



Home learning during school closure or self-isolation Y1 & Yr2 Wolves

Week Beg:08.06.20



	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p>Y2 Arrays</p> <p>Y1 Fact Families</p>	<p>Y2 Repeated Addition & multiplication</p> <p>Y1 Counting on in 1s</p>	<p>Y2 The 5x Table</p> <p>Y1 Counting on in 5s</p>	<p>Y2 The 2x Table</p> <p>Y1 Counting in 2s</p>	<p>Y2 Weekly maths challenge And TTRockstars</p> <p>Y1 Weekly maths challenge And TT rockstars</p>
Writing	<p>Y1 Download Sydney Spider booklet Read the story again and do p12-find the prepositions in the text</p> <p>Y2 Download The Magical Teaching Box booklet Read the story again and do p12, write a sentence for each word</p>	<p>Y1 Read the story and do p13 - discuss the questions, can you think of any others or facts?</p> <p>Y2 p13-think about apostrophes</p>	<p>Y1 p14-talk about how each sentence starts with a different opener. Remember to use adjectives and conjunction 'and'</p> <p>Y2 p14 & p15-talk about the poem and write your ideas</p>	<p>Y1 p15 and 17 -recall spider fact file & see how the questions are the same</p> <p>Y2- p16, have fun making your own magic box</p>	<p>Y1 p16-following instructions-invent your own game and write the instructions or make spider biscuits</p> <p>Y2 p17 & p18-write your own poem for your box</p>
Reading	<p>Y1 and Y2 Choose a book from Oxford Owl Login = WSR12 password = bcps</p>	<p>Y1 and Y2 - Hairy Maclary from Donaldson's Dairy draw your favourite part of the story</p>	<p>Y1 and Y2 Choose a book from Oxford Owl Login = WSR12 password = bcps</p>	<p>Y1 and Y2 Choose a book from Oxford Owl Login = WSR12 password = bcps</p>	<p>Y1 and Y2 Choose a book from Oxford Owl. Login = WSR12 password = bcps</p>
Spellings/phonics	<p>Yr 1 and Yr 2 please log on to Spelling Shed where your new spellings linked to phonics have been set.</p>	<p>Yr 1 and Yr 2 please log on to Spelling Shed where your new spellings linked to phonics have been set.</p>	<p>Y1 Practise spelling numbers to 10 Y2 Practise spelling numbers to 20</p>	<p>Yr 1 and Yr 2 please log on to Spelling Shed where your new spellings linked to phonics have been set.</p>	<p>Y1 Phase 5 Y2 Phase 6 Phonics play website Click on Resources then Phase 5 or 6</p>

Topic
Music
PSHE
Art

Design & Technology:



Make a Family Mascot-
Your child could make their very own family mascot using materials from around the house. First of all, visit the [Olympic Mascot Official list here](#) and look at past mascots. Also think about Ipswich United What makes a good mascot? What qualities does the mascot represent?

There are lots of fun activities from the [Premier League](#) for this week, linked to football, including physical challenges as well as maths and spelling.



History: Jesse Owen, write a fact file about Jesse Owen. Look at these link to get started- [Jesse Owen](#)



[Get Set for Tokyo](#)
Obviously the Olympics have been postponed, but there are some great physical challenges and activities on this website if you scroll down to have a go at.

IT & PE: Remarkable Routines- Can your child create their very own simple routine, just like a gymnast, dancer or synchronised swimmer? Start by watching a video of a routine together, here are some suggestions: [gymnastic routine](#), [synchronised swimming routine](#). After this, your child can choose a piece of music to practise their routine to. When they are confident, why not film your child's sequence. Watch the performance together- what does your child think went well? What could be even better? Repeat a routine so it becomes an algorithm.

PSHE: Coping with emotions in change situations
Watch Dogger and talk about how the little boy felt when he lost his toy and when he was re-united with it. Make sure children know that feeling sad is uncomfortable but that it is normal and if we lose something precious, we might feel sad for a long time.

[Dogger](#)

Obstacle Course Fun- Task your child with designing and making their very own obstacle course in the garden. Ask them to draw and label their design first and include all of the equipment they need. They can then use their design to create their obstacle course. Ask the family to complete the obstacle course whilst your child times them. Your child could even make medals from tin-foil or any other suitable material and present them to the winner during a winner's ceremony

PE Links:

- ❖ PE with Joe Wicks every morning at 9am - www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ
- ❖ Go Noodle, lots of fun dance resources - <https://www.gonoodle.com/>
- ❖ Youth Sport Trust have a range of resources to keep you active that you can access for free:
- ❖ Activity cards - www.youthsporttrust.org/pe-home-learning
- ❖ Active breaks - www.youthsporttrust.org/active-breaks
- ❖ 60 second challenge physical activity cards - www.youthsporttrust.org/60-second-physical-activity-challenges
- ❖ Cosmic Yoga - www.cosmickids.com/category/watch/ and use your print out of yoga moves.
- ❖ Create a circuit in your garden.

Collective Worship links:

<https://www.thenational.academy/assembly>

<https://www.stalbans.anglican.org/schools/worship-at-home/>

