





Home learning during school closure or self-isolation Kittens (Reception)

Summer Term 2 – Week Beginning: 1.7.20



	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p>Equal groups: https://www.thenational.academy/reception/maths/understanding-the-concept-of-equal-groups-reception-wk2-1#slide-2</p> <p>Resources need at home. 1. 10 counting objects</p>	<p>Equal groups: https://www.thenational.academy/reception/maths/sharing-objects-into-equal-groups-reception-wk2-2#slide-2</p> <p>Resources need at home. 1. 12 counting objects</p>	<p>Counting pairs: https://www.thenational.academy/reception/maths/pairs-of-legs-exploring-counting-in-pairs-reception-wk2-3#slide-2</p> <p>Resources need at home. 1. Pairs of socks 2. Chart</p>	<p>Counting Equal groups: https://www.thenational.academy/reception/maths/counting-in-equal-groups-reception-wk2-4</p> <p>Resources need at home. 3. 10 counting objects 4. 5 containers</p>	<p>Exploring Equal groups: https://www.thenational.academy/reception/maths/investigating-what-can-be-shared-into-equal-groups-and-what-happens-when-things-cant-reception-wk2-5</p> <p>Resources need at home. 1. A pot of 10 small objects 2. 2 additional pots/plates</p>
Writing Please use the document found on Monday's Class Blog page – Mouse's Adventure	<p><u>Mouse's Adventure</u></p> <p>Share P3-4 Mouse's Adventure story.</p> <p>Complete p5 together and adult to jot down notes in spaces</p>	<p><u>Mouse's Adventure</u></p> <p>Complete p6-7</p>	<p><u>Mouse's Adventure</u></p> <p>Complete p8-9</p>	<p><u>Mouse's Adventure</u></p> <p>Complete p10-11</p>	<p><u>Mouse's Adventure</u></p> <p>Complete p12-14</p>
Reading	<p><u>Mouse's Adventure</u></p> <p>Listen to an audio version of the story.</p> <p>https://soundcloud.com/talkforwriting/mouse/s-rV3emp306CV</p>	<p>Choose a book from Oxford Owl Login = WSR12 password = bcps</p> <p>Share a story from online Storytime – see attached PDF on blog page</p>	<p>Choose a book from Oxford Owl Login = WSR12 password = bcps</p> <p>Share a story from online Storytime – see attached PDF on blog page</p>	<p>Choose a book from Oxford Owl Login = WSR12 password = bcps</p> <p>Share a story from online Storytime – see attached PDF on blog page</p>	<p>Choose a book from Oxford Owl Login = WSR12 password = bcps</p> <p>Share a story from online Storytime – see attached PDF on blog page</p>
Spellings/phonics	<p>Continue to use teach your monster to read. www.teachyourmonstertoread.com (free to set up an account on laptop/home computer)</p>	<p>Continue to use teach your monster to read. www.teachyourmonstertoread.com (free to set up an account on laptop/home computer)</p>	<p>Continue to use teach your monster to read. www.teachyourmonstertoread.com (free to set up an account on laptop/home computer)</p>	<p>Continue to use teach your monster to read. www.teachyourmonstertoread.com (free to set up an account on laptop/home computer)</p>	<p>Continue to use teach your monster to read. www.teachyourmonstertoread.com (free to set up an account on laptop/home computer)</p>

	<p>Phase 3 sounds revision: - qu https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zrqtqp3</p> <p>Follow up sound using games on Phonics Play: https://new.phonicsplay.co.uk/</p> <p>Extension: 2 syllable Word https://www.youtube.com/watch?v=JUBnHk_BRlg&list=PLuGr6z2H2KNG4XgGr7UylwowlcDLr-T-k&index=9</p>	<p>Phase 3 sounds revision: - ch https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zjp3pg8</p> <p>Follow up sound using games on Phonics Play: https://new.phonicsplay.co.uk/</p> <p>Extension: 2 syllable Word https://www.youtube.com/watch?v=waeQE-tK7ZA&list=PLuGr6z2H2KNG4XgGr7UylwowlcDLr-T-k&index=8</p>	<p>Phase 3 sounds revision:- sh https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zhg8gwx</p> <p>Follow up sound using games on Phonics Play: https://new.phonicsplay.co.uk/</p> <p>Extension: Compound words https://www.youtube.com/watch?v=T0tEhcgBBRU&list=PLuGr6z2H2KNG4XgGr7UylwowlcDLr-T-k&index=6</p>	<p>Phase 3 sounds revision: - th https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zk6f6v4</p> <p>Follow up sound using games on Phonics Play: https://new.phonicsplay.co.uk/</p> <p>Extension: Compound Words https://www.youtube.com/watch?v=iXdE-JtYuGo&list=PLuGr6z2H2KNG4XgGr7UylwowlcDLr-T-k&index=4</p>	<p>Phase 3 sounds revision: -ng https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z6bkbdm</p> <p>Follow up sound using games on Phonics Play: https://new.phonicsplay.co.uk/</p> <p>Extension: Compound Words https://www.youtube.com/watch?v=vEXXQ4pPrXY&list=PLuGr6z2H2KNG4XgGr7UylwowlcDLr-T-k&index=3</p>
<p>Topic Music PSHE Art</p>	<p><u>Make your own 'Under the Sea' Scene</u> Watch this video of the coral reef. Talk about the animals you can see. What are the animals called?</p> <p>Use junk modelling or craft items you have around your house to create the scene. You could even add in natural objects e.g. grass as seaweed.</p> 	<p><u>Sea snails</u> Share the story 'The Snail and the Whale'. If you don't have a copy at home watch this online reading.</p> <p>Take your child on a snail hunt around the garden. Can they think about the places a snail might want to live?</p> <p>Show your child a picture of a sea snail. Ask, how is it different from the snails they found in the garden?</p> <p>Have a Snail Race- Use chalk to draw out lines on the ground (or sticks to mark out the lines) to create a race track. Place your snails at the starting line and watch them go! You could give your child a timer to measure how long it takes for the snails to make their way across.</p>	<p><u>Explore Floating and Sinking</u> Fill up a bowl, sink or basin and provide your child with a range of objects to explore. Which ones float and which sink? Ask them why they think they float/ sink?</p> <p>CHALLENGE: Keep a record of the objects that float and sink? This could be using pictures or written.</p> 	<p><u>Unplugged Coding</u></p> <p>Watch this video.</p> <p>Create a simple under the sea obstacle course or draw an obstacle course on a piece of paper. Children have to guide an under-water robot (Parent/sibling/toy) through the obstacles by shouting out simple instructions. E.g. forwards, right, left, backwards.</p>	<p>Music: Visit this BBC website for more sea themed music and learning ideas. Can you add percussion to your songs?</p>

PE Links

- ❖ PE with Joe Wicks every morning at 9am - www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ
- ❖ Go Noodle, lots of fun dance resources - <https://www.gonoodle.com/>
- ❖ Youth Sport Trust have a range of resources to keep you active that you can access for free:
- ❖ Activity cards - www.youthsporttrust.org/pe-home-learning
- ❖ Active breaks - www.youthsporttrust.org/active-breaks
- ❖ 60 second challenge physical activity cards - www.youthsporttrust.org/60-second-physical-activity-challenges
- ❖ Cosmic Yoga - www.cosmickids.com/category/watch/ and use your print out of yoga moves.
- ❖ Create a circuit in your garden.

Collective Worship links:

<https://www.thenational.academy/assembly>

<https://www.stalbans.anglican.org/schools/worship-at-home/>

