## **Varied Fluency** Step 5: Introducing Line Graphs

#### **National Curriculum Objectives:**

Mathematics Year 4: (4\$1) Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs Mathematics Year 4: (4S2) Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs

#### Differentiation:

Developing Questions to introduce line graphs and continuous data using up to 3 recordings per graph, with increments of 1 or 2 on the y axis.

Expected Questions to introduce line graphs and continuous data using up to 5 recordings per graph, with increments of 1, 2 or 10 on the y axis, where most recordings are directly in line with the marked increments.

Greater Depth Questions to introduce line graphs and continuous data using up to 5 recordings per graph, with increments of 1, 2 or 10 on the y axis, where not all increments are marked and where recordings are sometimes between marked increments.

More Year 3 and Year 4 Statistics resources.

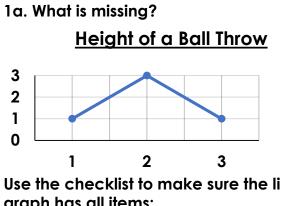
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## **Introducing Line Graphs**

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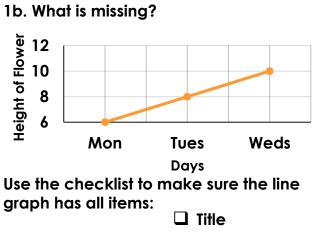
Use the checklist to make sure the line graph has all items:

□ Title

□ Axis Labels

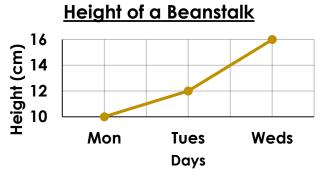
4 VF

□ Scales



□ Axis Labels □ Scales

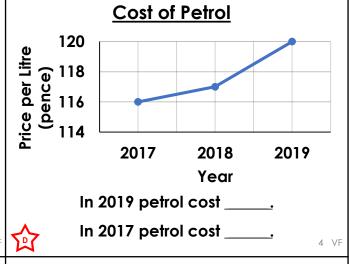
2a. Use the line graph to fill the gaps.



The beanstalk grew the most from

図 4 VF

2b. Use the line graph to fill in the gaps.



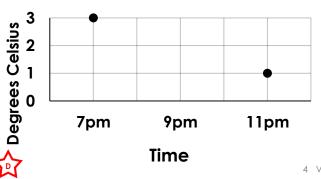
3a. Use the data to complete the line graph.

1 month	2 months	3 months	
3	5	7	

3b. Use the data to complete the line graph.

7pm	9pm	11pm		
<b>3</b> °	<b>2</b> °	1°		
Evening Temperatures				



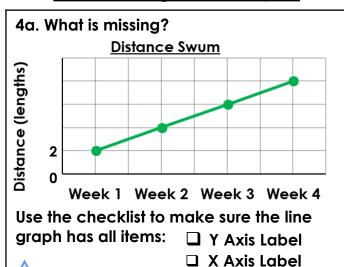


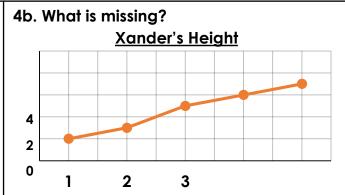
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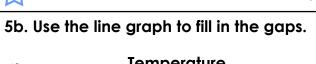


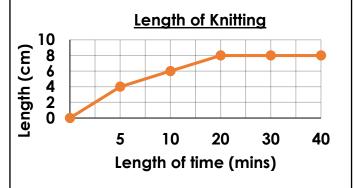
5a. Use the line graph to fill in the gaps.

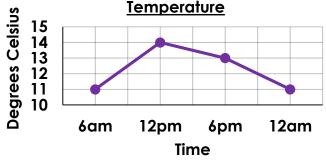
□ Scales

Use the checklist to make sure the line graph has all items:









After 10 minutes the knitting was \_\_\_\_cm long. The knitting was 8cm long after \_\_\_\_ minutes.

