



## Home learning during school closure or self-isolation Y1 & Yr2 Copdock

Week Beg:08.06.20- Sport



	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	Y2 <a href="#">Arrays</a> Y1 <a href="#">Fact Families</a>	Y2 <a href="#">Repeated Addition &amp; multiplication</a> Y1 <a href="#">Counting on in 1s</a>	Y2 <a href="#">The 5x Table</a> Y1 <a href="#">Counting on in 5s</a>	Y2 <a href="#">The 2x Table</a> Y1 <a href="#">Counting in 2s</a>	Y2 <a href="#">Weekly maths challenge</a> Y1 <a href="#">Weekly maths challenge</a>
Writing	Y1 Download <a href="#">Sydney Spider booklet</a> Read the story again and do p12-find the prepositions in the text  Y2 Download <a href="#">The Magical Teaching Box booklet</a> Read the story again and do p12, write a sentence for each word	Y1 story do p13-discuss the questions, can you think of any others or facts?  Y2 p13-think about apostrophes	Y1 p14-talk about how each sentence starts with a different opener. Remember to use adjectives and conjunction 'and'  Y2 p14 & p15-talk about the poem and write your ideas	Y1 p15-recall spider fact file & see how the questions are the same  Y2- p16, have fun making your own magic box	Y1 p16-following instructions-invent your own game and write the instructions or make spider biscuits  Y2 p17 & p18-write your own poem for your box
Reading	Y1 and Y2 Choose a book from <a href="#">Oxford Owl</a> Login = WSR12 password = bcps	Y1 and Y2 - <a href="#">Hairy Maclary</a> from Donaldson's Dairy draw your favourite part of the story	Y1 and Y2 Choose a book from <a href="#">Oxford Owl</a> Login = WSR12 password = bcps	Y1 and Y2 Choose a book from <a href="#">Oxford Owl</a> Login = WSR12 password = bcps	Y1 and Y2 Choose a book from <a href="#">Oxford Owl</a> . Login = WSR12 password = bcps
Spellings/phonics	Yr 1 and Yr 2 please log on to Spelling Shed where your new spellings linked to phonics have been set.	Yr 1 and Yr 2 please log on to Spelling Shed where your new spellings linked to phonics have been set.	Y1 Practise spelling numbers to 10 Y2 Practise spelling numbers to 20	Yr 1 and Yr 2 please log on to Spelling Shed where your new spellings linked to phonics have been set.	Y1 Phase 5 Y2 Phase 6 <a href="#">Phonics play website</a> Click on Resources then Phase 5 or 6

<p>Topic Music PSHE Art</p>	<p><b>Design &amp; Technology:</b></p>  <p><b><u>Make a Family Mascot-</u></b> Your child could make their very own family mascot using materials from around the house. First of all, visit the <a href="#">Olympic Mascot Official list here</a> and look at past mascots. Also think about Ipswich United What makes a good mascot? What qualities does the mascot represent?</p>	<p><b>History:</b> Jesse Owen, write a fact file about Jesse Owen. Look at this link to get started- <a href="#">Jesse Owen</a></p> 	<p><b>IT &amp; PE: Remarkable Routines-</b> Can your child create their very own simple routine, just like a gymnast, dancer or synchronised swimmer? Start by watching a video of a routine together, here are some suggestions: <a href="#">gymnastic routine</a>, <a href="#">synchronised swimming routine</a>. After this, your child can choose a piece of music to practise their routine to. When they are confident, why not film your child's sequence. Watch the performance together- what does your child think went well? What could be even better? Repeat a routine so it becomes an algorithm.</p>	<p><b>PSHE:</b> Coping with emotions in change situations Watch Dogger and talk about how the little boy felt when he lost his toy and when he was re-united with it. Make sure children know that feeling sad is uncomfortable but that it is normal and if we lose something precious, we might feel sad for a long time.</p> <p><a href="#">Dogger</a></p>	<p><b><u>Obstacle Course Fun-</u></b> Task your child with designing and making their very own obstacle course in the garden. Ask them to draw and label their design first and include all of the equipment they need. They can then use their design to create their obstacle course. Ask the family to complete the obstacle course whilst your child times them. Your child could even make medals from tin-foil or any other suitable material and present them to the winner during a winner's ceremony</p>
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## PE Links:

- ❖ PE with Joe Wicks every morning at 9am - [www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ](https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ)
- ❖ Go Noodle, lots of fun dance resources - <https://www.gonoodle.com/>
- ❖ Youth Sport Trust have a range of resources to keep you active that you can access for free:
- ❖ Activity cards - [www.youthsporttrust.org/pe-home-learning](http://www.youthsporttrust.org/pe-home-learning)
- ❖ Active breaks - [www.youthsporttrust.org/active-breaks](http://www.youthsporttrust.org/active-breaks)
- ❖ 60 second challenge physical activity cards - [www.youthsporttrust.org/60-second-physical-activity-challenges](http://www.youthsporttrust.org/60-second-physical-activity-challenges)
- ❖ Cosmic Yoga - [www.cosmickids.com/category/watch/](http://www.cosmickids.com/category/watch/) and use your print out of yoga moves.
- ❖ Create a circuit in your garden.

## Collective Worship links:

<https://www.thenational.academy/assembly>

<https://www.stalbans.anglican.org/schools/worship-at-home/>

