

Varied Fluency

Step 3: Introducing Line Graphs

National Curriculum Objectives:

Mathematics Year 4: (4S1) [Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs](#)

Mathematics Year 4: (4S2) [Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs](#)

Differentiation:

Developing Questions to introduce line graphs and continuous data using up to 3 recordings per graph, with increments of 1 or 2 on the y axis.

Expected Questions to introduce line graphs and continuous data using up to 5 recordings per graph, with increments of 1, 2 or 10 on the y axis, where most recordings are directly in line with the marked increments.

Greater Depth Questions to introduce line graphs and continuous data using up to 5 recordings per graph, with increments of 1, 2 or 10 on the y axis, where not all increments are marked and where recordings are sometimes between marked increments.

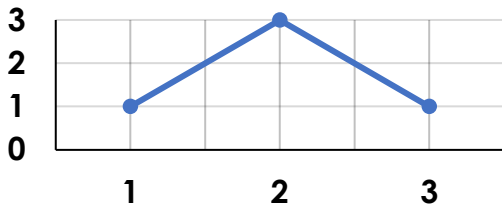
More [Year 4 Statistics](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

Introducing Line Graphs

1a. What is missing?

Height of a Ball Throw



Use the checklist to make sure the line graph has all items:

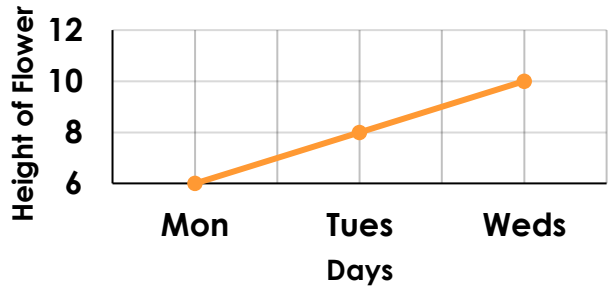
- Title
- Axis Labels
- Scales



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Introducing Line Graphs

1b. What is missing?



Use the checklist to make sure the line graph has all items:

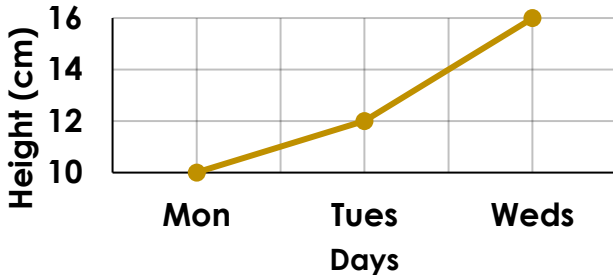
- Title
- Axis Labels
- Scales



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2a. Use the line graph to fill the gaps.

Height of a Beanstalk



The beanstalk grew the most from

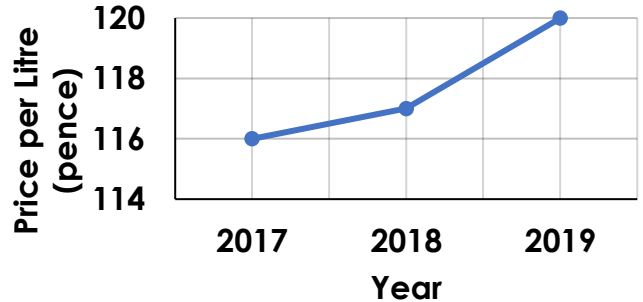
_____ to _____.



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2b. Use the line graph to fill in the gaps.

Cost of Petrol



In 2019 petrol cost _____.

In 2017 petrol cost _____.

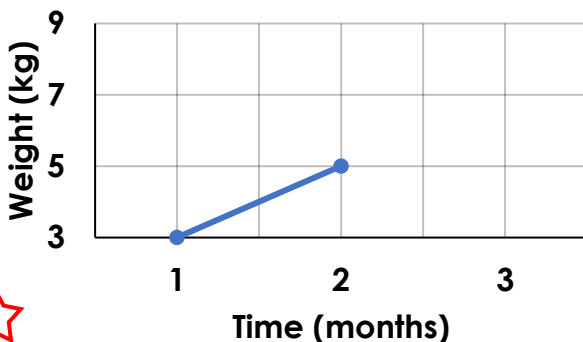


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3a. Use the data to complete the line graph.

| 1 month | 2 months | 3 months |
|---------|----------|----------|
| 3 | 5 | 7 |

