



Home learning during school closure or self-isolation Y1 & Yr2 Wolves

Week Beg: 28.06.2020 Music



	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p>Y1 What are fractions? Do online videos and quiz and see what halves and quarters you can find in your house or garden. What numbers can you and quarter?</p> <p>Y2 Unit fractions Choose from the activities</p>	<p>Y1 How to write fractions Do online videos and quiz. Get 12 objects, can you show different fractions and write them? Can you show and write $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$, $\frac{4}{4}$, $\frac{1}{2}$, $\frac{2}{2}$, $\frac{1}{3}$, $\frac{2}{3}$ and $\frac{3}{3}$?</p> <p>Y2 Non unit fractions Choose from the activities.</p>	<p>Y1 Double and halve an amount of money lesson Try the half-price sale worksheet</p> <p>Y2 Finding a half of a shape or an amount Choose from the activities.</p>	<p>Y1 Problem solve using doubling and halving lesson Try the Quiz Try the worksheet</p> <p>Y2 Finding a quarter of a shape or an amount. Choose from the activities.</p>	<p>Y1 Weekly Challenges</p> <p>Y2 Weekly challenges</p>
Writing	<p>Y1 Download Brian Bear booklet. Read the story on page 3 and 4 and do page 5</p> <p>Y2 Download Superheroes booklet. Read story on page 4 and 5 and do page 5 and 6 (vocabulary challenge) and page 7 (what you thought of the story).</p>	<p>Yr1 Reread Brian Bear on page 3 and 4 and do page 6 (who said what) and 7 (quiz).</p> <p>Yr2 Reread Superheroes on page 4 and 5 and do page 8 (quiz).</p>	<p>Yr1 Reread Brian Bear on page 3 and 4 and do page 8 (adjectives and collective nouns).</p> <p>Y2 Reread Superheroes on page 4 and 5 and do page 9 (invent your own Superhero)</p>	<p>Yr1 Reread Brian Bear on page 3 and 4 and do page 9 (retell the story, you can rewrite it too).</p> <p>Y2 Reread Superheroes on page 4 and 5 and do page 10 and 11 (Superhero symbols)</p>	<p>Yr1 Reread Brian Bear on page 3 and 4 and do page 10 and 11 (Teddy Bear's picnic song and picnic list).</p> <p>Y2 Reread Superheroes on page 4 and 5 and do page 12 and 13 (follow instructions to make Superhero cuffs).</p>
Reading	<p>Listen to audio version of Brian Bear here</p> <p>Listen to audio version of Superheroes here</p>	<p>Read along to the story Every Bunny Dance. Following this, ask your child to list all of the instruments and dances that appeared in the book.</p>	<p>Listen to the programme Instruments Together. Your child can design a poster for a concert – who will be performing? What instruments will be played?</p>	<p>Listen to the story of a poor musician and a stray dog. Stop the film at certain points, e.g. 5:11 or 5:43. Discuss together what the characters might be thinking. Can your child draw thought bubbles showing this?</p>	<p>Y1 and Y2 Read a book or comic from home</p>
Spellings/phonics	<p>Yr 1 and Yr 2 please log on to Spelling Shed where your new spellings linked to phonics have been set.</p>	<p>Can your child list different musical words that begin with the letters M, U, S, I & C? How many can they write? Can they identify rhyming words?</p>	<p>Play this plural game (Y2) or this investigating 'ai' game (Y1)</p>	<p>Ask your child to add the 'ing' suffix to these root words: beat, clap, dance, sing, hum e.g. beat+ing = beating. Where does the rule change?</p>	<p>Y1 Phase 5 Y2 Phase 6 Phonics play website Click on Resources then Phase 5 or 6</p>

**Topic
Music
PSHE
Art**

Classical Music: The Four Seasons- Vivaldi wrote *The Four Seasons* during the early Classical period. Divide a piece of paper into 4 and ask your child to draw each season in each box as they listen to the music [here](#). Discuss how each movement sounds different e.g. Spring is energetic and has a fast tempo.



History - Famous People: Famous Musicians- Find out about famous singers and bands. Listen to some of their music. Ask your child to list what they like/dislike about the music. What genre of music is it? Does it remind them of any singers or bands that they know? Create a fact file about the musician/s.

Famous composers e.g. [Bach](#), [Vivaldi](#), [Mozart](#) and [Haydn](#)
Episode 6 [and 7](#)
[Mozart](#)

Mozart and Andrew Lloyd Webber facts – see Monday's blog

Ed Sheeran fact file – see Monday's blog

Ariana Grande fact file – see Monday's blog

Design and Technology

- **Making Music-** Task your child with making a variety of shakers. Using empty bottles from the recycling, fill them with different dry foods/things from the garden. How can they make the shakers sound different? Ask your child to use the shakers during a performance. They could also write a set of instructions for making your own musical shakers.



PSHE: Coping with emotions in change situations - separation
Read [Mum and Dad Glue](#)
Brainstorm feelings the little new house/school; he might have to go somewhere new at the weekends. What stayed the same for the little boy (e.g. his parents both love him). What they might say or do to help a friend this is happening to, e.g. sit with them; remind them that both parents still love them; tell them to talk to a teacher.

boy might be experiencing in the early stages of the book, e.g. sadness, worry, fear, anger. Explain what the lady in the glue shop said which helped him feel better. What sort of changes might happen to the little boy now that his mum and dad are separating, e.g. move to a

STEM

Making Instruments – Animal Sounds

- How many different animal sounds can you make with your voice?
- Try making an instrument that sounds like a chicken. You will need: tin can/plastic cup, and some string.
- Make a small hole in the base of a tin can or plastic cup.
- Thread string through with and knot on the inside. Wet your fingers and run them down the string to produce a chicken noise.
- For more ideas take a look at the full resources [here](#).

PE Links:

- ❖ PE with Joe Wicks every morning at 9am - www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ
- ❖ Go Noodle, lots of fun dance resources - <https://www.gonoodle.com/>
- ❖ Youth Sport Trust have a range of resources to keep you active that you can access for free:
- ❖ Activity cards - www.youthsporttrust.org/pe-home-learning
- ❖ Active breaks - www.youthsporttrust.org/active-breaks
- ❖ 60 second challenge physical activity cards - www.youthsporttrust.org/60-second-physical-activity-challenges
- ❖ Cosmic Yoga - www.cosmickids.com/category/watch/ and use your print out of yoga moves.
- ❖ Create a circuit in your garden.

Collective Worship links:

<https://www.thenational.academy/assembly>

<https://www.cofequildford.org.uk/education/christian-distinctiveness/collective-worship/covid-19-resources>

Open the Book video of The Storm on the Lake [Video 1 Jane's introduction](#), [Video 2 Don and Sandra reading the story](#), [Video 3 Jane's reflection](#)

