



Home learning during school closure or self-isolation – Y5/6

Week Beginning: 29.6.20 **Theme: Music**



	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	Throughout this week, you need to choose at least one activity per day to complete – there are 7 different ones. All the activities are based on all things musical: notation, song titles, pop singers. All the activities will be on Monday's blog and are listed below:				
	Complete Music to My Ears investigating rhythms and beats.	Visit the Musical Maths Shed website and try out some of the problems set by singers.	Complete Dancing With Maths which looks at symmetry within dancing.	Complete Types of Number worksheet on Monday's blog.	Complete Musical Note Fractions worksheet on Monday's blog.
Reading	Click here for a reading activity about Music . Read the text and complete the questions.	Listen or read along to the poem Cat Rap here . Can you write your own version using a different noisy animal?	Visit this website about song lyrics . Choose two or three songs to look at the lyrics and to answer the questions.	Aretha Franklin Complete the comprehension that you will need to download from today's blog. Choose your level (* ** ***).	
Spellings/ Vocabulary/ Grammar	Create a musical glossary for the following vocabulary: dynamics, structure, timbre, texture & tempo .	Download Wonderful Wizards booklet and complete pages 2-3 – Make your own Wizard Top Trumps Cards.	Using the Wonderful Wizards booklet, read and complete pages 4-7 – What do words mean? Which Synonym? Finish the Sentence.	Using the Wonderful Wizards booklet, complete pages 8 and 9 – Wizard Words.	
Writing				Complete pages 11-15 of the Wonderful Wizards booklet – What makes good persuasive writing?	Complete pages 16-18 of the Wonderful Wizards booklet – Design and Advertise your school.

<p style="text-align: center;">Topic Music PSHE Art</p>	<p>Art: Expression: Kandinsky felt that he could express emotions and music through colours and shapes within his painting. Create a piece of artwork inspired by your favourite piece of music. Listen to the music several times and feel free to draw or paint the emotion you feel at the time.</p>	<p>History: Music of the 20th Century: Using the information from today's blog and this website, find out about the different genres of music that were developed during the last century. You can write notes on the recording sheet on the blog or present your information in a different way – Word, PowerPoint or Publisher. You can research one or two in depth or include lots of different genres.</p>	<p>Science: Sounds Like Science: Download the resource from today's blog. Over today and tomorrow, choose different activities (there are 20 in total!) to have a go at. Don't forget to record your results and to draw/write about what you have done. Make sure you take photos of anything you have created.</p>	<p>DT: I'm with the Band! Create your own musical instrument. This could be a cereal box guitar, drums or shakers. You may even want to make a range of instruments to create a family band. Design your instrument first, drawing a labelled diagram. Decorate the instruments to make them appealing. Extension: Research which famous musicians perform with your chosen instrument and watch videos of their performance to inspire your own!</p>
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PE links: Make sure throughout the day you get fresh air and you are physically active every day for at least 60 minutes. You can do this by:

- ❖ PE with Joe Wicks every morning at 9am - www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ
- ❖ Go Noodle, lots of fun dance resources - <https://www.gonoodle.com/>
- ❖ Youth Sport Trust have a range of resources to keep you active that you can access for free:
- ❖ Activity cards - www.youthsporttrust.org/pe-home-learning
- ❖ Active breaks - www.youthsporttrust.org/active-breaks
- ❖ 60 second challenge physical activity cards - www.youthsporttrust.org/60-second-physical-activity-challenges
- ❖ Cosmic Yoga - www.cosmickids.com/category/watch/ and use your print out of yoga moves.
- ❖ Create a circuit in your garden or in a large space using the ideas given to you in your printed pack before half term.

Collective Worship links:

www.thenational.academy/assembly

www.cofeguildford.org.uk/education/christian-distinctiveness/collective-worship/covid-19-resources

Open the Book video of The Storm on the Lake [Video 1 Jane's introduction](#), [Video 2 Don and Sandra reading the story](#), [Video 3 Jane's reflection](#)

