



Home learning during school closure or self-isolation – Y3/4
Famous People
Week Beginning: 15.6.20



	Monday	Tuesday	Wednesday	Thursday	Friday	
<p>Maths (Make sure you spend some time on Times Table Rockstars each day)</p>	<p>Year 3 – Statistics Tally chart Today we will be looking at tally charts. Look at this resource to get your started before playing this game. Now you need to collect some data using a tally chart. You could record how many times each number is landed on in 20-30 rolls of a dice or how many jumps different members of your family can do with a skipping rope. Why not then come up with your own ‘how many’ questions to investigate and record using a tally chart? Use the tally chart on today’s blog to help you record your results.</p> <p>Year 4 - Position and Direction Watch this video explaining coordinates and how to plot them using the x-axis first, then the y-axis.</p> <p>Play Alien Attack using the first quadrant. Can you describe the positions of the alien spaceships? – remember to use (x,y) Then play ‘Hit the Coordinate’ to practise plotting coordinates on a grid.</p>	<p>Year 3 – Statistics Pictograms Work through the PPT on Monday’s blog before completing the following activities: Tuesday - Varied Fluency, Wednesday - Reasoning and Problem Solving. You will need to choose whether you complete the Developing OR Expected OR Greater Depth questions. These can be downloaded from Monday’s blog. The answers are at the end of the sheets.</p> <p>Year 4 - Position and Direction – Describe position Work through the interactive resource on the link below before completing the following activities: Tuesday - Varied Fluency, Wednesday - Reasoning and Problem Solving. You will need to choose whether you complete the Developing OR Expected OR Greater Depth questions. These can be downloaded from Monday’s blog. The answers are at the end of the sheets. Classroom Secrets - Describe Position</p> <p>Year 4 Extension Challenge – have a look at the Homework Extension and Discussion Problems for a further challenge.</p>			<p>Year 3 – Statistics Pictograms Have a go at this pictograph game before completing the following challenge. Using your data from Monday, can you create a pictograph to show your findings?</p>	<p>Year 3 – Statistics Pictograms Work through this interactive resource before completing the Homework Extension and Discussion sheets on Monday’s blog. You will need to choose whether you complete the Developing OR Expected OR Greater Depth questions. The answers are at the end of the sheets.</p>
					<p>Year 4 - Position and Direction – Draw on a grid Work through the interactive resource on the link below before completing the following activities: Thursday - Varied Fluency, Friday - Reasoning and Problem Solving. You will need to choose whether you complete the Developing OR Expected OR Greater Depth questions. These can be downloaded from Monday’s blog. The answers are at the end of the sheets. Classroom Secrets - Draw on a Grid</p> <p>Extension Challenge – Using the Battleship sheet attached to Monday’s blog, can you challenge someone else to a game of Battleships using your coordinate knowledge? Remember to place you battleships on the lines and to state your coordinates (x,y).</p>	
<p>Writing</p>	<p>Diary Entry- Imagine that you are famous. What would you be famous for? Write a diary entry recounting the day’s events in role? Remember to include the key features of a diary that are listed on today’s blog.</p>	<p>Visit the Literacy Shed for this wonderful resource on The Clocktower: The Clocktower Watch the short Video and then complete the activities on page</p>	<p>Visit the Literacy Shed again today and watch the video The Clocktower: The Clocktower Complete the activities on page 5 and 6.</p>	<p>Visit the Literacy Shed again today and watch the video The Clocktower: The Clocktower Complete the activities on page 9 and 10.</p>	<p>Visit the Literacy Shed again today and watch the video The Clocktower: The Clocktower Complete the activities on page 12 and 13.</p>	