Baby Aisha's Weight

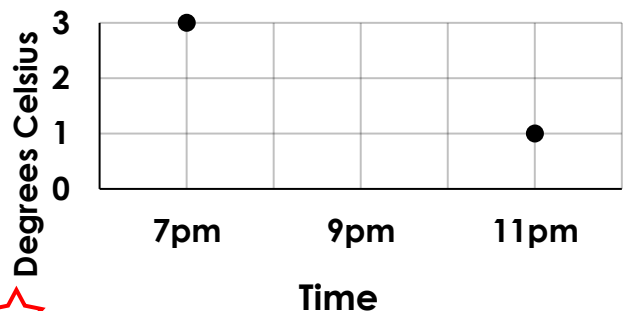


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3b. Use the data to complete the line graph.

| 7pm | 9pm | 11pm |
|-----|-----|------|
| 3° | 2° | 1° |

Evening Temperatures

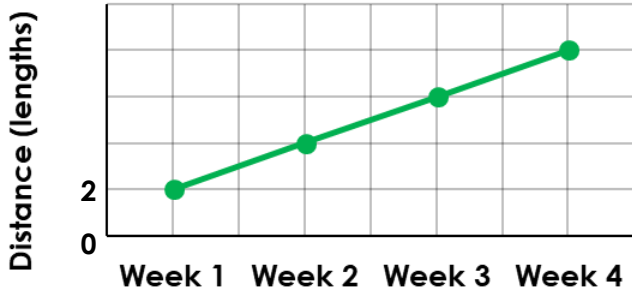


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Introducing Line Graphs

4a. What is missing?

Distance Swum



Use the checklist to make sure the line graph has all items:

- Y Axis Label
- X Axis Label
- Scales

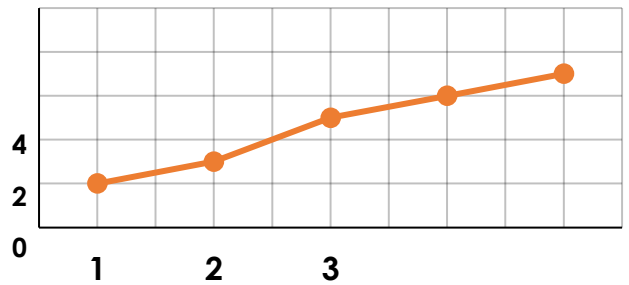


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Introducing Line Graphs

4b. What is missing?

Xander's Height



Use the checklist to make sure the line graph has all items:

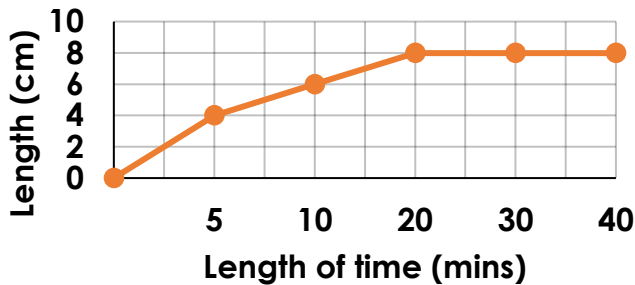
- Title
- Axis Labels
- Scales



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5a. Use the line graph to fill in the gaps.

Length of Knitting



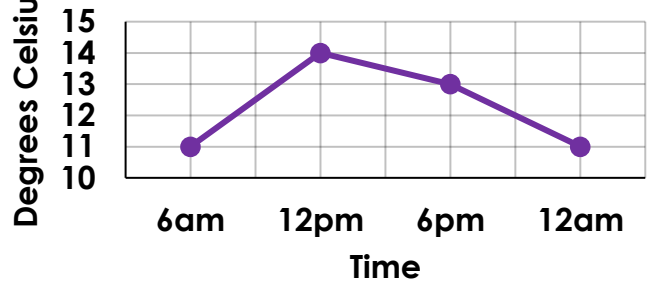
After 10 minutes the knitting was ____ cm long. The knitting was 8cm long after ____ minutes.



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5b. Use the line graph to fill in the gaps.

Temperature



By 12pm the temperature had risen to ____.

By 12am the temperature had dropped to ____.

