






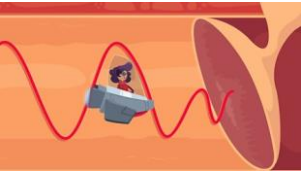
Home learning during school closure or self-isolation – Y3/4

Music

Woodpeckers-Week Beginning: 29.6.20



	Monday	Tuesday	Wednesday	Thursday	Friday
Maths (Make sure you spend some time on TTR each day)	<p>Comparison, Sum and Difference – On Monday’s blog, you will find the PowerPoint and Varied Fluency documents you need. Work through the PowerPoint to then complete Varied Fluency. Write your answers on paper or your home learning book if you cannot print them.</p> <p>You may want to begin at the developing stage and work through to the deepening activities if you wish to challenge yourself. The answers are at the end of the sheets.</p>	<p>Tables – On Monday’s blog, you will find the PowerPoint, Varied Fluency and Reasoning documents you need for the next two days. Tuesday work through the PowerPoint to Slide 13 then complete Varied Fluency. Wednesday from Slide 14, complete the rest of the PowerPoint then the Reasoning sheet. Write your answers on paper or your home learning book if you cannot print them.</p> <p>You may want to begin at the developing stage and work through to the deepening activities if you wish to challenge yourself. The answers are at the end of the sheets.</p>		<p>Introducing Line Graphs – On Monday’s blog, you will find the PowerPoint, Varied Fluency and Reasoning documents you need for the next two days. Thursday work through the PowerPoint to Slide 9 then complete Varied Fluency. Friday from Slide 10, complete the rest of the PowerPoint then the Reasoning sheet. Write your answers on paper or your home learning book if you cannot print them.</p> <p>You may want to begin at the developing stage and work through to the deepening activities if you wish to challenge yourself. The answers are at the end of the sheets.</p>	
Writing/ Vocabulary and Grammar	<p>This week we will continue to use the Talk 4 Writing Unit ‘The Stone Trolls’ The link is here: Talk 4 Writing The Stone Trolls Using pages 16-19 – plan your own story using the guide to help you.</p>	<p>Talk 4 Writing- Using page 19-20 – Today you will be writing your story. Remember to use paragraphs, noun phrases and fronted adverbials.</p>	<p>Talk 4 Writing- Using page 19-20 – Continue writing your story. Remember to use paragraphs, noun phrases and fronted adverbials.</p>	<p>Talk 4 Writing- Using page 21 – Edit and improve your story. Remember to use a dictionary to check your spellings.</p>	<p>Talk 4 Writing- Using pages 21-22 - Publish your story and create a 6-page book.</p>
Reading	<p>Log on to Oxford Owl: Username: WSR12 Password: bcps Using your age bracket 7-9, select the Pirate Poems book. Read the poems. Which is your favourite one? Why? Have a go at performing the poem to your family. Remember when we did performance poetry and all the things we tried to include.</p>	<p>Sun safety. It has been hot and sunny during Lockdown- Read today’s reading comprehension on Sun Safety (attached to Monday’s blog). Read through and complete the questions attached. The answers are also included for you to check.</p>	<p>Song writing What is your favourite song? Why do you like it? Could you write out all the words to your song without looking online? What lines of the song are your favourite and why? How does the song make you feel when you listen to it? Perhaps you could rewrite a couple of the lines from the song to make it your own.</p>	<p>Wolfgang Amadeus Mozart Find out what you can about the famous composer Wolfgang Amadeus Mozart. Use the link here: Mozart Information Then write a fact file about him.</p>	<p>Today, read for pleasure. Choose your favourite book or read the next chapter of your current book. Perhaps you could find an outdoor space to read.</p>
Spellings (Make sure you spend some time on	<p>Practise spelling your weekly words that are on Monday’s daily blog.</p>	<p>Practise spelling these –sure words measure, treasure, pleasure, enclosure. Can you now put them into sentences of your own?</p>	<p>Learn to spell the names of an instrument from each of the instrument families (strings, woodwind, brass, keyboards, and percussion).</p>	<p>Practise spelling your weekly words that are on Monday’s daily blog.</p>	<p>Unscramble these musical words: empot, demloy, epslu, narhmoy & rrecsttuu. Can you now find out the definition of them? Then try to write some of them in sentences.</p>

Spelling Shed each day)		Can you think of any other –sure words?			
Topic Music PSHE Art	<p>Art - Research the artist Kandinsky and create a fact file about him. Then create your own instrument art inspired by his work. (Why not listen to different genres of music while you are being creative?)</p>				
	 <p>(Kandinsky inspired art)</p>	<p>ICT – Dance Mat Typing Follow the link below and work your way through the levels to improve you touch-typing. With practice, your fingers will be ‘dancing’ across the keyboard in no time! Learning to Touch Type</p> <p>Science – BBC Bitesize – How Do We Hear Sound? Work your way through the activities and learn about how sound is created. Then complete Activity 3 and create a poster about all you have learnt.</p> 	<p>Feel the Beat - Have a go at moving your body to different genres of music. Change between Rock, Jazz, Hip Hop and Classical music, how does the way you move your body change?</p> <p>You could also try dancing along to the Just Dance Kids clips below - have fun!</p> <p>I like to move it Kung Fu Fighting Just Mario Ghostbusters</p>	<p>Exploring Music BBC Bitesize- Explore the lessons on Music using the following link: BBC Bitesize Music</p> <p>Choose one of the lessons to watch (Mrs Handscombe has recommended the lesson on Texture) and complete the included activities. Which lesson did you choose and why? What have you learnt that you didn't know before the lesson? Share with a member of the family your new learning.</p>	<p>DT - Try creating you own musical instrument. You could make your own pan flute using straws, a cereal box guitar, or some tin can drums. Plan your design first, source materials from around the house thinking about using clean recyclable material where possible. Write the steps to make the product and then evaluate it afterwards.</p> <p>You could also investigate how the level of water in a glass changes the sound when you tap it – remember to ask an adult for help with this one and to be very gentle/careful!</p>

PE links: Make sure throughout the day you get fresh air and you are physically active every day for at least 60 minutes. You can do this by:

- ❖ PE with Joe Wicks every morning at 9am - www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ
- ❖ Go Noodle, lots of fun dance resources - <https://www.gonoodle.com/>
- ❖ Youth Sport Trust have a range of resources to keep you active that you can access for free:
- ❖ Activity cards - www.youthsporttrust.org/pe-home-learning
- ❖ Active breaks - www.youthsporttrust.org/active-breaks
- ❖ 60 second challenge physical activity cards - www.youthsporttrust.org/60-second-physical-activity-challenges
- ❖ Cosmic Yoga - www.cosmickids.com/category/watch/ and use your print out of yoga moves.
- ❖ Create a circuit in your garden or in a large space using the ideas given to you in your printed pack before half term.