		3 and 4.			
Reading	Have a look at this information all about Neil Armstrong, the first man to walk on the moon. Neil Armstrong Link Complete the quiz and test your knowledge!	Visit Ducksters Ducksters- Famous women Choose a significant woman to read about. Create a factual Poster on your chosen Famous Female using all the facts that you have learnt.	Read through this book about famous artists. Oxford Owl Which Artist did you like the most? Why did you like them? Which facts surprised you? Have a go at recreating one of the famous pieces of Art yourself.	Who is your favourite Children's author? (some examples are Roald Dahl, J.K Rowling, A.A. Milne, Eric Carle, Beatrix Potter, C.S. Lewis) - Why are they your favourite? Which of their books have you read? Write a book review on one of your favourite books. Include a paragraph about the author and why you enjoy their books.	Try reading something unusual in an unusual place e.g. A cookbook in the bath. A storybook under the table. How many unusual places can you read a book in? Share your ideas on the Weekly Discussion page for others to see.
Spellings/ Vocabulary/ Grammar (Make sure you spend some time on Spelling Shed each day)	Choose a person that is significant to you, this could be a famous person, a family member or a friend. Mind map all the words that you associate with this individual e.g. inspirational, heroic, intelligent, courageous.	Practise spelling these 'tion' words: information, adoration, sensation, preparation, admiration. Can you list other words ending in 'tion'. How many can you think of and write?	Practise spelling your weekly words that are on Monday's daily blog.	A-Z fun. List a famous or significant person that begins with each letter of the alphabet.	Choose 5 Common Exception words and create a word search containing these spelling words. Who can find the words? Common Exception Words
Topic Music PSHE Art	Famous Fact Find - Find out about one or more Famous British People here: https://www.bbc.co.uk/bitesize/topics/zd8fv9q Decide how you would like to present the information you have discovered. This could be a slide show, a poster or an information report about them. Can you create a true or false quiz about your chosen person and test it out on your family during a games night?	Religious Role Models - Find out about significant religious people, like Jesus, Moses, Muhammed (pbuh), Guru Nanak or someone else who is important to you and your family. What do you notice about these people? What is similar about them? What is different? Use the link below to remind yourself about the different Religions and their significant figures: Significant Religious Figures Record the similarities and differences in a table format or make a Religious Role Model mini book.	Sport Superstar - Watch an interview with Rod Ellingworth, a famous, British cyclist. Then go for your own bike ride as part of your daily exercise. Don't forget to wear your helmet! No bike? Then take a walk and look out for any cyclists you see. OR Space Superstar – Investigate what it is like to live in space by asking the first official British astronaut to walk in space - Tim Peake. Then try to create your own astronaut training circuit. It could include – star jumps, obstacle runs, skipping rope jumps or shuttle sprints as a starting point.	PSHE – Dealing with Change Complete the activities by downloading the document on Monday's blog. Art - Follow the links below to find some information about the famous illustrator Quentin Blake. Can you write a list of 5 – 10 facts about him? Newsround - Quentin Blake https://www.quentinblake.com/ Then follow the tutorial links to draw your own Blake book characters. Willy Wonka Oompa Loompa Mr Twit Why not try to now draw the characters from your favourite books?	Sophia Barnacle Sophia was a British inventor who, in 1907, invented the Helter-skelter. Try using junk box material to make your own helter-skelter or marble run. - To find out more about building your own marble run click the link below: STEM challenge

PE links: Make sure throughout the day you get fresh air and you are physically active every day for at least 60 minutes. You can do this by: [HYPERLINK "http://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ"](http://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ)

❖ PE with Joe Wicks every morning at 9am - www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ

- ❖ Go Noodle, lots of fun dance resources - <https://www.gonoodle.com/>
- ❖ Youth Sport Trust have a range of resources to keep you active that you can access for free:
- ❖ Activity cards - www.youthsporttrust.org/pe-home-learning
- ❖ Active breaks - www.youthsporttrust.org/active-breaks
- ❖ 60 second challenge physical activity cards - www.youthsporttrust.org/60-second-physical-activity-challenges
- ❖ Cosmic Yoga - www.cosmickids.com/category/watch/ and use your print out of yoga moves.
- ❖ Create a circuit in your garden or in a large space using the ideas given to you in your printed pack before half term.

