



Home learning during school closure or self-isolation – Y3/4  
**Famous People**  
**Week Beginning: 15.6.20**



	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Maths</b>            (Make sure you spend some time on Times Table Rockstars each day)</p>	<p>Print out a clock face attached on the blog or make one at home using cardboard or paper plates – you will need this clock throughout the week.</p> <p>Watch:  <a href="https://www.youtube.com/watch?v=86RbCwhdJSs">https://www.youtube.com/watch?v=86RbCwhdJSs</a> – Part 2: O'clock, half past, quarter past &amp; quarter to</p> <p><a href="https://www.youtube.com/watch?v=QJkYONqIYQM">https://www.youtube.com/watch?v=QJkYONqIYQM</a> – Part 3: Reading minutes past and minutes to to 5 minutes</p> <p><a href="https://www.youtube.com/watch?v=ohgPNOjOcf4">https://www.youtube.com/watch?v=ohgPNOjOcf4</a> – Part 4: Reading time to 1 minute</p> <p>With your clock have a go with someone at home and represent different times. Discuss whether the minute hand is past or to the hour in different times.</p> <p>Or play:  <a href="https://mathsframe.co.uk/en/resources/resource/116/telling-the-time">https://mathsframe.co.uk/en/resources/resource/116/telling-the-time</a></p> <p>Or:            Try drawing a clock on the ground with chalk. Get someone to call out a time. Then, use your body to make the hands of the clock. You could show just the hour or the minute by lying straight, or you could use their body to make both hands. Alternatively use spades for the hands or any other item you can find to represent the hands.</p>	<p><b>Broken Clocks (Thursday 21<sup>st</sup> May) -</b>            Watch the video and complete the task underneath in blue in your orange book or a piece of paper.  <a href="http://www.iseemaths.com/lessons34/">http://www.iseemaths.com/lessons34/</a></p>	<p><b>12h and 24h (Friday 22<sup>nd</sup> May) -</b>            Watch the video and complete the task underneath in blue in your orange book or a piece of paper.  <a href="http://www.iseemaths.com/lesson34/">http://www.iseemaths.com/lesson34/</a></p>	<p><b>Watch:</b>  <a href="https://www.youtube.com/watch?v=72MmggC_ZtA">https://www.youtube.com/watch?v=72MmggC_ZtA</a></p> <p>How do you know whether a time is in the morning or afternoon?            What times could be a.m.?            What times could be p.m.?            What is the difference between analogue and digital?            What would the time look like on an analogue clock?            How can we change analogue to digital?</p> <p>Thinking about your day, create a timetable then sort the events into morning and afternoon. Create sentences to describe when events take place. For example: Maths is in the morning. Guided Reading is in the afternoon.</p>	<p>Watch:  <a href="http://www.skool.com.eg/english/skool_bundle/content/primary/maths/24_hour_time/index.html">http://www.skool.com.eg/english/skool_bundle/content/primary/maths/24_hour_time/index.html</a></p> <p>Create a diary using pictures to show your day from waking up to going to bed. Label these events using both 12-hour clock and 24-hour clock times.</p>
<p><b>Writing</b></p>	<p><b>Diary Entry-</b> Imagine that you are famous. What would you be famous for? Write a diary entry recounting the day's events in role? Remember to include the key features of a diary, use the link below to remind yourself:</p>	<p>Visit the Literacy Shed for this wonderful resource on The Clocktower:  <a href="#">The Clocktower</a>            Watch the short Video and then complete the activities on page 3 and 4.</p>	<p>Visit the Literacy Shed again today and watch the video The Clocktower:  <a href="#">The Clocktower</a>            Complete the activities on page 5 and 6.</p>	<p>Visit the Literacy Shed again today and watch the video The Clocktower:  <a href="#">The Clocktower</a>            Complete the activities on page 9 and 10.</p>	<p>Visit the Literacy Shed again today and watch the video The Clocktower:  <a href="#">The Clocktower</a>            Complete the activities on page 12 and 13.</p>