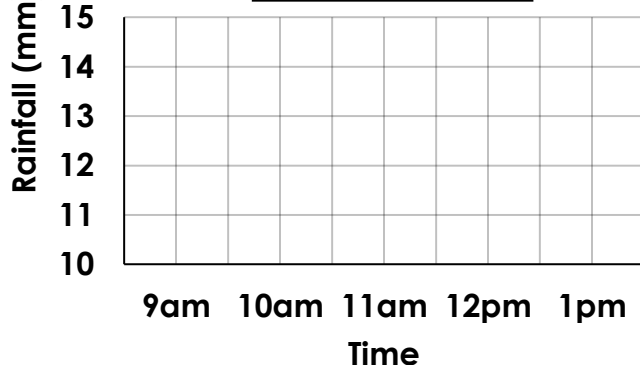


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6a. Use the data to complete the line graph.

| 9am | 10am | 11am | 12pm | 1pm |
|-----|------|------|------|-----|
| 10 | 30 | 45 | 40 | 50 |

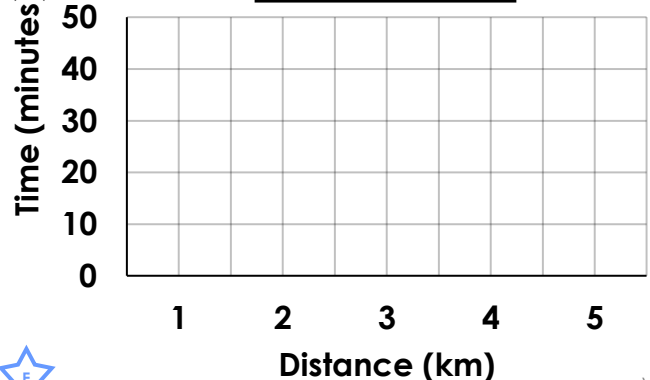
Amount of Rainfall



6b. Use the data to complete the line graph.

| 1km | 2km | 3km | 4km | 5km |
|-----|-----|-----|-----|-----|
| 10 | 25 | 30 | 40 | 50 |

Distance Walked



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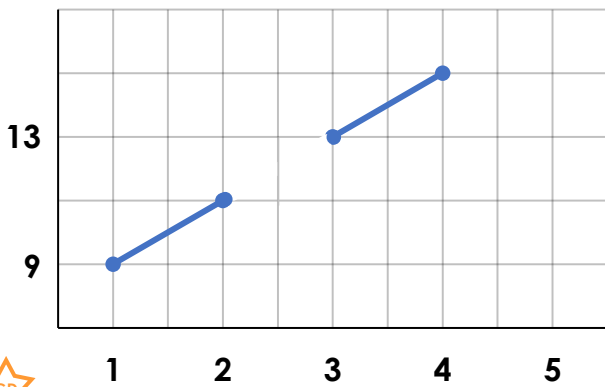


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Introducing Line Graphs

7a. What is missing?

Height of a Sunflower

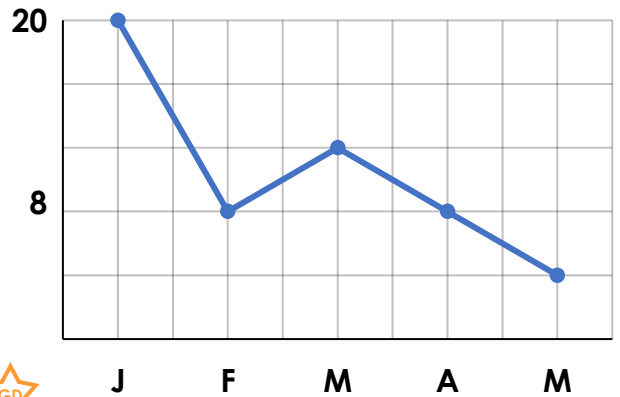


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Introducing Line Graphs

7b. What is missing?

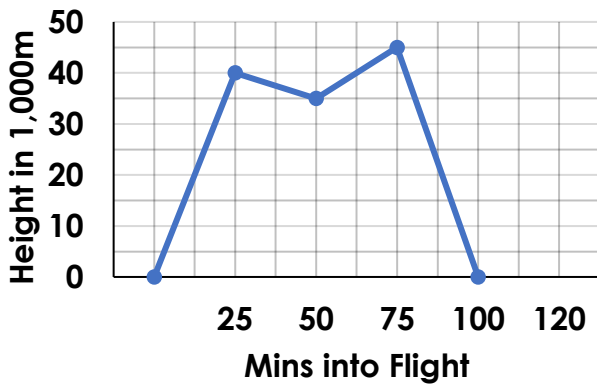
Cat's Weight



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8a. Use the line graph to fill in the gaps.

