and draw what the box looked like.** | **Y1 Reread the story and do p7 and 8****Y2 Reread p4, 5 and continue with activities on p6, 7.** | **Y1 p9 and write your own sentence using each word.****Y2 Reread from p4 again and continue the story with activities on p8, 9.** | **Y1 p10 find the rhyming words, write some rhyming word lists of your own.** **Y2 Reread the whole story again p4-9. Draw a story map to show the sequence and use it to tell someone the story with your own actions.** | **Y1 p11. (This booklet will be continued next week)****Y2 p 10 and 11. (This booklet will be continued next week)** |
| **Reading** | **Y1 and Y2** Choose a book from [Oxford Owl](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/)Login = WSR12 password = bcps | **Y1 and Y2** Listen to ‘[How the Whale got his Throat](https://www.storynory.com/how-the-whale-got-his-throat/)’. Draw a comic strip of the events.  | **Y1 and Y2** Read along with ‘[There’s a Hole in the Bottom of the Sea](https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/A-hole-in-the-bottom-of-the-sea/)’ Draw a comic strip to retell the events of the story. | **Y1 and Y2** Choose a book from home | **Y1 and Y2** Choose a book from [Oxford Owl.](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/) Login = WSR12 password = bcps |
| **Spellings/phonics** | **Yr 1 and Yr 2 please log on to Spelling Shed where your new spellings linked to phonics have been set.** | **Yr 1 and Yr 2 please log on to Spelling Shed where your new spellings linked to phonics have been set.** | **Y1 Practise spelling the days of the week and then use them in a sentence.****Y2 Practise spelling the months of the year and then use them in a sentence.** | **Yr 1 and Yr 2 please log on to Spelling Shed where your new spellings linked to phonics have been set.** | **Y1 Phase 5****Y2 Phase 6**[**Phonics play website**](https://new.phonicsplay.co.uk/)Click on Resources then Phase 5 or 6 |
| **Topic****Music****PSHE****Art** | **Science: Guess Who?**Write fact cards about animals from under the sea. Use books or websites to find out about the appearance, habitat and diet of each creature. After this, play a game of ‘Guess Who?’ using the cards and yes/no questions.   | **Geography: The Oceans of the World-**Using an atlas or the web, identify the world’s oceans. Year 1 children may need some support with this. Can they find out what animals live in each ocean? [This game](http://www.sheppardsoftware.com/World_Continents.htm) allows you to practise naming and locating the oceans. **PSHE: Talk about changes**List what you can do now that you couldn’t do as a baby. List things you have learnt since you have been at school. Talk about some changes we like and some we don’t, but that change is a normal part of our life and sometimes we can’t do anything about it. | **IT: Unplugged Coding** Watch [this video](https://www.bbc.co.uk/bitesize/clips/ztqxhyc).  Create a simple under the sea obstacle course or draw an obstacle course on a piece of paper.  Write simple code to guide the submarine around the obstacles found under the sea.  E.g. Rocks, shipwrecks, sleeping octopus.  E.g. →→↓→→↑→ etc.  | **Art: Junk Modelling-**Using junk or recycling materials from around the home, design and make a Sea Turtle or another sea creature. **OR:** **Put Your Goggles On-** Visit [this website](https://explore.org/livecams/under-the-water/pacific-aquarium-tropical-reef-camera) and watch a live stream of a tropical reef. Whilst watching, sketch all of the animals that you can see; look at the shapes and patterns on each creature.    | **Music:** Visit [**this BBC website**](https://www.bbc.co.uk/teach/school-radio/music-ks1-sun-sea-song-index/zr4x2sg)for more sea themed music and learning ideas. Can you add percussion to your songs? |

**PE Links:**

* PE with Joe Wicks every morning at 9am - [www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ](http://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ)

* Go Noodle, lots of fun dance resources - <https://www.gonoodle.com/>
* Youth Sport Trust have a range of resources to keep you active that you can access for free:
* Activity cards - [www.youthsporttrust.org/pe-home-learning](http://www.youthsporttrust.org/pe-home-learning)
* Active breaks - [www.youthsporttrust.org/active-breaks](http://www.youthsporttrust.org/active-breaks)
* 60 second challenge physical activity cards - [www.youthsporttrust.org/60-second-physical-activity-challenges](http://www.youthsporttrust.org/60-second-physical-activity-challenges)
* Cosmic Yoga - [www.cosmickids.com/category/watch/](http://www.cosmickids.com/category/watch/) and use your print out of yoga moves.
* Create a circuit in your garden.

**Collective Worship links:**

<https://www.thenational.academy/assembly>

<https://www.stalbans.anglican.org/schools/worship-at-home/>