



## Foxes Home learning during school closure or self-isolation

w/c 22.6.20



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Maths</b>	Complete the investigations over 2 days, the answers are at the end.		Currency conversion sheet on Monday's blog	Currency exchange sheet on Monday's blog	The Mystery of the Guilty Gameshow Ganster on Monday's blog
<b>Writing</b>	Use the talk for writing plan 'Doors the world of possibilities' Complete activities 1 and 2.	Can you write a story in no more than 100 words about opening a door and finding something behind it. Your story must still have a beginning, middle and end.	Mind map your perfect place using a wide range of adjectives, similies and personification.	Talk for writing Doors 'the world of possibilities' grammar activity 7	Talk for writing Doors 'the world of possibilities' activity 8
<b>Reading</b>	Read an age-appropriate story from another culture. This could be from their own collection, <a href="#">Google Books</a> or <a href="#">Oxford Owl</a> .	Talk for writing 'Doors the world of possibilities' activity 5	Talk for writing 'Doors the world of possibilities' comprehension activity 6	Click <a href="#">here</a> for a reading activity about The Lost World. Read and answer the questions.	Summarise a book you've read this week in 100 words. Alternatively, summarise the main events in the form of a cartoon strip.
<b>Spellings/phonics</b>	Complete this <a href="#">prefix challenge</a> from Talk for Writing? Choose 5 words and apply them into different sentences.	Record the meaning, a sentence using the word, synonyms (word with the same/similar meaning), antonyms (word that has the opposite meaning) and a dictionary definition of the following words: appreciate, guarantee and occupy.	Complete an alphabetical list of cities from around the world. Where possible, include capital cities.	Pick 5 Common Exception words from the <a href="#">Year 5/6 spelling list</a> . Choose 4 words that have something in common and an odd one out.	Spend some time on Spelling Shed practising the year 5/6 words

<p><b>Topic</b> <b>Music</b> <b>PSHE</b> <b>Art</b></p>	<p><b>PSHE:</b> Y6: Finish Transition Booklet Y5: Design and make a board game about coping with change. Choose a particular theme to focus on: moving to high school, moving home, family changes. The game could involve landing on squares where there are cards with different choices about what to do. It could also use a format where it is possible to move backwards and forwards depending on the choices made.</p>	<p><b>International Games-</b> As part of the London 2012 Olympics a variety of countries were asked to name a traditional game which represented their culture and traditions. These can be <a href="#">seen here</a>. Can you research these games and take inspiration from them to design your own game. Think about how the game is played, how you win and what equipment is needed. Where possible, you should test your game and make any changes needed. Present your game through writing and pictures. These could be handwritten or digital.</p>	<p><b>From Birmingham to Johannesburg-</b> Think about what it would be like to live in another country. Do you think your life would be the same or completely different? Use the <a href="#">following clip</a> to compare living in Birmingham to Johannesburg. Show the similarities and differences between your life in Suffolk and Nwabisa's life in South Africa. You may wish to show this in a Venn diagram, table or a poster.</p>	<p><b>Exploring the World-</b> Throughout history many people have explored new places. You can find out about some of them <a href="#">here</a>. Pick an explorer from the list or one of your choice. You could map out the places that the explorer visited. Then you could create a piece of art inspired by the places they visited using digital images as support. You may wish to write a diary entry from the explorer's point of view to share what they have seen and experienced</p>
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**PE links:** Make sure throughout the day you get fresh air and you are physically active every day for at least 60 minutes. You can do this by:

- PE with Joe Wicks every morning at 9am - [www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ](https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ)
- Go Noodle, lots of fun dance resources - <https://www.gonoodle.com/>
- Youth Sport Trust have a range of resources to keep you active that you can access for free:
- Activity cards - [www.youthsporttrust.org/pe-home-learning](http://www.youthsporttrust.org/pe-home-learning)
- Active breaks - [www.youthsporttrust.org/active-breaks](http://www.youthsporttrust.org/active-breaks)
- 60 second challenge physical activity cards - [www.youthsporttrust.org/60-second-physical-activity-challenges](http://www.youthsporttrust.org/60-second-physical-activity-challenges)

- Cosmic Yoga - [www.cosmickids.com/category/watch/](http://www.cosmickids.com/category/watch/) and use your print out of yoga moves.