Height of Plane During a Flight



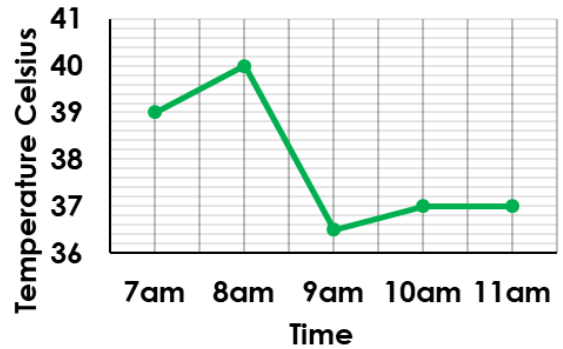
The flight lasted _____ mins. The plane reached a height of _____ m.



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8b. Use the line graph to fill in the gaps.

Patient's Temperature



The patient's temperature at 8.30am was _____ °C. Between 8am and 9am the temperature dropped by _____ °C.

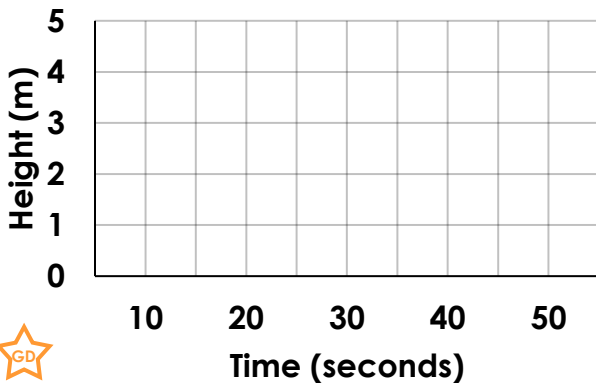


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9a. Use the data to complete the line graph.

| | | | | | |
|------------|----|----|----|----|----|
| Height (m) | 1 | 2 | 3 | 2 | 1 |
| Time (sec) | 10 | 20 | 30 | 40 | 50 |

Height of a Football Kick

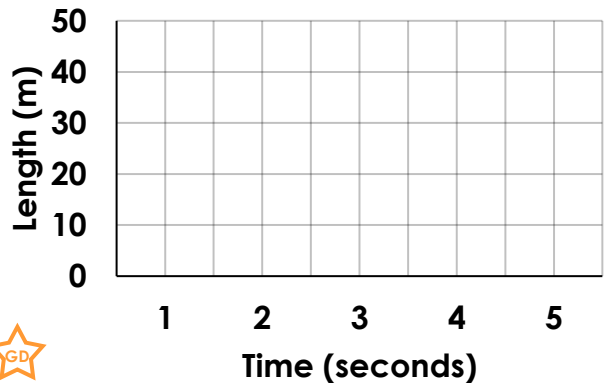


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9b. Use the data to complete the line graph.

| | | | | | |
|--------------|---|----|----|----|----|
| Time (sec) | 1 | 2 | 3 | 4 | 5 |
| Distance (m) | 7 | 14 | 30 | 38 | 45 |

Length of Paving Laid



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Varied Fluency Introducing Line Graphs

Developing

- 1a. The axis labels are missing.
- 2a. Tuesday to Wednesday
- 3a. Line from 5kg to 7kg.

Expected

- 4a. The label for the x-axis and the scales on the y-axis are missing.
- 5a. 6cm, 20minutes
- 6a. Line graph that accurately represents the data given.

Greater Depth

- 7a. The line should be continuous through all points on the chart. The axis labels are missing and there are values missing on the scale.
- 8a. 100 minutes, 45,000m.
- 9a. Line graph that accurately represents the data given.

Varied Fluency Introducing Line Graphs

Developing

- 1b. The title is missing.
- 2b. 120p, 116p
- 3b. The data for 9pm accurately plotted and straight lines connecting the points accurately.

Expected

- 4b. The axis labels and some values are missing on the scales.
- 5b. 14°C, 11°C
- 6b. Line graph that accurately represents the data given.

Greater Depth

- 7b. The axis labels and some values are missing.
- 8b. 38°C, 3.5°C
- 9b. Line graph that accurately represents the data given.