



Home learning during school closure or self-isolation – Y5/6

Week Beginning: 15.6.20 **Theme:** Significant Famous People



	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p>Addition + Subtraction What different calculations can you create when adding and subtracting the numbers 111, 8276, 529, 18391, 9238 and 4163? Make sure you check it is correct using the inverse operation. CHALLENGE: Can you make some decimal numbers and add these to one of the whole numbers.</p>	<p>Consecutive Numbers Choose one of the levels from today's blog and complete the investigation, either Genius (trickiest), Brainbox or Expert (easiest).</p>	<p>Maths Challenge 5 Click here to access today's maths. See how many you can complete in 60 minutes. The answers can be found at the end of the problems.</p>	<p>Problem Solving Download the problems from today's blog. Y5, you have two days to complete as many of the challenges as you can. Y6, as you're in school on Friday, see how many you can solve on Thursday.</p>	
Reading	<p>Click here for a reading comprehension activity about a famous botanist. Complete the comprehension questions.</p>	<p>Listen to Martin Luther King's speech I Have a Dream. Summarise the speech by writing down the most important points.</p>	<p>Martin Luther King Complete the comprehension that you will need to download from today's blog. Choose your level (* ** ***).</p>	<p>Visit this website about 100 Great Black Britons and choose a person that interests you to read about. Can you record 10 facts you have discovered?</p>	
Writing				<p>Using The Game resource, complete the activity 'Get Plotting Again' on pages 21-23.</p>	
Spellings/ Vocabulary/ Grammar	<p>Watch the video about Rosa Parks. Mind map the vocabulary that you associate with her.</p>	<p>Complete this segment puzzle which focuses on words ending in: -able, -ible, -ably and -ibly.</p>	<p>Choose 5 Common Exception words here. Write the meaning, synonyms (word with the same/similar meaning) and antonyms (word that has the opposite meaning) for each word.</p>		

<p style="text-align: center;">Topic Music PSHE Art</p>	<p>PSHE: Dealing With Change – read the following book: Everybody Worries. Complete the activities on today's blog.</p>	<p>Significant and Great Black Britons</p> <p>Using this website about 100 Great Black Britons, choose either: Bernie Grant, Brendon Batson, Viv Anderson, Mary Seacole, Bill Morris or Benjamin Zephaniah. Create a unique and innovative project to celebrate their work and legacy. You could produce:</p> <ul style="list-style-type: none"> • A presentation using PowerPoint, Publisher or Word • A short film or speech • A poem or narrative • Artwork • A persuasive poster advertising their significance. <p>The link below is where you can find out more information about a competition you can enter your project. www.100greatblackbritons.co.uk/competition.html</p>	<p>Black History:</p> <p>Using the two documents on today's blog (or other websites), choose one of the following activities:</p> <ul style="list-style-type: none"> • Select at least 10 different events that include significant people to produce your own timeline about Black History. • Select one of the significant black British leaders to read about (Allan Glaisyer Minns or John Richard Archer). Produce a timeline about their life and include any other significant information about them.
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PE links: Make sure throughout the day you get fresh air and you are physically active every day for at least 60 minutes. You can do this by:

- ❖ PE with Joe Wicks every morning at 9am - www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ
- ❖ Go Noodle, lots of fun dance resources - <https://www.gonoodle.com/>
- ❖ Youth Sport Trust have a range of resources to keep you active that you can access for free:
- ❖ Activity cards - www.youthsporttrust.org/pe-home-learning
- ❖ Active breaks - www.youthsporttrust.org/active-breaks
- ❖ 60 second challenge physical activity cards - www.youthsporttrust.org/60-second-physical-activity-challenges
- ❖ Cosmic Yoga - www.cosmickids.com/category/watch/ and use your print out of yoga moves.
- ❖ Create a circuit in your garden or in a large space using the ideas given to you in your printed pack before half term.

Collective Worship links:

www.thenational.academy/assembly

www.cofeguildford.org.uk/education/christian-distinctiveness/collective-worship/covid-19-resources