By 12am the temperature had dropped

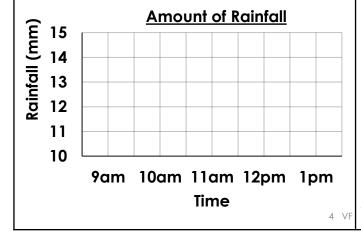
By 12pm the temperature had risen to

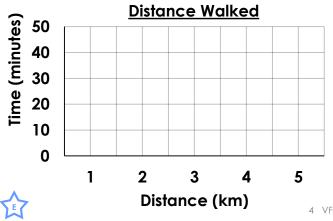
6a. Use the data to complete the line graph.

6b. Use the data to complete the line graph.

9am	10am	11am	12pm	1pm
10	30	45	40	50







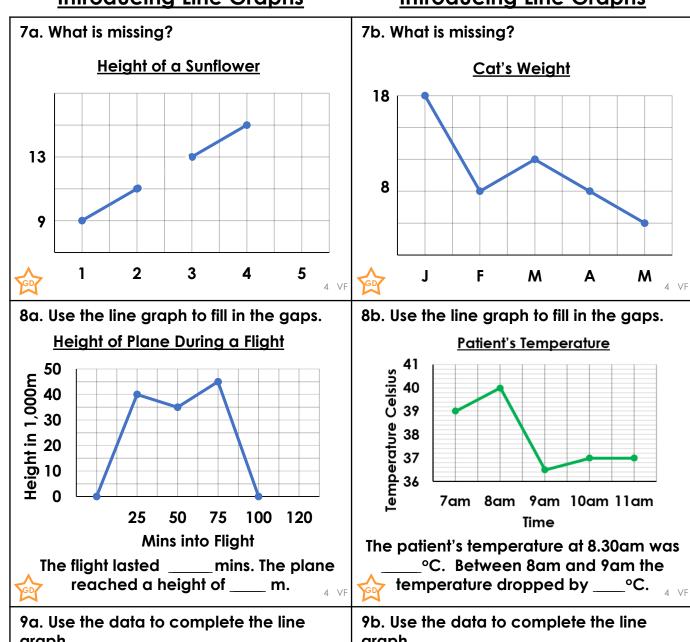
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4 VF

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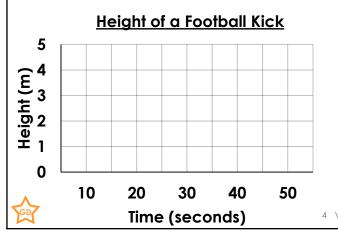
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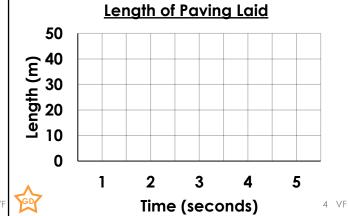
graph.

Height (m)	1	2	3	2	1
Time (sec)	10	20	30	40	50



graph.

Week	1	2	3	4	5
Distance (m)	7	14	30	38	45
Longth of Paying Laid					





# Varied Fluency Introducing Line Graphs

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#### Developing

1a. The axis labels are missing.

2a. Tuesday to Wednesday

3a. Line from 5kg to 7kg.

#### **Expected**

4a. The label for the x-axis and the scales on the y-axis are missing.

5a. 6cm, 20minutes

6a. Line graph that accurately represents the data given.

#### **Greater Depth**

7a. The line should be continuous through all points on the chart. The axis labels are missing and there are values missing on the scale.

8a. 100 minutes, 45,000m.

9a. Line graph that accurately represents the data given.

#### **Developing**

1b. The title is missing.

2b. 120p, 116p

3b. The data for 9pm accurately plotted and straight lines connecting the points accurately.

#### **Expected**

4b. The axis labels and some values are missing on the scales.

5b. 14°C, 11°C

6b. Line graph that accurately represents the data given.

#### **Greater Depth**

7b. The axis labels and some values are missing.

8b. 38°C, 3.5°C

9b. Line graph that accurately represents the data given.



