




Home learning during school closure or self-isolation (Reception)

Summer Term 2 – Week Beginning: 8.7.20



| | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------|--|--|---|--|--|
| Maths | <p>Family Facts Pairs of numbers that total 10 https://www.thenational.academy/reception/maths/developing-a-sense-of-10-reception-wk4-3#slide-2</p> <p>Resources</p> <ul style="list-style-type: none"> • 10 objects • 2 pots | <p>Counting in ones https://www.youtube.com/watch?v=s8r-9Stloq0</p> <p>Check daily blog page for activity sheet to use.</p> | <p>Counting in fives https://www.youtube.com/watch?v=5FaBDqOmiyI</p> <p>Check daily blog page for activity sheet to use.</p> | <p>Counting in twos https://www.youtube.com/watch?v=eTCcQxT5Gk</p> <p>Check daily blog page for activity sheet to use.</p> | <p>Investigate number combinations https://www.thenational.academy/reception/maths/investigating-number-combinations-within-20-reception-wk3-5</p> <p>Resources</p> <ul style="list-style-type: none"> • Numbered cards • Small counting objects |
| Writing | <p><u>Mouse's Adventure</u> P15-17</p> <p>Please use the document found on Monday's Class Blog page – Mouse's Adventure.</p> | <p><u>Mouse's Adventure</u> P18-21</p> | <p><u>Mouse's Adventure</u> P22-25</p> | <p><u>Mouse's Adventure</u> P26-28</p> | <p><u>Mouse's Adventure</u> P29-30</p> |
| Reading | <p><u>Mouse's Adventure</u></p> <p>Listen to an audio version of the story.</p> <p>https://soundcloud.com/talkforwriting/mouse/s-rV3emp306CV</p> | <p>Choose a book from Oxford Owl Login = WSR12 password = bcps</p> <p>Share a story from online Storytime – see attached PDF on blog page</p> | <p>Choose a book from Oxford Owl Login = WSR12 password = bcps</p> <p>Share a story from online Storytime – see attached PDF on blog page</p> | <p>Choose a book from Oxford Owl Login = WSR12 password = bcps</p> <p>Share a story from online Storytime – see attached PDF on blog page</p> | <p>Choose a book from Oxford Owl Login = WSR12 password = bcps</p> <p>Share a story from online Storytime – see attached PDF on blog page</p> |

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| <p>Spellings/phonics</p> <p>https://www.youtube.com/channel/UCP_FbiYUP_UtldV2K_niWw</p> <p>The above link is to a YouTube Letters and Sounds page where new phonic lessons are updated daily at 10am. This may offer you more resources to support your child at home.</p> | <p>Phase 3 sounds revision: - ai https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z4xsxyc</p> <p>Follow up sound using games on Phonics Play: https://new.phonicsplay.co.uk/</p> | <p>Phase 3 sounds revision: - ee https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zn9q92p</p> <p>Follow up sound using games on Phonics Play: https://new.phonicsplay.co.uk/</p> | <p>Phase 3 sounds revision:- igh https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zkhvhbk</p> <p>Follow up sound using games on Phonics Play: https://new.phonicsplay.co.uk/</p> | <p>Phase 3 sounds revision: - oa https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zh4j47h</p> <p>Follow up sound using games on Phonics Play: https://new.phonicsplay.co.uk/</p> | <p>Phase 3 sounds revision: - oo https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z4tyt39</p> <p>Follow up sound using games on Phonics Play: https://new.phonicsplay.co.uk/</p> |
| <p>Topic Music PSHE Art</p> |  <p><u>Make a Family Mascot</u>- Your child could make their very own family mascot using materials from around the house. First of all, visit the Olympic Mascot Official list here and look at past mascots. Also think about Ipswich United What makes a good mascot? What qualities does the mascot represent?</p> | <p>Body parts Ask your child which parts of their body they use to run? To do a handstand? Draw the parts of the body and for a challenge ask them to label them using their phonics knowledge.</p> | <p>PE Have a time challenge. Give your child an action to do e.g. hop, skip, jump, clap or star jump. how many can they do in one minute. Keep a record of the scores. Ask everyone in the house to have a go!</p> <p>Making a routine Make a simple routine using hops, skips, jumps claps, star jumps. Ask your child to draw simple pictures to represent their routine. E.g.</p> <p>hop, hop, star jump, skip, skip, clap.</p> <p>You could film their routine and watch it back to check it was in the correct sequence.</p> | <p>PSHE: Coping with emotions in change situations Watch Dogger and talk about how the little boy felt when he lost his toy and when he was re-united with it. Make sure children know that feeling sad is uncomfortable but that it is normal and if we lose something precious, we might feel sad for a long time.</p> <p>Dogger</p> | <p>Ball Games Play a game of catch with a ball - when you drop the ball, you lose a point. You could record points using a tally chart and count up who has the most points at the end. CHALLENGE: See if you can catch the ball standing further apart, catch with one hand or use a smaller ball.</p> |

Other afternoon suggestions:

Play skittles:

If you have a set of skittles, you're ready to go, if not you can make your own skittles using plastic bottles. Take a plastic bottle and partly fill with soil/ stones or sand to weigh it down. If you don't have plastic bottles available you could use tin cans for an alternative version. Ask your child to count how many skittles there are to begin with. Roll the ball at the skittles and ask your child to count how many they have knocked over. Can they work out how many are left?

CHALLENGE: You could write this out as a subtraction number sentence e.g. if you start with 5 skittles and knock over 2 your child would write $5 - 2$. Ask them to count how many are left to find the answer $5 - 2 = 3$

Football Pitch:

Using a lid of a shoe box or similar container, help your child to cut out two holes on each end as the goals. If you have green card or paper, stick this in the base, if not you can colour in plain paper using a crayon. Draw out the marking on the pitch using crayons or felt tips. When finished, stand your football pitch on a box on the table. Using something ball-like (e.g. a sweet), take turns aiming at your partner's goal whilst the other tries to save the goal. If you score you get to eat the sweet! **CHALLENGE:** Write instructions to play your game e.g. 1. Put the ball in. 2. Flick at the goal. 3. Eat the sweet!



Brilliant Bodies

- Try testing your body by seeing how long you can balance for or make a reaction tester to see how good your reactions are. Download a reaction tester [here](#).
- The complete resource can be downloaded [here](#).

PE Links

- ❖ PE with Joe Wicks every morning at 9am - www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ
- ❖ Go Noodle, lots of fun dance resources - <https://www.gonoodle.com/>
- ❖ Youth Sport Trust have a range of resources to keep you active that you can access for free:
- ❖ Activity cards - www.youthsporttrust.org/pe-home-learning
- ❖ Active breaks - www.youthsporttrust.org/active-breaks
- ❖ 60 second challenge physical activity cards - www.youthsporttrust.org/60-second-physical-activity-challenges
- ❖ Cosmic Yoga - www.cosmickids.com/category/watch/ and use your print out of yoga moves.
- ❖ Create a circuit in your garden.



Collective Worship links:

<https://www.thenational.academy/assembly>

<https://www.stalbans.anglican.org/schools/worship-at-home/>