





Home learning during school closure or self-isolation Kittens (Reception)

Summer Term 2 – Week Beginning: 29.6.20



	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p>Finding half of shapes: Watch: https://www.youtube.com/watch?v=no79jMi8-w8</p> <p>See blog for 2D shape activity sheet. Cut out the shapes and fold them in half. Colour half of each shape. For some shapes, is there more than one way to fold it in half?</p>	<p>Colour half of shapes: Watch: https://www.youtube.com/watch?v=uUfLWCnkH6w</p> <p>See blog for activity sheet. Colour half of each shape.</p>	<p>Revision – half of an amount See blog for activity sheet – using the part, part whole sheet, can you find half of an amount e.g. Half of 10 is 5</p> <p>Watch: https://www.youtube.com/watch?v=S_Jvi97snfQ</p>	<p>Finding a quarter of a shape: Watch: https://www.youtube.com/watch?v=t-U-oQD7XWA</p> <p>See blog for 2D shape activity sheet. Cut out the shapes and fold them in quarters. Colour one quarter of each shape. How many quarters in a whole? How many parts do you colour for one quarter?</p>	<p>Colour a quarter of a shape: See blog for activity sheet. Colour one quarter of each shape.</p>
Writing	<p>Download Brian Bear booklet. Read the story on page 3 and 4 and do page 5 – focus on favourite part of the story.</p>	<p>Reread Brian Bear on page 3 and 4 and do page 6 (who said what) and 7 (quiz).</p>	<p>Reread Brian Bear on page 3 and 4 and do page 8 (adjectives and collective nouns).</p>	<p>Reread Brian Bear on page 3 and 4 and do page 9 (retell the story, you can rewrite it too).</p>	<p>Reread Brian Bear on page 3 and 4 and do page 10 and 11 (Teddy Bear's picnic song and picnic list).</p>
Reading	<p>Listen to audio version of Brian Bear here</p>	<p>Read along to the story Every Bunny Dance. Following this, ask your child to list all of the instruments and dances that appeared in the book.</p>	<p>Choose a book from Oxford Owl Login = WSR12 password = bcps</p> <p>Share a story from online Storytime – see attached PDF on blog page</p>	<p>Choose a book from Oxford Owl Login = WSR12 password = bcps</p> <p>Share a story from online Storytime – see attached PDF on blog page</p>	<p>Read together the story of Mr Big. Discuss with your child how Mr Big felt when the other animals didn't want to be around him.</p>
Spelling s/ phonics	<p>Continue to use teach your monster to read. www.teachyourmonstertoread.com (free to set up an account on laptop/home computer)</p> <p>Phase 4: Adjacent consonants https://www.youtube.com/watch?v=wEL5mg2lOc4&feature=youtu.be</p> <p>Follow up sound using games on Phonics Play: https://new.phonicsplay.co.uk/</p>	<p>Continue to use teach your monster to read. www.teachyourmonstertoread.com (free to set up an account on laptop/home computer)</p> <p>Phase 4: Adjacent consonants https://www.youtube.com/watch?v=QX26yy_gZ5k&feature=youtu.be</p> <p>Follow up sound using games on Phonics Play: https://new.phonicsplay.co.uk/</p>	<p>Continue to use teach your monster to read. www.teachyourmonstertoread.com (free to set up an account on laptop/home computer)</p> <p>Phase 4: Adjacent consonants https://www.youtube.com/watch?v=1TB0vtDomVE&feature=youtu.be Follow up sound using games on Phonics</p> <p>Follow up sound using games on Phonics Play: https://new.phonicsplay.co.uk/</p>	<p>Continue to use teach your monster to read. www.teachyourmonstertoread.com (free to set up an account on laptop/home computer)</p> <p>Phase 4: Adjacent consonants https://www.youtube.com/watch?v=L7dpGtYLFY&feature=youtu.be</p> <p>Follow up sound using games on Phonics Play: https://new.phonicsplay.co.uk/</p>	<p>Continue to use teach your monster to read. www.teachyourmonstertoread.com (free to set up an account on laptop/home computer)</p> <p>Phase 4: Adjacent consonants https://www.youtube.com/watch?v=y0rEKvcXPm0&feature=youtu.be</p> <p>Follow up sound using games on Phonics Play: https://new.phonicsplay.co.uk/</p>

