



Home learning during school closure or self-isolation – Y5/6

Week Beginning: 15.6.20 Theme: Significant Famous People



	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p><u>Position and Direction:</u> Download the Consolidation Activity from today's blog. Complete the activities. The answers are at the end of the document.</p>	<p><u>Interpreting Charts:</u> Complete the following activities over these two days: Varied Fluency, Reasoning + Problem Solving, Homework Extension + Discussion Problems. These will need to be downloaded from today's blog as pdf documents. You will need to choose whether you complete the Developing OR Expected activities.</p>		<p><u>Comparisons – sum and difference:</u> Complete the following activities over these two days: Varied Fluency, Reasoning + Problem Solving, Homework Extension + Discussion Problems. These will need to be downloaded from today's blog as pdf documents. You will need to choose whether you complete the Developing OR Expected activities.</p>	
Reading	<p>Read this information about Neil Armstrong, the first man to walk on the moon. Complete the quiz and test your knowledge!</p>	<p>Listen to Martin Luther King's speech I Have a Dream. Summarise the speech by writing down the most important points.</p>	<p>Read this information about Emmeline Pankhurst, a Suffragette who campaigned for women's rights. Complete the quiz and test your knowledge!</p>	<p>Visit this website about 100 Great Black Britons and choose a person that interests you to read about. Can you record 10 facts you have discovered?</p>	
Writing				<p>Using The Game resource, complete the activity 'Get Plotting Again' on pages 21-23.</p>	
Spellings/ Vocabulary/ Grammar	<p>Watch the video about Rosa Parks. Mind map the vocabulary that you associate with her.</p>	<p>A-Z fun. List a famous or significant person that begins with each letter of the alphabet.</p>	<p>Choose 10 Common Exception Words and create a word search containing these spelling words. Who can find the words?</p>		

<p style="text-align: center;">Topic Music PSHE Art</p>	<p>PSHE: Dealing With Change – read the following book: Everybody Worries. Complete the activities on today's blog.</p>	<p>Significant and Great Black Britons</p> <p>Using this website about 100 Great Black Britons, choose either: Bernie Grant, Brendon Batson, Viv Anderson, Mary Seacole, Bill Morris or Benjamin Zephaniah. Create a unique and innovative project to celebrate their work and legacy. You could produce:</p> <ul style="list-style-type: none"> • A presentation using PowerPoint, Publisher or Word • A short film or speech • A poem or narrative • Artwork • A persuasive poster advertising their significance. <p>The link below is where you can find out more information about a competition you can enter your project. www.100greatblackbritons.co.uk/competition.html</p>	<p>Black History:</p> <p>Using the two documents on today's blog (or other websites), choose one of the following activities:</p> <ul style="list-style-type: none"> • Select at least 10 different events that include significant people to produce your own timeline about Black History. • Select one of the significant black British leaders to read about (Allan Glaisyer Minns or John Richard Archer). Produce a timeline about their life and include any other significant information about them.
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PE links: Make sure throughout the day you get fresh air and you are physically active every day for at least 60 minutes. You can do this by:

- ❖ PE with Joe Wicks every morning at 9am - www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ
- ❖ Go Noodle, lots of fun dance resources - <https://www.gonoodle.com/>
- ❖ Youth Sport Trust have a range of resources to keep you active that you can access for free:
- ❖ Activity cards - www.youthsporttrust.org/pe-home-learning
- ❖ Active breaks - www.youthsporttrust.org/active-breaks
- ❖ 60 second challenge physical activity cards - www.youthsporttrust.org/60-second-physical-activity-challenges
- ❖ Cosmic Yoga - www.cosmickids.com/category/watch/ and use your print out of yoga moves.
- ❖ Create a circuit in your garden or in a large space using the ideas given to you in your printed pack before half term.

Collective Worship links:

www.thenational.academy/assembly

www.cofeguildford.org.uk/education/christian-distinctiveness/collective-worship/covid-19-resources

