



## Home learning during school closure or self-isolation Y1 & Yr2 Wolves

Week Beg:15.06.20 Famous & Significant People



	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p>Y2 <a href="#">Recognising Coins</a></p> <p>Y1 <a href="#">Recognising Coins</a> -look at 1p, 2p, 5p, 10p and talk about them</p>	<p>Y2 <a href="#">Using coins to make an amount</a></p> <p>Y1 Set up a play shop at home where you can buy items for 1p, 2p, 5p, 10p. Write price tags. What if you buy 2 things? How much will they be?</p>	<p>Y2 <a href="#">Compare amounts of money</a></p> <p>Y1 continue with your shop and write down what you buy as calculations : 2p + 5p=7p</p>	<p>Y2 <a href="#">Working out how much change</a></p> <p>Y1 In your shop focus on change today from 10p. If a teddy costs 6p, how much change will you get? Use your number bonds to 10.</p>	<p>Y2 <a href="#">Weekly maths challenge</a></p> <p>Y1 <a href="#">Weekly maths challenge</a></p>
Writing	<p>Y1 Download <a href="#">Sayeeda, the Pirate Princess</a> Read the story and do pg 5.</p> <p>Y2 Download <a href="#">The elves and the Shoemaker</a> Read the story &amp; do 6</p>	<p>Yr1 <a href="#">Sayeeda, the Pirate Princess</a> Re-read the story and do pg 6 &amp; 7</p> <p>Yr2 <a href="#">The elves and the Shoemaker</a> Re-read the story &amp; do 7 &amp; 8</p>	<p>Yr1 <a href="#">Sayeeda, the Pirate Princess</a> complete pg 8 &amp; 9</p> <p>Y2 <a href="#">The elves and the Shoemaker</a> Complete pg 9 &amp; 10</p>	<p>Yr1 <a href="#">Sayeeda, the Pirate Princess</a> complete pg 10 &amp; 11</p> <p>Y2 <a href="#">The elves and the Shoemaker</a> Complete pg 11</p>	<p>Yr1 <a href="#">Sayeeda, the Pirate Princess</a> complete pg 12 &amp; 13. We will continue this text next week.</p> <p>Y2 <a href="#">The elves and the Shoemaker</a> Complete pg 12. We will continue this text next week.</p>
Reading	<p>Y1 and Y2 Choose a book from <a href="#">Oxford Owl</a> Login = WSR12 password = bcps</p>	<p>Yr 1 7 Yr 2 – <a href="#">Watch Funny Bones</a> and complete activity 1</p>	<p>Yr 1 7 Yr 2 – <a href="#">Watch Funny Bones</a> and complete activity 2</p>	<p>Yr 1 7 Yr 2 – <a href="#">Watch Funny Bones</a> and complete activity 3</p>	<p>Y1 and Y2 Read a book or comic from home</p>
Spellings/phonics	<p>Yr 1 and Yr 2 please log on to Spelling Shed where your new spellings linked to phonics have been set.</p>	<p>Yr 1 and Yr 2 please log on to Spelling Shed where your new spellings linked to phonics have been set.</p>	<p>Y1 Practise spelling numbers to 10 Y2 Practise spelling numbers to 20</p>	<p>Yr 1 and Yr 2 please log on to Spelling Shed where your new spellings linked to phonics have been set.</p>	<p>Y1 Phase 5 Y2 Phase 6 <a href="#">Phonics play website</a> Click on Resources then Phase 5 or 6</p>

Art:



**A seriously significant somebody** – sketch a portrait of someone very important to you; this may be a family member or someone else. Remember to use your sketching skills you learnt at school.

History:



[Who was Gandhi?](#)

Choose from the 3 activities to learn more about him.

History:



[Who was Henry V111?](#)  
Complete activity 1,  
write a fact file about him.

History:



[Who was Boudicca?](#)  
Complete activity 2,  
design a wanted poster about her.

**PSHE:** Coping with emotions in change situations

Read [The Owl Who Was Afraid of the Dark](#). Ask the children how Plop's view of the dark changed (he went from saying 'Dark is Nasty' to 'Dark is Super' by the end). Ask them how the other people in the story helped him (his parents and those he visited). Ask them to think about ways that their likes and dislikes have changed since they were little. Talk with the children about how some things about us stay the same and others change. Ask the children to think ahead to when they are older and suggest how things might change, e.g. they might like to drink tea or coffee; they might like watching different programmes on TV; they might like different kinds of music. Emphasise that although change can sometimes be difficult, it can also be exciting and something to look forward to.

DT:



**Famous inventors-** have a go at this quiz and then invent your own product. What will you choose to invent and make?

## PE Links:

- ❖ PE with Joe Wicks every morning at 9am - [www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ](https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ)
- ❖ Go Noodle, lots of fun dance resources - <https://www.gonoodle.com/>
- ❖ Youth Sport Trust have a range of resources to keep you active that you can access for free:
- ❖ Activity cards - [www.youthsporttrust.org/pe-home-learning](http://www.youthsporttrust.org/pe-home-learning)
- ❖ Active breaks - [www.youthsporttrust.org/active-breaks](http://www.youthsporttrust.org/active-breaks)
- ❖ 60 second challenge physical activity cards - [www.youthsporttrust.org/60-second-physical-activity-challenges](http://www.youthsporttrust.org/60-second-physical-activity-challenges)
- ❖ Cosmic Yoga - [www.cosmickids.com/category/watch/](http://www.cosmickids.com/category/watch/) and use your print out of yoga moves.
- ❖ Create a circuit in your garden.

## Collective Worship links:

<https://www.thenational.academy/assembly>

<https://www.cofequildford.org.uk/education/christian-distinctiveness/collective-worship/covid-19-resources>

