



## Home learning during school closure or self-isolation – Y5/6

**Week Beginning:** 22.6.20 **Theme:** All Around the World



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Maths</b>	<b>Introducing Line Graphs:</b> Complete the following activities over these two days: Varied Fluency, Reasoning + Problem Solving, Homework Extension + Discussion Problems. These will need to be downloaded from today's blog as pdf documents. You will need to choose whether you complete the Developing <b>OR</b> Expected activities.		<b>Line Graphs:</b> Complete the following activities over these two days: Varied Fluency, Reasoning + Problem Solving, Homework Extension + Discussion Problems. These will need to be downloaded from today's blog as pdf documents. You will need to choose whether you complete the Developing <b>OR</b> Expected activities.		<b>Statistics:</b> Consolidation Pack to recap all of your learning from last week and this week. Download from today's blog.
<b>Reading</b>	Visit <a href="#">Story Nory</a> and choose a world story to read and listen to. What did you like about the story?	Visit <a href="#">Story Nory</a> and read and listen to the story of Sadko (Russian stories). Design a front cover for this story. Don't forget to include the title and a picture to illustrate the story.	Find out about the <a href="#">Galapagos Islands</a> and complete the quiz. Summarise the information you have discovered.	Watch the film clip, <a href="#">The Black Hat</a> . Download the <a href="#">booklet</a> from the link or from today's blog. Answer the questions on pages 3 and 4.	
<b>Writing</b>				Using the resource, <a href="#">The Black Hat</a> , complete page 15 – writing the blurb of the picture book that the film is going to be turned into.	Using the resource, <a href="#">The Black Hat</a> , complete page 16 and then write a description of the strange shop that you discover.
<b>Spellings/ Vocabulary/ Grammar</b>	Complete an alphabetical list of cities from around the world. Where possible, include capital cities.	Spend 20 minutes on Spelling Shed practising the Y3/4 words.	Choose 5 <a href="#">Common Exception</a> words and trace around each word. What do you notice about the shape of each word?		

<p><b>Topic</b> <b>Music</b> <b>PSHE</b> <b>Art</b></p>	<p><b>PSHE:</b> Y6: Finish Transition Booklet Y5: Design and make a board game about coping with change. Choose a particular theme to focus on: moving to high school, moving home, family changes. The game could involve landing on squares where there are cards with different choices about what to do. It could also use a format where it is possible to move backwards and forwards depending on the choices made.</p>	<p><b>Flags of the World:</b> Flags are a national symbol for all countries. Cultures use different symbols and colours on their flags which are meaningful to them and represent their history and people. Using the flag poster that you can download from today's blog, choose 5 countries and investigate their flags. What symbols and colours have they used? Why are these significant to this country? Can you create a flag for the UK which you feel represents our culture, history and people?</p>	<p><b>Schools Around the World:</b> Using this <a href="#">website</a>, have a look at what life looks like at different schools around the world. What's the same and what's different about the schools? Choose 6 contrasting countries to compare the school with our school in Bentley. Choose a way to present your information about what you have found out.</p>	<p><b>Exploring the World:</b> Throughout history many people have explored new places. You can find out about some of them <a href="#">here</a>. Choose an explorer from the list or one of your choice using this <a href="#">website</a>. You could map out the places that the explorer visited or create a piece of art inspired by the places they visited using digital images as support. Alternatively, you could write a diary entry from the explorer's point of view to share what they have seen and experienced.</p>
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**PE links:** Make sure throughout the day you get fresh air and you are physically active every day for at least 60 minutes. You can do this by:

- ❖ PE with Joe Wicks every morning at 9am - [www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ](https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ)
- ❖ Go Noodle, lots of fun dance resources - <https://www.gonoodle.com/>
- ❖ Youth Sport Trust have a range of resources to keep you active that you can access for free:
- ❖ Activity cards - [www.youthsporttrust.org/pe-home-learning](http://www.youthsporttrust.org/pe-home-learning)
- ❖ Active breaks - [www.youthsporttrust.org/active-breaks](http://www.youthsporttrust.org/active-breaks)
- ❖ 60 second challenge physical activity cards - [www.youthsporttrust.org/60-second-physical-activity-challenges](http://www.youthsporttrust.org/60-second-physical-activity-challenges)
- ❖ Cosmic Yoga - [www.cosmickids.com/category/watch/](http://www.cosmickids.com/category/watch/) and use your print out of yoga moves.
- ❖ Create a circuit in your garden or in a large space using the ideas given to you in your printed pack before half term.

**Collective Worship links:**

[www.thenational.academy/assembly](http://www.thenational.academy/assembly)

[www.cofeguildford.org.uk/education/christian-distinctiveness/collective-worship/covid-19-resources](http://www.cofeguildford.org.uk/education/christian-distinctiveness/collective-worship/covid-19-resources)

