



Foxes Home learning during school closure or self-isolation



	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	Play the factors and multiples game from today's blog. I have included a number square. Complete against someone or play alone and see how many numbers you can cross off.	Complete the balloon pair activity from The Clocktower resource from yesterday	Complete the tower translation activity from The Clocktower	Look at the mixed maths problems on Monday's blog. Have a go at as many as you can. Answers are at the end.	Look at the mixed maths problems (2) on Monday's blog. Have a go at as many as you can. Answers are at the end.
Writing	Visit the Literacy Shed for this wonderful resource on The Clocktower complete the 'hello' poem in the activity pack.	Using the words FAMOUS PEOPLE , write an acrostic poem about significant British people in history.	Listen to Martin Luther King's speech I Have a Dream . Can you write your own speech about your dreams. Use the same techniques such as repetition, personification and powerful verbs	Create an information report about a significant/famous person of interest. You could choose a famous author, athlete, popstar or even a local hero such as a doctor or nurse. Include: birthplace, what they're most famous for, significant events/achievements and any other interesting facts.	Following on from yesterday's task, can you write in role as that person and create a short autobiography of your life. Think about the person's emotions during key parts of their life.
Reading	Read the black lives matter news story on today's blog. Can you summarise what has happened in under 100 words?	Encourage your child to read a newspaper article about a famous person. What can they tell about the person from the language used? Does the article	Download the reading comprehension from Monday's blog about a famous botanist and complete the questions.	Visit Ducksters Choose a person that interests you to read about. Can you record 10 facts you have discovered?	Character profile. Create a profile about a famous book character e.g. Harry Potter, Matilda Wormwood or Percy Jackson.

		criticise them or is it complimentary – how can they tell?			
Spellings/phonics	Continue to practise the year 5/6 spellings on Spelling Shed	How many words can you find from the letters in SIGNIFICANT PERSON?	Pick 10 tricky words from the year 5/6 list and write them in bubble letters.	Can you complete a word search using as many of the year 5/6 words as you can?	Write a mnemonic for a tricky word from your spelling list?
Topic Music PSHE Art	<p>PSHE: Dealing With Change – read the following book: Everybody Worries.</p> <p>Complete the activities on today's blog.</p>	<p><u>Famous Brits-</u></p> <p>Lots of significant people in history have been British.</p> <p>Emmeline Pankhurst, Guy Fawkes and Mary Anning are just a few. Research one of these or another famous Brit of your choice. You could create a fact file, a presentation, a chronological report of their life or present your research in any way you like.</p>	<p><u>Inspiration for Inventors-</u> These inventors talk about where they found the inspiration for their inventions. Ask your child what problems they incur in their daily life? What inventions would make their life easier? How could they turn their idea into a product? Direct your child to mind map ideas of how they could solve their problem before designing and annotating a product. Your child may even want to make a prototype or test parts of their design to see if it would work</p>	<p><u>Significant to me</u> Think about someone who is significant to you. This could be a famous person or someone who has had a positive impact on you. What attributes does this person have? Why are they inspiring? Maybe you could draw a portrait of them and add some key words around the outside.</p>	

PE links: Make sure throughout the day you get fresh air and you are physically active every day for at least 60 minutes. You can do this by:HYPERLINK
"http://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ"

- ❖ PE with Joe Wicks every morning at 9am - www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ
- ❖ Go Noodle, lots of fun dance resources - <https://www.gonoodle.com/>
- ❖ Youth Sport Trust have a range of resources to keep you active that you can access for free:
- ❖ Activity cards - www.youthsporttrust.org/pe-home-learning
- ❖ Active breaks - www.youthsporttrust.org/active-breaks
- ❖ 60 second challenge physical activity cards - www.youthsporttrust.org/60-second-physical-activity-challenges
- ❖ Cosmic Yoga - www.cosmickids.com/category/watch/ and use your print out of yoga moves.
- ❖ Create a circuit in your garden or in a large space using the ideas given to you in your printed pack before half term.

