



Home learning during school closure or self-isolation Y1 & Yr2 Wolves

Week Beg:22.06.2020 Around the World



	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p><u>What is division?</u> Linking division to multiplication. Year 1 and 2 - Work through the activities online using objects to help you work out the answers, and have a go at writing some division number sentences in your book.</p>	<p>Divide by sharing</p> <p>Y2 <u>divide by sharing</u> Choose some activities.</p> <p>Y1 <u>Watch this video.</u> Use objects to practise sharing and recording the number sentence. E.g. $16 \div 4$, $21 \div 3$, $10 \div 2$, $18 \div 3$</p>	<p>Divide by grouping</p> <p>Y2 <u>divide by grouping</u> Choose some activities or worksheets</p> <p>Y1 <u>Using numer lines for division</u> Use a numberline (ruler) or objects to make into groups to practise grouping - how many groups of 4 you can make from 20? What other size groups can you make that won't have a remainder?</p>	<p>Y2 <u>Learn how to share and group odd and even numbers</u></p> <p>Y1 <u>How to divide using an array</u> Use counters with the same number in each row and column to help you divide.</p>	<p>Y2 <u>Weekly maths challenge</u></p> <p>Y1 <u>Weekly maths challenge</u> Challenge 1 and 2 only, write out your 5 x table to help you with Challenge 2.</p>
Writing	<p>Y1 Download <u>Sayeeda, the Pirate Princess</u> Re-read the story and do pg 14, make up your own pirate adventure.</p> <p>Y2 Download <u>The elves and the Shoemaker</u> Re-read the story & do page 13, write a postcard.</p>	<p>Yr1 <u>Sayeeda, the Pirate Princess</u> Re-read the story and do pg 15 and 16, read a poem and solve the riddles.</p> <p>Yr2 <u>The elves and the Shoemaker</u> Re-read the story & do page 14, plan your own story mountain.</p>	<p>Yr1 <u>Sayeeda, the Pirate Princess</u> complete pg 17, write a reply to the message in the bottle.</p> <p>Y2 <u>The elves and the Shoemaker</u> Complete pg 15 and 16, test materials to see if they are strong and waterproof and write up your Science Investigation.</p>	<p>Yr1 <u>Sayeeda, the Pirate Princess</u> complete pg 18, make your own treasure map and story about hunting for treasure.</p> <p>Y2 <u>The elves and the Shoemaker</u> Complete pg 17 and 18, solve riddles and write your own.</p>	<p>Yr1 <u>Sayeeda, the Pirate Princess</u> complete pg 19, fill in the reflection from the last 2 weeks.</p> <p>Y2 <u>The elves and the Shoemaker</u> Complete pg 19 and 20, fill in the reflection from the last 2 weeks.</p>
Reading	<p>Y1 and Y2 Choose a book from <u>Oxford Owl</u> Login = WSR12 password = bcps</p>	<p>Follow the story <u>Here We Are</u> with your child. What makes our world so special? Using the story, make a list.</p>	<p>Follow the story <u>When I Coloured in the World.</u> What would your child change about the world? Task them with drawing a picture of their ideal world.</p>	<p>Use an atlas or a map and locate countries that make up the UK. Your child can then locate a contrasting country such as Brazil or Kenya. What is different? What is the same?</p>	<p>Y1 and Y2 Read a book or comic from home</p>

<p>Spellings/phonics</p>	<p>Yr 1 and Yr 2 please log on to Spelling Shed where your new spellings linked to phonics have been set.</p>	<p>Where, would, people, clothes and water are some of the words that children in KS1 need to be able to spell. Can your child use these to write sentences about a contrasting country?</p>	<p>Practise spelling days of the week (Y1) or months of the year (Y2) using different materials in the house. Can they find materials to match the colours of the UK flag?</p>	<p>Yr 1 and Yr 2 please log on to Spelling Shed where your new spellings linked to phonics have been set.</p>	<p>Y1 Phase 5 Y2 Phase 6 Phonics play website Click on Resources then Phase 5 or 6</p>
<p>Topic Music PSHE Art</p>	<p>Geography:</p> <p>Flags- Look at flags from around the world with your child. Discuss which are your child's favourites and why? Ask your child to recreate their favourite; this could be through drawing, collaging etc. Can they place the flag on a map? There are some quizzes that your child can have a go at here. Can they create their own quiz about the UK?</p> 	<p>MFL:</p> <p>Speak the Language- There are lots of different ways to say hello around the world. Learn how to say hello in Spanish, French, Mandarin, German, Arabic and Italian with your child using Google Translate. Practise writing hello using the colours of the flag for each country.</p> 	<p>PE:</p> <p>Dance Around the World- Watch the following dances: Diwali Stick Dance, Maypole Dancing and Spanish Flamenco Dancing. Encourage your child to have a go at some of the moves used in these videos. Record the dances and ask your child to evaluate what they did well and what they could do even better when watching them back. Can your child recreate one of the costumes using items from their wardrobe? Perform the dance to a family member.</p> 	<p>PSHE: Coping with emotions in change situations</p> <p>Read The Grandad Tree by Trish Cooke, which talks about the death of an elderly relative. Ask the children how the characters were feeling when Grandad died. Encourage them to use a range of vocabulary to describe the feelings. Ask them what sort of things helped the characters to cope with the loss of their special person.</p> <p>Other changes you can talk about are the birth of a new baby. Read Aiden's Surprise. Talk about the feelings of the characters at each stage of the story and how they coped with their feelings.</p>	<ul style="list-style-type: none"> Food Tasting Fun- Find some different fruits from around the world. This could include: mangos, kiwis, pineapples, bananas. Encourage your child to try them and have a discussion about which ones they liked and which ones they did not like. Cut the fruits open and task your child with sketching the inside of each fruit. Remind them to look closely at the patterns and shapes.

PE Links:

- ❖ PE with Joe Wicks every morning at 9am - www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ
- ❖ Go Noodle, lots of fun dance resources - <https://www.gonoodle.com/>
- ❖ Youth Sport Trust have a range of resources to keep you active that you can access for free:
- ❖ Activity cards - www.youthsporttrust.org/pe-home-learning
- ❖ Active breaks - www.youthsporttrust.org/active-breaks
- ❖ 60 second challenge physical activity cards - www.youthsporttrust.org/60-second-physical-activity-challenges
- ❖ Cosmic Yoga - www.cosmickids.com/category/watch/ and use your print out of yoga moves.
- ❖ Create a circuit in your garden.

Collective Worship links:

<https://www.thenational.academy/assembly>

<https://www.cofequildford.org.uk/education/christian-distinctiveness/collective-worship/covid-19-resources>

