



Home learning during school closure or self-isolation – Y3/4

Music

Week Beginning: 29.6.20



	Monday	Tuesday	Wednesday	Thursday	Friday
Maths (Make sure you spend some time on TTR each day)	<p>Year 3 - Turns and Angles</p> <p>Year 4 - Complete the Maths Mystery Challenge attached to today's blog to apply some of your maths skills.</p>	<p>Year 3 – Comparing Angles</p> <p>Year 4 - Handling Data</p>	<p>Year 3 – Describing Lines</p> <p>Year 4 - Decide on some data that you would like to collect, for example: favourite books, films, food. Collect and record the data in a table and then present your findings in a bar chart. What questions can you ask about the data?</p>	<p>Year 3 – Parallel and Perpendicular</p> <p>Year 4 - Complete the statistics challenge cards attached to Monday's blog. The answers are at the end of the sheet. See how many you can complete in 45 minutes. Good luck!</p>	<p>Year 3 – Challenge of the Week</p> <p>Year 4 - Challenge of the Week</p>
Writing/ Vocabulary and Grammar	<p>This week we will continue to use the Talk 4 Writing Unit 'The Stone Trolls' The link is here: Talk 4 Writing The Stone Trolls Using pages 16-19 – plan your own story using the guide to help you.</p>	<p>Talk 4 Writing – today you will begin writing your story. Use pages 19-20 to get started. Remember to use paragraphs, noun phrases and fronted adverbials.</p>	<p>Talk 4 Writing- Using page 19-20 – Continue writing your story. Remember to use paragraphs, noun phrases and fronted adverbials.</p>	<p>Talk 4 Writing- Using page 21 – Edit and improve your story. Remember to use a dictionary to check your spellings.</p>	<p>Talk 4 Writing- Using pages 21-22 - Publish your story and create a 6-page book.</p>
Reading	<p>Today, read for pleasure. Choose your favourite book or read the next chapter of your current book. Perhaps you could find an outdoor space to read.</p>	<p><u>Sun safety.</u> It has been hot and sunny during Lockdown- Read today's reading comprehension on Sun Safety (attached to Monday's blog). Read through and complete the questions attached. The answers are also included for you to check.</p>	<p><u>Song writing</u> What is your favourite song? Why do you like it? Could you write out all the words to your song without looking online? What lines of the song are your favourite and why? How does the song make you feel when you listen to it? Perhaps you could rewrite a couple of the lines from the song to make it your own.</p>	<p>Can you design a new book cover for your favourite book? Once you have finished, try writing a new blurb to encourage others to read it too!</p>	<p>Today, read for pleasure. Choose your favourite book or read the next chapter of your current book. Perhaps you could find an outdoor space to read.</p>
Spellings (Make sure you spend some time on Spelling Shed each day)	<p>Practise spelling your weekly words that are on Monday's daily blog.</p>	<p>Practise spelling these words measure, treasure, pleasure, enclosure. Can you now put them into sentences of your own?</p>	<p>Learn to spell the names of an instrument from each of the instrument families (strings, woodwind, brass, keyboards, and percussion).</p>	<p>Practise spelling your weekly words that are on Monday's daily blog.</p>	<p>Unscramble these musical words: empot, demloy, epslu, narhmoy & rrecsttuu. Can you now find out the definition of them? Try to then write some of them in sentences.</p>

**Topic
Music
PSHE
Art**

Art - Research the artist Kandinsky and create a fact file about him. Then create your own instrument art inspired by his work. (Why not listen to different genres of music while you are being creative?)



(Kandinsky inspired art)



ICT – Dance Mat Typing

Follow the link below and work your way through the levels to improve your touch typing. With practice, your fingers will be ‘dancing’ across the keyboard in no time!

[Learning to Touch Type](#)

Alternatively – have a go at creating your own music/investigate sound on [Chrome Music Lab](#)

Exploring Music -

BBC Bitesize- Explore the lessons on Music using the following link:

[BBC Bitesize Music](#)

Choose one of the lessons to watch and complete the included activities. Which lesson did you choose and why? What have you learnt that you didn't know before the lesson? Share with a member of the family your new learning.



Feel the Beat - Have a go at moving your body to different genres of music. Change between Rock, Jazz, Hip Hop and Classical music, how does the way you move your body change?

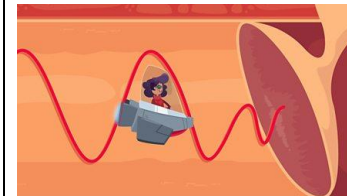
You could also try dancing along to the Just Dance Kids clips below - have fun!

[I like to move it](#)
[Kung Fu Fighting](#)
[Just Mario](#)
[Ghostbusters](#)

Science – BBC Bitesize –

[How Do We Hear Sound?](#)

Work your way through the activities and learn about how sound is created. Then complete Activity 3 and create a poster about all you have learnt.



DT - Try creating your own musical instrument. You could make your own pan flute using straws, a cereal box guitar, or some tin can drums. Plan your design first, source materials from around the house thinking about using clean recyclable material where possible. Write the steps to make the product and then evaluate it afterwards.

You could also investigate how the level of water in a glass changes the sound when you tap it – remember to ask an adult for help with this one and to be very gentle/careful!

Collective Worship:

Follow the links below for videos from Open the Book for you to watch about ‘The Storm on the Lake’.

[Video 1 Jane’s introduction](#)

[Video 2 Don and Sandra reading the story](#)

[Video 3 Jane’s reflection](#)

<https://www.thenational.academy/assembly>

<https://www.cofeguildford.org.uk/education/christian-distinctiveness/collective-worship/covid-19-resources>

PE links: Make sure throughout the day you get fresh air and you are physically active every day for at least 60 minutes. You can do this by:

- ❖ PE with Joe Wicks every Monday, Wednesday and Saturday at 9am - www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ
- ❖ Go Noodle, lots of fun dance resources - <https://www.gonoodle.com/>
- ❖ Youth Sport Trust have a range of resources to keep you active that you can access for free:
- ❖ Activity cards - www.youthsporttrust.org/pe-home-learning
- ❖ Active breaks - www.youthsporttrust.org/active-breaks
- ❖ 60 second challenge physical activity cards - www.youthsporttrust.org/60-second-physical-activity-challenges
- ❖ Cosmic Yoga - www.cosmickids.com/category/watch/ and use your print out of yoga moves.
- ❖ Create a circuit in your garden or in a large space using the ideas given to you in your printed pack before half term.