<p>Topic Music PSHE Art</p>	<p>Classical Music: The Four Seasons- Vivaldi wrote <i>The Four Seasons</i> during the early Classical period. Listen to the seasons song:</p> <p style="text-align: center;">The 4 Seasons</p> <p>Divide a piece of paper into 4 and ask your child to draw each season in each box as they listen to the music here. Discuss how each movement sounds different e.g. Spring is energetic and has a fast tempo.</p> 	<p>History - Famous People: Famous Musicians- Find out about famous singers and bands. Listen to some of their music. Ask your child to list what they like/dislike about the music. What genre of music is it? Does it remind them of any singers or bands that they know? Create a fact file about the musician/s.</p> <p>Famous composers e.g. Bach, Vivaldi, Mozart and Haydn Episode 6 and 7 Mozart</p> <p>Mozart and Andrew Lloyd Webber facts – see Monday’s blog</p> <p>Ed Sheeran fact file – see Monday’s blog</p> <p>Ariana Grande fact file – see Monday’s blog</p>	<p>Making Instruments – Make Sound Shakers</p> <p>Collect some different containers with lids, make sure you cannot see through them.</p> <p>The small plastic containers from inside chocolate eggs work really well. Put different materials in the containers. (Stones, rice, sugar, paper clips etc.)</p> <p>How many shakers can you make? Do they all sound the same? Can you make a shaker that is difficult to recognise? Can you make loud and quiet sounds with them?</p> <p>For more ideas take a look at the full resources here.</p> 	<p>PSHE: Coping with emotions in change situations - separation Read Mum and Dad Glue Brainstorm feelings the little boy might be experiencing in the early stages of the book, e.g. sadness, worry, fear, anger. Explain what the lady in the glue shop said which helped him feel better. What sort of changes might happen to the little boy now that his mum and dad are separating, e.g. move to a new house/school; he might have to go somewhere new at the weekends. What stayed the same for the little boy (e.g. his parents both love him). What they might say or do to help a friend this is happening to, e.g. sit with them; remind them that both parents still love them; tell them to talk to a teacher.</p>	<p>Play ‘What’s that Sound?’</p> <p>Game 1- Hum a song to your child that they are likely to know. Can they guess which song it is from the tune alone? Take it in turns to hum out a tune.</p> <p>Game 2- Go into a room of the house while your child listens outside of the door. Make a sound or play a rhythm out on an item in the room e.g. tapping on the table. Open the door and ask your child to find what you used to make the sound.</p>
--	--	--	--	---	---

Other suggestions for afternoon activities:

A Family Music Show

- Ask each member of the family to prepare a song and then put on a singing performance. You could select someone to be the judge or ask a family member to watch on a video call and decide on the winner. Don’t forget to send the invite first (see writing task).

Drummers Drumming

- Using pots, pans and baking trays from the kitchen lay out your own ‘drum kit’. Allow your child to explore by banging and tapping the pans to see the different sounds they make. Extend this activity by tapping out a rhythm and asking your child to listen to it then repeat it. You could make this more difficult by adding in a blindfold so they have to rely on the sound to identify which pot or pan they need to hit to copy.



Make your own Music

- Your child could create a guitar using a plastic tub with elastic bands wrapped around it. Can your child draw instructions on how to make a guitar for somebody else to follow?

Discovering Different Eras

1920's	1930's	1940's	1950's	1960's	1970's	1980's	1990's
------------------------	------------------------	------------------------	------------------------	------------------------	------------------------	------------------------	------------------------

Click on the links above and listen to a sample. Which era did your child find most enjoyable to listen to? Can they dance in the same style?

PE Links

- ❖ PE with Joe Wicks every morning at 9am - www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ
- ❖ Go Noodle, lots of fun dance resources - <https://www.gonoodle.com/>
- ❖ Youth Sport Trust have a range of resources to keep you active that you can access for free:
- ❖ Activity cards - www.youthsporttrust.org/pe-home-learning
- ❖ Active breaks - www.youthsporttrust.org/active-breaks
- ❖ 60 second challenge physical activity cards - www.youthsporttrust.org/60-second-physical-activity-challenges
- ❖ Cosmic Yoga - www.cosmickids.com/category/watch/ and use your print out of yoga moves.
- ❖ Create a circuit in your garden.



Collective Worship links:

<https://www.thenational.academy/assembly>

<https://www.cofequildford.org.uk/education/christian-distinctiveness/collective-worship/covid-19-resources>