	<a href="#">Features of a diary</a>				
<b>Reading</b>	Have a look at this information all about Neil Armstrong, the first man to walk on the moon. <a href="#">Neil Armstrong Link</a> Complete the quiz and test your knowledge!	Visit Ducksters <a href="#">Ducksters- Famous women</a> Choose a significant woman to read about. Create a factual Poster on your chosen Famous Female using all the facts that you have learnt.	Read through this book about famous artists. <a href="#">Oxford Owl</a> Which Artist did you like the most? Why did you like them? Which facts surprised you? Have a go at recreating one of the famous pieces of Art yourself.	Who is your favourite Children’s author? (some examples are Roald Dahl, J.K Rowling, A.A. Milne, Eric Carle, Beatrix Potter, C.S. Lewis) Why are they your favourite? Which of their books have you read? Write a book review on one of your favourite books. Include a paragraph about the author and why you enjoy their books.	Try reading something unusual in an unusual place e.g. A cookbook in the bath. A storybook under the table. How many unusual places can you read a book in? Share your ideas on the Weekly Discussion page for others to see.
<b>Spellings/ Vocabulary/ Grammar</b> (Make sure you spend some time on Spelling Shed each day)	Choose a person that is significant to you, this could be a famous person, a family member or a friend. Mind map all the words that you associate with this individual e.g. inspirational, heroic, intelligent, courageous.	Practise spelling these ‘tion’ words: information, adoration, sensation, preparation, admiration. Can you list other words ending in ‘tion’. How many can you think of and write?	Practise spelling your weekly words that are on Monday’s daily blog.	A-Z fun. List a famous or significant person that begins with each letter of the alphabet.	Practise spelling your weekly spelling words and Y3/4 Statutory Spellings on Spelling Shed.
<b>Topic Music PSHE Art</b>	<b>Famous Fact Find</b> - Find out about one or more Famous British People here: <a href="https://www.bbc.co.uk/bitesize/topics/zd8fv9g">https://www.bbc.co.uk/bitesize/topics/zd8fv9g</a> Decide how you would like to present the information you have discovered. This could be a slide show, a poster or an information report about them. Can you create a true or false quiz about your chosen person and test it out on your family during a games night?	<b>Religious Role Models</b> - Find out about significant religious people, like Jesus, Moses, Muhammed (pbuh), Guru Nanak or someone else who is important to you and your family. What do you notice about these people? What is similar about them? What is different? Use the link below to remind yourself about the different Religions and their significant figures: <a href="#">Significant Religious Figures</a>  Record the similarities and differences in a table format or make a Religious Role Model mini book.	<b>Sport Superstar</b> - <a href="#">Watch</a> an interview with Rod Ellingworth, a famous, British cyclist. Then go for your own bike ride as part of your daily exercise. Don’t forget to wear your helmet! No bike? Then take a walk and look out for any cyclists you see.  <b>OR</b> <b>Space Superstar</b> – Investigate what it is like to live in space by <a href="#">asking</a> the first official British astronaut to walk in space - Tim Peake. Then try to create your own astronaut training circuit. It could include – star jumps, obstacle runs, skipping rope jumps or shuttle sprints as a starting point.	<b>PSHE – Dealing with Change</b> Complete the activities by downloading the document on Monday’s blog.  <b>Art</b> - Follow the links below to find some information about the famous illustrator Quentin Blake. Can you write a list of 5 – 10 facts about him? <a href="#">Newsround - Quentin Blake</a> <a href="https://www.quentinblake.com/">https://www.quentinblake.com/</a> Then follow the tutorial links to draw your own Blake book characters. <a href="#">Willy Wonka</a> <a href="#">Oompa Loompa</a> <a href="#">Mr Twit</a> Why not try to now draw the characters from your favourite books?	Sophia Barnacle● Sophia was a British inventor who, in 1907, invented the Helter-skelter.  Try using junk box material to make your own helter-skelter or marble run. ●To find out more about building your own marble run click the link below: <a href="#">STEM challenge</a>

**PE links:** Make sure throughout the day you get fresh air and you are physically active every day for at least 60 minutes. You can do this by:[HYPERLINK](#)

"http://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ"

- ❖ PE with Joe Wicks every morning at 9am - [www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ](http://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ)
- ❖ Go Noodle, lots of fun dance resources - <https://www.gonoodle.com/>
- ❖ Youth Sport Trust have a range of resources to keep you active that you can access for free:
- ❖ Activity cards - [www.youthsporttrust.org/pe-home-learning](http://www.youthsporttrust.org/pe-home-learning)
- ❖ Active breaks - [www.youthsporttrust.org/active-breaks](http://www.youthsporttrust.org/active-breaks)
- ❖ 60 second challenge physical activity cards - [www.youthsporttrust.org/60-second-physical-activity-challenges](http://www.youthsporttrust.org/60-second-physical-activity-challenges)
- ❖ Cosmic Yoga - [www.cosmickids.com/category/watch/](http://www.cosmickids.com/category/watch/) and use your print out of yoga moves.
- ❖ Create a circuit in your garden or in a large space using the ideas given to you in your printed pack before half term.

